

**CHRISTIAN RELIGIOUS EDUCATION
PAPER 1
TIME: 2 ½ HRS
FORM THREE**

NAME:.....CLASS:.....ADM NO:

Instructions to candidates

Answer any five questions.

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QUESTIONS	1	2	3	4	5	6	TOTAL
MARKS							

1. (a) Explain the difference between the first and the second account of creation. (8 marks)

- (b) Outline **six** consequences of sin after the fall of man in the Genesis stories of creation. (6 marks)
- (c) Show **six** causes of evil in African traditional societies. (6 marks)
2. (a) State **five** reasons why Moses was reluctant to go back to Egypt. (5 marks)
- (b) Describe how God showed love and concern to the people of Israel during the exodus. (8 mark)
- (c) Give lessons Christians learn from the incident when the Israelites worshipped the golden calf. (6 marks)
3. (a) State **six** promises of God to king David. (6 marks)
- (b) Explain how King Solomon turned away from the covenant way of life. (7 marks)
- (c) Show importance of the temple of Jerusalem to the Israelites. (7 marks)
4. (a) Mention different forms of injustice that prophet Amos condemned. (8 marks)
- (b) Explain reasons why prophets condemned Israelites way of life. (6 marks)
- (c) State evils that prophet Amos would condemn in Kenya today. (6 marks)
- 5.(a) Explain the role of prophets in the old Testament. (7marks)
- (b) State seven teachings of prophet Amos on the day of the Lord (7mks)
- (c) What can Christians do to avoid God's punishment (6marks)
6. (a) Name **five** specialists in traditional African communities. (5 marks)
- (b) Describe why cleansing rituals were performed in traditional African communities. (8 marks)
- (c) Identify **seven** factors that are undermining the role of elders in Kenya today? (7 marks)