

NAME:.....CLASS:.....ADM NO:.....

**END TERM EXAM**

**ENGLISH**

**FORM 4**

TIME:

**MAXIMUM SCORE: 60MKS**

**1. QUESTION 1 FUNCTIONAL WRITING (10MKS)**

You are the secretary of the drama club in your school. You have qualified for the National Drama Festivals to be held in Mombasa. Write a memo to the drama club members inviting them for a meeting. Remind them of the need to continue rehearsing, preparing the costumes and décor and improving on the weak areas. The memo should be copied to the patron.

**2. QUESTION 2. CLOZE TEST (10MKS)**

The skill \_\_\_\_\_ 1 \_\_\_\_\_ decent self-presentation is called grooming. \_\_\_\_\_ 2 \_\_\_\_\_ grooming has two important aspects: inner grooming and outer grooming . Inner grooming \_\_\_\_\_ 3 \_\_\_\_\_ a matter of attitude; it \_\_\_\_\_ 4 \_\_\_\_\_ of alertness, confidence and sincerity. Outer grooming on the other \_\_\_\_\_ 5 \_\_\_\_\_ encompasses the physical details to \_\_\_\_\_ 6 \_\_\_\_\_ a well-groomed \_\_\_\_\_ 7 \_\_\_\_\_ should pay attention. The secret of successful \_\_\_\_\_ 8 \_\_\_\_\_ is the ability to harmonize the inner qualities with the outer features. One \_\_\_\_\_ 9 \_\_\_\_\_ of grooming without the \_\_\_\_\_ 10 \_\_\_\_\_ is not acceptable.

**3. QUESTION 3 ORAL SKILLS (20MKS)**

**a. Identify the silent letters in the following words. (5mks)**

i. Sachet

ii. Juice

iii. Gnaw

iv. Whore

v. Debris

**b. For each of the following words, write another word that is pronounced the same. (5mks)**

- i. Past
- ii. Aren't
- iii. Hole
- iv. What
- v. Male

**c. Use stress markers to indicate which syllable is stressed in the words below.** (4mks)

- i. Perfect (adjective)
- ii. Protest (verb)
- iii. Contest (noun)
- iv. Produce (verb)

**d. Place the words below in the correct column depending on the pronunciation of the letters "th"** (6mks)

- a. Thoughtful
- b. Although
- c. Anthem
- d. Bath
- e. Mother
- f. Bathe

Pronounced as in "th"	Pronounced as in "thin"
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**4. QUESTION 4 POETRY. (10MKS)**

**Poetry**

Poetry is easy  
Needless be busy  
Swing in the air  
Before it lands on the hair  
The bead catches it upright  
Poetry is sweet outright  
Tickles the ribs chuckles  
Leaving the body sparkles

Poetry sways one this way  
And makes one dash that way  
One moves with its lulling beauty  
And therein bounty  
To many of nature's feasts  
That we use for our traits  
You laugh, clap  
As a poem enters our lap.

**QUESTIONS**

- a. Describe the rhyme scheme of the poem. (2mks)
- b. The poet says that poetry is easy, what does a poem do to the reader? (4mks)
- c. What is the purpose of rhyme in the second stanza of the poem? (2mks)

- d. Which words would you stress in the third line of the first stanza and why? (2mks)

**5. QUESTION 5. GRAMMAR (10MKS)**

- a. Re-write each of the following sentences using the underlined noun as the subject of your new sentence. (2mks)

i. The principal gave the street children food.

ii. Wanjiku baked Mwangi a cake.

- b. Fill the gaps in the following sentences with the appropriate interrogative pronouns. (2mks)

i. The band leader wanted to know \_\_\_\_\_ I thought of the performance.

ii. His boss asked him \_\_\_\_\_ he spoke to at the airport.

- c. Use relative pronouns to join each of the following pairs of sentences. (2mks)

i. The man is deaf. You spoke to the man.

ii. I know a man. The man has been to the moon.

- d. Use the correct form of the word given in brackets to fill the blank spaces. (2mks)

i. Sunrise is an \_\_\_\_\_ experience. (awe)

ii. Our headteacher is known for his \_\_\_\_\_  
(precise)

e. **The underlined words in the sentences below are gender insensitive.**  
**Replace them with gender sensitive words.** (2mks)

i. Policemen are charged with a difficult responsibility.

ii. Kenya airways has got very efficient air – hostesses.

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