

NAME..... ADM NO.....
SCHOOL..... CANDIDATES SIGN.....
DATE

311/1
HISTORY AND GOVERNMENT
FORM 3
END OF TERM THREE
TIME: 2 HOURS

END OF TERM (III) EXAMINATION -2019
Kenya Certificate of Secondary Education (K.C.S.E)

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HISTORY AND GOVERNMENT
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instructions

Answer all questions in section A
Answer any three questions in section B
Answer any two questions in section C

SECTION A – 25 MARKS
ANSWER ALL QUESTIONS IN THE SECTION

1. Define the term social history (1 mk)
2. Identify **one** remnant of the early inhabitants of western Kenya
3. Name **two** groups that Rivalled the Portuguese for the control of the Kenya coast in the 16th century (2 mks)
4. Give **two** reasons why Oman Arab failed to control the East African Coast immediately after their conquest (2 mks)
5. Identify **one** way of becoming a Kenyan citizen (1 mk)
6. Give **two** implications of poverty in Kenya today (1 mk)
7. Name the key personality who mediated between PNU and ODM during the 2007 – 2008 post election violence in Kenya (1 mk)
8. Name **one** constitutional review committee formed between 1998 and 2010 in Kenya (1 mk)
9. Identify **two** characteristics of human rights (2 mks)
10. Identify **two** categories of children's rights as stated in the Kenyan constitution (2 mks)
11. Give **two** ways in which Kenya communities reacted to British occupation (2 mks)
12. Give the **main** reason why poll tax was introduced in Kenya during the colonial period (1 mk)
13. Name the missionary who represented Africans in the Legco during the colonial period (1 mk)
14. Name **two** education commissions in Kenya before independence (2 mks)
15. Identify **one** arm of Government which has not been devolved (1 mk)
16. Identify the **main** voting system used in Kenya during the general elections (1 mk)
17. State **two** organs of the county government in Kenya (2 mks)

SECTION B

ANSWER ANY THREE QUESTIONS FROM THIS SECTION

18. a) Give **three** communities belonging to the coastal Bantu (3 mks)
b) Explain **six** results of the migration and settlement of Bantu in Kenya during the pre-colonial period (12mks)
19. a) State **five** ways of life of the people who lived in the coastal city states by 1500 AD (5 mks)
b) Explain **five** factors which led to the decline of coastal settlements by 1500 AD (10 mks)
20. a) State **three** grievances of the white settlers that led to the writing of the Devonshire white paper of 1923 (3 mks)
b) Describe **six** terms of the Devonshire white paper of 1923 (12 mks)
21. a) Identify **five** methods used by colonial government to discourage Mau Mau activities (5 mks)
b) Explain **five** roles played by women in the struggle for independence in Kenya (10mks)

SECTION C (30 MARKS)

ANSWER ANY TWO QUESTIONS FROM THIS SECTION

22. a) State **three** protection rights of a child (3 mks)
b) Explain the importance of the UN charter on human rights (12 mks)
23. a) State **three** qualifications for a person to be eligible for election as a member of the national assembly in Kenya. (3 mks)
b) Explain **six** functions of the Independent Electoral and Boundaries Commission of Kenya (12 mks)
- 24 a) State **five** aims of prison sentences in Kenya (5 mks)
b) Explain **five** problems facing the Judiciary in Kenya (10 mks)