**NAME……………………………….…….…………………………DATE ………………..………**

**INDEX NO. …………………..…….…………. CANDIDATE’S SIGN: ……………….………**

**CLASS ………………………………..**

101/1

ENGLISH

PAPER 1(FUNCTIONAL SKILLS)

JULY/AUGUST 2018

TIME: 2 HOURS

**LANET CLUSTER JOINT EXAMINATION (LANJET) -2018**

101/1

ENGLISH

PAPER 1(FUNCTIONAL SKILLS)

JULY/AUGUST 2018

TIME: 2 HOURS

**INSTRUCTIONS TO CANDIDATES**

1. *Write your name, index number and class in the spaces provided above.*
2. *This paper consists of* ***THREE SECTIONS, 1, 2*** *and* ***3.***
3. *Answer* ***all*** *questions in this paper.*
4. *All your answers must be written in the spaces provided in this question paper.*

**FOR EXAMINERS USE ONLY**

|  |  |  |
| --- | --- | --- |
| **SECTION** | **MAXIMUM SCORE** | **CANDIDATES SCORE** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **TOTAL** | **60** |  |

***This paper consists of 6 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***

**Q1 FUNCTIONAL WRITING**

You are the manager at Utu Bora Suppliers Limited. You sadly learn that one of the employees in your company has passed on in a fatal car accident.

1. Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. (12 marks)­­­­­­­­­­­­­
2. Write a condolence note to the spouse of the deceased. (8 marks)

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**Q2 CLOZE TEST**

**Read the passage below and fill in each blank space with the most appropriate word**

The current flooding (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leaves us wondering whether to have a love-hate (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with rain in this country. (3)\_\_\_\_\_\_\_\_\_\_\_\_\_we all know that (4) \_\_\_\_\_\_\_\_\_\_\_\_ is really not the problem because when it’s (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we passionately call (6) \_\_\_\_\_\_\_\_\_\_ it. But when it’s in abundance we seem to be overwhelmed (7) \_\_\_\_\_\_\_\_\_\_\_ it!

Scenes of bridges being washed away, buildings (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, people dying and cars sinking in the middle of known roads should awaken (9)\_\_\_\_\_\_\_\_\_\_\_ to the fact that we are at (10)\_\_\_\_\_\_\_\_\_\_\_\_ with nature.

*(Adopted from The Standard, Wednesday, March 21, 2018)*

**Q3 ORAL SKILLS**

1. **Read the poem below and answer the questions that follow**

**Bury me in a free land**

Make me a grave wherever you will,

In a lowly plain, or a lofty hill;

Make it among earth’s humblest graves,

But not in a land where men are slaves.

I could not rest if around my grave

I heard the steps of a trembling slave;

His shadow above my silent tomb

Would make it a place of fearful gloom.

I could not rest if I heard the tread

Of a gang to the shambles led,

And the mother’s shriek of wild despair

Rise like a curse on trembling air.

**Questions**

1. Identify and describe the rhyme scheme in the poem above. (2 marks)
2. Identify and illustrate **four** other ways in which rhythm has been achieved in the poem. (4 mks)
3. Giving reasons, identify **two** ways in which you would say the last line of the poem (2 marks)
4. Mention two ways that would help you to know that the audience is fully participating during the recitation of the poem. (2 marks)
5. Identify any **four** words from the poem above and for each, give another word that is pronounced in the same way but spelt differently. (2 marks)
6. **Which intonation would you use to say each of the underlined words?** (4 marks)

Malusu: Omenda, what time is the meeting tomorrow?

Omenda: (surprised) Tomorrow!

Malusu: You didn’t forget, did you?

Omenda: I’m afraid I did.

1. **For each of the following letters, provide a word in which the letter is silent.** (3 marks)

1) w -

2) b -

3) k –

1. **Classify the words below according to the sound of the‘s’ letter. An example of each of the sound represented has been given. (3 marks)**

**keys resign books was bags master**

/s/ /z/

Risk rise

1. **Read the following genre and answer the questions that follow.**

“Two wives are like two potent pots of poison”

1. Identify the genre above. (1 mark)
2. State and explain the imagery in this genre. (2 marks)

1. What kind of audience is this genre suitable for? Explain why. (1 mark)
2. You have completed Form Four and the results have just been announced. You decide to call your class teacher to inquire about your performance. Explain any **four** features of telephone etiquette that will make your conversation effective. (4 marks)