**MOCK 2018**

**ENGLISH PP1 MARKING SCHEME**

**Q1 FUNCTIONAL WRITING**

Points of interpretation

1. Must be a memo if not deduct up to 4 marks

Format (4 marks)

* Name of the institution- Utu Bora Suppliers
* The term Internal Memo
* Recipient of the memo
* Name of the person (title) sending out the memo
* Date the memo is written
* Reference number of the memo
* Subject (if students writes RE= 0 marks)
* Sender’s signature, name and designation Each ½ mark \*8= 4 marks

Content (4 marks)

* Information about the demise of the colleague worker through fatal accident and when it occurred. (2mks)
* Information on collection of funds to support funeral expenses and when the money should be handed in. (2 marks)

Language accuracy

1. 4
2. 3
3. 2
4. 1
5. Expect a condolence note, if not deduct up to 4 marks
* Salutation (½ mk)
* Content- expression of your condolence (1 mk)

 -say something positive/ what made the deceased memorable to you (1mk)

 - express willingness to offer assistance towards burial expenses. (1mk)

* Closing tag (½ mk)
* Language accuracy (4marks)

**Q2 CLOZE TEST**

1. menace
2. relationship
3. But \*do not award any mark if 1st letter is not capitalized.
4. rain
5. scarce
6. for
7. by
8. collapsing
9. us
10. war

**N.B**

- No marks for spelling errors

- For misuse of small and capital letters do not award

- Do not award for two alternatives given if one of them is incorrect

- If two or more synonyms are given they should be separated by a slant/stroke.

**Q3 ORAL SKILLS**

1. a) aa bb cc ddeeff (1mk) regular rhyme scheme (1 mk)

b) - Rhyming words- will,hill,tomb,gloom

 - Alliteration – make me, wherever will (do not award mark if repeated sound is not identified)

 - Assonance – rise /like, steps /trembling

 -consonance-could,around. Could,heard, tread

1. - I would say the last line with a falling intonation because it is a statement and it marks the end of the poem/ expresses finality. (1 mark)
* I would also stress the words rising, curse, trembling and airsince they are the content words in the line. (1 mark)
1. If the audience; nods their heads, claps during the narration, stamps their feet, sighs at the end, asks relevant questions. (Do not award marks for points that are not participatory e.g sitting upright.)
2. Bury- berry not- knot heard- herd air- heir plain- plane rest- wrest (each ½ mark)
3. - Falling (WH question)

- Falling (exclamative)

 - Falling, rising (question tag)

 - Falling (statement)

1. silent letters

w – whole, write, sword, answer, who, whom, wrap, wrong, two

b – Debt, thumb, comb, lamb, subtle, tomb, doubt, lamb, crumb, climb

k – Know, knee, knock, knead, knell, knife, knot, knight, knickers

1. /s/- keys, master, books /z/- was, resign, bags each ½ mark
2. – A proverb (1 mark)

- Simile (1 mark for identification): two (quarrelsome) women married to one man are compared to two pots of poison that can be very dangerous. Just as a man’s two wives are constant pain or threat to his wellbeing, so are two pots of poison. (1 mark for explanation)

- Men- to warn them against marrying many wives. (1 mark)

1. –identify yourself

- Use of courteous language/ polite words

- Use of formal register e.g. ‘Hello Sir’

- Proper turn taking