

313/1

— CHRISTIAN —  
**RELIGIOUS EDUCATION**

Paper 1



Nov. 2019 – 2½ hours

Name ..... Index Number .....

Candidate's Signature ..... Date .....

**Instructions to candidates**

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **six** questions.
- (d) Answer any **five** questions in the spaces provided at the end of question 6.
- (e) Each question carries 20 marks.
- (f) **This paper consists of 16 printed pages.**
- (g) **Do not remove any pages from this booklet.**
- (h) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (i) **Candidates should answer the questions in English.**

**For Examiner's Use Only**

Question					Candidate's Total Score
Candidate's Score					



1.
  - (a) Explain how the learning of Christian Religious Education in secondary schools promotes the goal of national development. (6 marks)
  - (b) State the meaning of the Biblical accounts of creation in Genesis chapters 1 and 2. (7 marks)
  - (c) Identify the consequences of sin from the story of the fall of human beings in Genesis chapter 3. (7 marks)
  
2.
  - (a) State **six** commandments which guide on the relationships among human beings. (6 marks)
  - (b) Identify **eight** lessons Christians learn from the incident when the Israelites worshipped a golden calf while at Mount Sinai. (8 marks)
  - (c) List **six** forms of worship that were practised by the Israelites in the wilderness which are found in Christian worship today. (6 marks)
  
3.
  - (a) Identify **six** factors which led to widespread idolatry in Israel during the time of Prophet Elijah. (6 marks)
  - (b) Describe the incident in which Prophet Elijah challenged the prophets of Baal at Mount Carmel (1 Kings 18:19–41). (8 marks)
  - (c) State **six** reasons that may influence some Christians to turn away from God today. (6 marks)
  
4.
  - (a) Explain **four** visions of Prophet Amos concerning the judgement that would befall Israel. (8 marks)
  - (b) Outline **seven** ways in which the rich oppressed the poor in Israel during the time of Prophet Amos. (7 marks)
  - (c) Give **five** ways through which the Christians in Kenya can avoid God's punishment today. (5 marks)
  
5.
  - (a) Outline the content of Prophet Jeremiah's letter to the exiles in Babylon. (6 marks)
  - (b) Give **seven** reasons why Prophet Jeremiah condemned the practice of human sacrifice in Judah. (7 marks)
  - (c) Identify **seven** ways in which Christians can help to reduce human suffering in Kenya today. (7 marks)

- 6. (a) Identify **six** regulations that an expectant mother is required to observe in traditional African communities. (6 marks)
- (b) Explain the rituals performed during the birth of a baby in traditional African communities. (7 marks)
- (c) State **seven** factors that undermine the role of medicine men in Kenya today. (7 marks)

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