

NAME..... ADM NO.....

SCHOOL..... CANDIDATE'S SIGN.....

DATE .....

101/1  
ENGLISH  
FORM 3  
END OF TERM THREE  
TIME: 2 HOURS

## END OF TERM (III) EXAMINATION -2019

*Kenya Certificate of Secondary Education (K.C.S.E)*

101/1  
ENGLISH  
FORM 3  
END OF TERM THREE  
TIME: 2 HOURS

### INSTRUCTIONS TO CANDIDATES

- Write your name and admission number and class on the spaces provided
- Answer all the questions
- All answer should be written in the spaces provided

For examiner's use only

QUESTIONS	MAX SCORE	CANDIDATE'S SCORE
Functional Writing	20	
Cloze test	10	
Oral Skills	30	
Total	60	

*This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all pages are printed and that no question is missing.*



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**Q2. Cloze Test**

(10mks)

We are on the verge 1 \_\_\_\_\_ an economic renewal if we consider the recent 2 \_\_\_\_\_ of mineral resources in several parts of the country. There have been discoveries of Titanium in Kwale, oil and water in Turkana 3 \_\_\_\_\_ coal in Kitui. Kenya has joined the 4 \_\_\_\_\_ of other countries in Africa endowed with natural resources. These discoveries should provoke 5 \_\_\_\_\_ to consider 6 \_\_\_\_\_ questions: How well are the resources 7 \_\_\_\_\_ to be managed? What mechanisms are we putting in place to promote accountability and transparency in the 8 \_\_\_\_\_ of these resources? Given our track 9 \_\_\_\_\_ in managing public funds, how 10 \_\_\_\_\_ we assure the citizens of accountability by properly managing the natural resources?

**Q3 Oral Skills**

(30mks)

(a) Read the song below and answer the questions that follow

(8mks)

Maize has a market  
Sorghum has a market  
Maize has a market  
What about my children?  
My children's market is the graveyard  
You are a backbiter  
You are a witch  
You are a gossip  
My children  
You will kill them because of jealousy  
My children  
You will kill them because of jealousy  
My children  
You will kill them because of jealousy

(i) With illustrations in each case, identify any three features that contribute to the oral nature of the song (6mks)

.....

.....

.....

.....

.....

.....



(ii) Briefly explain why the word “you” should be stressed while performing the song. (2mks)

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(b) Identify any three pairs of words that are pronounced the same from the list below (3mks)

- |        |        |
|--------|--------|
| Phloem | mad    |
| Course | haws   |
| Berry  | coarse |
| Clause | Mud    |
| Floors | cause  |
| Bold   | cloze  |
| Close  | bald   |



Floss flame

Phlegm bury

(c) For each of the following letters, provide a word in which the letter is silent (3mks)

(i) P

.....  
.....  
.....

(ii) b -

.....  
.....  
.....

(iii) h -

.....  
.....  
.....

(d) Arrange the following words according to the phonetic symbols below (3mks)

/tʃ/ /ʃ/ /k/

Chore, chauffer, character, chain, shop,

Champion, chandelier, chest,

Parachute, chauvinist, choir, chorus

.....  
.....  
.....  
.....  
.....  
.....

(e) Underline the syllable that is stressed in the following words (3mks)

(i) A.gree.ment (noun)

(ii) Ex.port (verb)

(iii) Pre.sent (adj)

(f) A speaker has been invited to your school to give a talk on the importance of discipline in a school. About ten minutes into the talk you get bored and unable to concentrate on the talk.

(i) Write down two possible causes of these feelings (2mks)

(ii) Write two things you would do to ensure that you continue listening effectively (2mks)

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(g) Oral skills

You're stranded at the nearest bus stop to your school. You decide to call your head teacher to report that you are unable to arrive in school in time for the day's morning lessons.

Complete the conversation that follows below (6mks)

You: ..... (1mk)

Secretary: I'm sorry the head teacher is away and can't speak to you now.

You: ..... (1mk)

Secretary: Could you please tell me who your class teacher is?

You: ..... (1mk)

Secretary: I'm sorry Mrs. Kamau is in class now. Can you please leave a message?

You: ..... (1mk)

Secretary: Oh! Ms Njue is your house mistress? Hold on as I connect you to her.

Ms Njue: Hello Joan, How can I help you?

You: ..... (2mks)

Ms Njue: I see, I'll inform her about your predicament. Try your best to be here for the afternoon lessons. Bye for now

You: Goodbye Ms Njue. Thank you for your assistance.

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