

NAME.....CLASS.....ADM.....

FORM THREE

ENGLISH PAPER 1

1. FUNCTIONAL WRITING

Imagine you are the secretary of the committee planning for a fundraising ceremony aimed at raising funds to construct a hall for your school.

- a) Design an **invitation card** to be sent to the guests. (12 marks)
- b) Write a **thank you note** that you will send to the area MCA who had graced the occasion. (8 marks)

2. CLOZE TEST

Fill each of the blank spaces with the most appropriate word. (10 marks)

I passed all the 1. _____ courses that I took at my university, but I could never pass botany. 2. _____ was because all botany students had to spend several hours a week in a laboratory 3. _____ through a microscope at plant cells, and I could never see through a microscope. I never once saw a 4. _____ through a microscope. This used to enrage my lecturer. She would wander 5. _____ the laboratory pleased with the progress all the students were making 6. _____ drawing the involved and, so I am told, interesting structure of flowers cells, 7. _____ she came to me. I would just be standing there. "I can't see anything," I would say. 8. _____ would begin patiently enough, explaining 9. _____ anybody can see through a microscope, but she would always end up in a fury, 10. _____ that I too could see through a microscope but just pretended that I couldn't...!

3. ORAL SKILLS

- a) Read the story below and answer the questions that follow.

A long time ago, there was a child who used to trouble his parents at night by crying. The mother tried to stop him from crying but in vain. Then, the mother warned the child and said, "If you don't stop crying, I will throw you out to the wizard!" But the child kept on crying. When the mother could stand it no longer, she stood up and threw the child outside. Unfortunately, there was a wizard who was listening outside and he picked the child up and ran with him. Suddenly, the father realized that the child's cries were dying away. He stood up, took his panga and went after the wizard. When the wizard heard the footsteps following him, he quickly placed the child in the fork of the tree nearby and ran away. From that day, the child never cried again.

- i. What two **features** of oral narratives are evident in this story? (4marks)
- ii. How would you perform the line... "there was a wizard who was listening outside and he picked the child up and ran with him." (2marks)
- iii. How would you make the story interesting if you were to narrate it to your class? (4mks)
- iv. Describe how you will introduce this story to your audience. (2marks)
- v. State two things that will assist you to know if your audience is attentive. (2marks)
- b) Based on the pronunciation of the letters in the **boldface**, write the odd word out. (3marks)

- i. Enough staff dough
- ii. Machine chess chef
- iii. Spatula punch butter

c) If you are to attend the Great Debaters Contest hosted by a television station in Kenya;

a. How would you prepare for the contest? (3marks)

b. Which non-verbal heckles would you use while your teammate is presenting to encourage the judge to take note of the points? (2marks)

d) Fail not to first carve a learn calf, four fat calves and five fine vine leaves.

a. Identify the genre that the above item belongs to? (1mark)

b. State two **features** of the above genre. (2marks)

c. State any two **functions** of the genre. (2marks)

e) Provide a word which the following letter is silent. (3marks)

a. p

b. t

c. z

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