

NAME:.....CLASS:.....ADM NO:.....

ENGLISH
FORM 4
PAPER 1

60MKS

1. QUESTION 1 FUNCTIONAL WRITING (20mks)

You are the secretary of Anestar High school choir. The choir had been scheduled to be the main performer at a charity concert organized by Mjalie Mwingine Initiative. However, you are unable to attend the concert which prompted the organizers to call off the event. Through your principal, write a letter of apology addressed to the director of Mjalie Mwingine Initiative over the incident.

2. Question 2: cloze test (10mks)

Fill in the gaps in the passage below using the most suitable words.

Some parents prefer day school's _____1_____ boarding schools for their children. They say that boarding schools do not give them a _____2_____ to know the teachers of their children _____3_____. These parents also feel that boarding schools lock them _____4_____ of their children's learning. This is _____5_____ in some boarding schools _____6_____ parents visit their children _____7_____ once a term. They say _____8_____ a day school provides _____9_____ time for parents to monitor _____10_____ children's learning.

3. Question 3: oral skills (30mks)

a. Supply the following words with their homophones. (5mks)

i. Peace

ii. Heel

iii. Sealing

iv. Key

v. Wet

b. Provide two sentences for each of the following words showing the difference in meaning. (10mks)

1. i. Bark

ii. Bark

2. i. Can

ii. Can

3. i. Box

ii. Box

4. i. Fan

ii. Fan

5. i. Duck

ii. Duck

c. Identify the letter that is not pronounced in each word below. (5mks)

i. Numb

ii. Debt

iii. Exhaust

iv. Pneumonia

v. Whether

d. Read the following items and answer the questions that follow. (5mks)

1. Rose is the flower of my life.

2. Here lies a lawyer; he lies still.

i. Identify the genre of oral literature under which the above items fall. (1mk)

ii. Give the two possible meaning for each of the above items. (4mks)

- e. Two candidates availed themselves for an interview. One was successful while the other one was not. Explain five aspects of the successful applicant's conduct during the interview that could have made him or her successful. (5mks)

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