

NAME..... ADM NO.....
SCHOOL..... CANDIDATE'S SIGN.....
DATE

311/2
HISTORY AND GOVERNMENT
FORM 3
END OF TERM THREE
TIME: 2 ½ HOURS

END OF TERM (III) EXAMINATION -2019

Kenya Certificate of Secondary Education (K.C.S.E)

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HISTORY AND GOVERNMENT
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END OF TERM THREE
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INSTRUCTIONS

- 1. Answer all questions in section A**
- 2. Answer any three questions in section B**
- 3. Answer any two questions in section C**

SECTION A(25 MARKS)
ANSWER ALL QUESTIONS

1. Give **two** disadvantages of using electronic sources to study history and government (2 mks)
2. Give **one** reason why early people moved from forests to settle in the grasslands (1 mk)
3. Identify **one** area in Africa where Agriculture began (1 mk)
4. Give **two** roles of the takshits during the trans-aharan trade (2 mks)
5. Name the **main** trade commodity from Africa during the transatlantic trade (1 mk)
6. Give the **main** limitation of use of airship in transport (1 mk)
7. State **one** advantage of the telephone as a means of communication (1 mk)
8. State the **main** contribution of the discovery of chloroform in the field of medicine (1 mk)
9. Identify **two** social function of the city of Athens in ancient Greece (2 mks)
10. Identify **two** symbols of unity in shona kingdom in the 19th century (2 mks)
11. Name the chartered company that was used to administer Tanganyika during the process of colonization (1mk)
12. Give **two** economic reasons which made European powers to scramble for colonies in Africa (2 mks)
13. Identify **two** methods used by French to administer her colonies (2 mks)
14. State **two** term of the industrial conciliation act of 1934 in Zimbabwe (2 mks)
15. Name the founder of the Black consiouners movement in South Africa (1 mk)
16. Identify **two** forms of Nationalism that developed in South Africa (2 mks)
17. Name the political party that led Ghana to independence form Britain in 1957 (1 mk)

SECTION B (45 MARKS)

ANSWER ANY THREE QUESTIONS FORM THIS SECTION

18. a) State **three** characteristics of microlithic tools used during the late stone age period. (3 mks)
- b) Explain **six** challenges faced by early human beings in hunting and gathering activities (12 mks)
19. a) State **three** factors that contributes to the development of the trans-Atlantic trade (3 mks)
- b) Explain **six** negative effects of transatlantic trade on African communities (12 mks)
20. a) Give **three** problems faced by factory workers in Europe during the industrial revolution (3 mks)
- b) Explain **six** factors that have promoted industrialization South Africa (12 mks)
21. a) Identify **five** methods which were used by the Europeans to acquire colonies in Africa. (5 mks)
- b) Explain **five** reasons why the Africans were defeated during the Majimaji rebellion (10 mks)

SECTION C (30 MARKS)

ANSWER ANY TWO QUESTIONS FORM THIS SECTION

22. a) Identify **three** forms of government (3mks)
- b) Explain why it is important to study government (12mks)
23. a) Give **three** functions of the Kabaka of Buganda kingdom during the precolonial period (3 mks)
- b) Describe the social organization of the Buganda Kingdom during the pre-colonial period (12 mks)
24. a) State **five** characteristics of direct rule in Southern Rhodesia (5 mks)
- b) Explain **five** reason why it took long for Mozambique to achieve independence form Portugal (10 mks)