NAME……………………………………………..………… INDEX NO:………

SCHOOL………………………………….…………… ADM NO….. CLASS….

311/2

HISTORY AND GOVERNMENT

PAPER 2

MARCH 2019

TIME: 2 ½ HRS

BURAMU I JOINT EXAMINATION - 2019

Kenya certificate of Secondary Education

**Instructions to candidates**

1. *This paper consists of three sections:* ***A****,* ***B*** *and* ***C****.*
2. *Answer* ***all*** *the questions in section* ***A****, three questions from section* ***B*** *and two questions from section* ***C****.*
3. *Answers to all the questions* ***must*** *be written in the answer booklet provided at the end of the questions*.

**FOR OFFICIAL USE ONLY**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SECTION** | **A** | **B** | | | | **C** | | | **TOTAL** |
| **QUESTION** | 1-17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| **TOTAL SCORE** |  |  |  |  |  |  |  |  |

**SECTION A (25 MARKS).**

*Attempt* ***ALL*** *Questions in this Section*.

1. Give **two** limitations of using written records as a source of African History.

(2mks)

1. Identify **one** aspect of the culture of early man that had their origin in the late stone age. (1mk)
2. State **two** factors which favoured the development of crop growing in ancient Egypt.

(2mks)

1. Outline **two** advantages of iron tools over stone tools (2mks)
2. What was the **main** source of energy during the early period of the industrial revolution in Europe (1mk)
3. State **two** disadvantages of barter trade in pre-colonial Africa. (2mks)
4. Outline **two** ways through which slaves were obtained during the Trans-Atlantic trade. (2mks)
5. Give the meaning of the term ‘urbanization’. (1mk)
6. In which **two** ways did the Industrial Revolution in Europe promote the scramble for Africa? (2mks)
7. State the importance of the Golden stool in the Asante Empire (1mk)
8. Give the **main** reason why African resistance against imposition of European colonial rule failed. (1mk)
9. Identity **two** European powers that acquired colonies in North Africa. (2mks)

1. Name the party that led Ghana to independence in 1957. (1mk)

1. List **one** country in Africa that was not colonized by the Europeans. (2mks)

1. Name **two** permanent members of the league of Nations who held vote power. (2mks)

1. Identify the military wing of the African National Congress – ANC during the struggle against apartheid rule in South Africa. (1mk)
2. Identify the **main** threat to world peace and security today. (1mk)

**SECTION B (45 MARKS).**

*Attempt* ***ANY THREE*** *Questions in this Section.*

1. (a) State **five** reasons for the development of Agriculture during the new stone Age period. (5mks)

(b) Explain **five** effects of food shortage in Africa and other Third world countries. (10mks)

1. (a) Outline **five** roles of the Takshifs during the Trans Saharan Trade. (5mks)

(b) Explain **five** way in which the Trans-Saharan Trade facilitated the growth of strong Kingdoms in West Africa. (10mks)

1. (a) State **three** causes of the Ndebele resistance against the British. (3mks)

(b) Why were the Mandinka able to resist imposition of French colonial rule for long?

(12mks)

1. (a) Highlight **five** factors that made Ghana to become the first country to gain independence in 1957. (5mks)

(b) Describe the challenges which undermined the activities of Nationalists in Mozambique

(12mks)

**SECTION C (30 MARKS).**

*Attempt* ***ANY TWO*** *Questions in this Section*.

1. (a) In which **three** ways did centralization of power facilitate the rise of Buganda Kingdom. (3mks)

(b) Describe the **political** organization of the Shona in the pre-colonial

period. (12mks)

1. (a) State **three** ways in which the formation of Alliances among European power contributed to the World War I. (3mks)

(b) Describe **six** ways in which the Treaty of Versailles affected Germany.

(10mks)

1. (a) Identify any **three** organs of the United Nation (3mks)

(b) Explain **six** factors that facilitated the end of the Cold War. (12mks)