

NAME: .....ADM.....

CLASS.....DATE.....

101/1

END TERM 1 2019

ENGLISH PAPER 1

FORM 4

TIME: 2 ½ HOURS

Kenya Certificate of Secondary Education

END TERM 1 2019

FORM 4 ENGLISH PAPER 1

**INSTRUCTIONS**

Answer all the questions in the space provided

**FOR EXAMINER'S USE ONLY**

| QUESTION    | MAXIMUM SCORE | STUDENT'S SCORE |
|-------------|---------------|-----------------|
| 1           | 20            |                 |
| 2           | 10            |                 |
| 3           | 30            |                 |
| TOTAL SCORE |               |                 |

1. You are the secretary of the Drama Club in your school. The Club is organizing to stage a performance of H.R. Ole Kulet's novel, "Blossoms of the Savannah". You intend to invite one of the neighbouring schools, Elimu Bora H. School to come and watch the performance.
- a) Design the invitation card that you will send to the neighbouring school. (8mks)

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b) Write a synopsis of the book.

(12mks)

A series of horizontal dotted lines for writing a synopsis.

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**2. CLOZE TEST (10 MARKS)**

Read the passage below and fill in the blanks with the most appropriate words

Our team coach asked the Captain to find (a) ..... breadth of the field where the (b) ..... would take place. Once that was done, he told all the athletes that success in sports (c) ..... endurance. (d)....., some of the participants took his advice lightly and failed to (e) ..... up for practice that afternoon. When he saw that, he gave them a no warning dismissal from the (f)..... as a lesson to any other would-be offender. From that day, there was total adherence to all (g)..... instructions during training.

Our team (h)..... became so strong that it beat all its rivals that season. Thereafter, other coaches in town (i)..... his advice on how to effect improvement on their teams. The teams later became more (j)..... and the efforts of the coach were applauded.

**3. ORAL SKILLS**

Read the narrative below and answer the questions that follow.

The Stupid Monkey

Once upon a time, a tribe of monkeys made their home in the pleasure garden of the king. In certain holiday when the drum was beaten to call the people together, the King's gardener, hearing the drum, said to himself, "Even though it is holiday, the garden must be watered. Accordingly, I will ask the monkeys to water the garden for me so that I can be off to enjoy myself and keep holiday with the rest". So he called the monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden pot with which to perform the task.

After the gardener had gone, the monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. "Wait," he said, "we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep root. For when this water is finished, we shall have hard work to get any more.

"To be sure," said the other monkeys, "that is what we must do." So, they pulled up all the trees just as their leader had told them to do and all the young trees died.

**Questions**

- (i) Identify and illustrate three oral features used in the above narrative. (3mks)

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(ii) What would you do to prepare the audience to listen to the story above. (3mks)

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(iii) How would you perform the following line. "To be sure, said the other monkeys, "that is what we must do". (2mks)

(b) Paying attention to the underline sounds, pick the odd one out. (3mks)

(i) Phase, elephant, Shepherd, Physics .....

(ii) gore, gene, June, Judge .....

iii) cough, dough, laugh, draught .....

(c) For each of the following words underline the odd one out. (3mks)

(i) Pose, paws, pores, pours

(ii) hill, heal, he'll, heel

iii) Punish, abundant, pulpit, pun

(d) Assume you are taking part in a discussion. What four things would you do as the chairperson of the group to make it effective. (4mks)

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(e) For each of the following words, underline the stressed syllable. (2mks)

Respect (Verb)

Bargain (noun)

(f) Indicate the intonation you would use as you end the following sentences. (2mks)

(i) How come your answer is identical to mine?

.....

(ii) Have you found out who took your books?

.....

(g) Identify four instances of onomatopoeia in the text below. (2mks)

The car screeched to a sudden stop. This was followed by screams and howls as the passengers banged their heads against their seats in front of them or smashed through the windscreen.

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(h) Read the following telephone conversation and then answer the questions that follow.(6mks)

Secretary: (Phone rings) Hello, Masomo Secondary School.

Caller: I want to speak to my mother.

Secretary: May I know who your mother is please?

Caller: (Impatient and irritated) I have said I want to speak to my mother!

Secretary: Excuse me. I'm sorry I don't know who your mother is. Could you please tell me her name?

Caller: (Shouting) You have been working in that company for the last ten years and you do not know Mrs. Rono?

Secretary: (Politely) Oh! Mrs. Rono? She has just walked out shortly. May I take a message for her please.

(i) Explain any three instances that show that the caller lacks telephone etiquette. (3mks)

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(ii) How does the secretary observe etiquette in the above telephone conversation? (3mks)

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