NAME:

ADM NO
CLASS: $\qquad$

## FORM 4

BIOLOGY
PAPER 231/2

## END OF TERM ONE 2019

TIME: 2 HOURS

## Instructions to candidates,

1. Write your name and admission numberin the spaces provided above.
2. Answer the question 7 (Compulsory and Either question 7 or 8 in section B.

| QUESTIONS | TOTAL MARKS | CANDIDATES SCORE |
| :---: | :---: | :---: |
| 1 | 8 |  |
| 2 | 8 |  |
| 3 | 8 |  |
| 4 | 8 |  |
| 5 | 8 |  |
| 6 | 20 |  |
| 7 | 20 |  |
| 8 | 20 |  |
| Total | 80 |  |

## SECTION A: 40MARKS)

1. In a family with four children, the father had blood group A while the mother had blood group B. One of the children had blood group O.
a). i). What were the genotypes of the parents?
ii). What was the genotype of the child with blood group O ?
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b). Work out the possible genotypes of the other children.
2. A healthy plant was kept in the dark for 24 hours following which two if its leaves were enclosed in glass flasks as shown below. The setup was exposed to sunlight for a number of hours.

a). Why was it necessary to keep the plant in the dark for 24 hours?
b). Give the function of each of the following in the experiment.
i). Sodium hydroxide
ii). Sodium hydrogen carbonate.
c). Explain the expected results in leaf.
i). M when tested for starch.
ii). N when tested of starch.
d). Suggest a suitable control for this expertiment.
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3. a). State four differences between $\mathfrak{a}$ wind pollinated flower and an insect pollinated flower. ( 4 mks )

| Insec |  | Wind |
| :--- | :--- | :--- |
| i). |  |  |
| ii). |  |  |
| iii). |  |  |
| iv). |  |  |

b). State four changes that happen to a flower after fertilization.
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4. Form two students subjected an orange plant growing outside the laboratoresto the following.
i). Selected two equal sized leaves and gently brushed then clean on bothsides.
ii). Placed two strips of dry cobalt chloride paper in both sides of each feaf and opposite each other arn. covered the cobalt chloride paper with cellotape. They observedt the time taken for any colour change to occur and recorded the following.

| Side of leaf | Upper epidermis | Lower epidermis |
| :--- | :--- | :--- |
| Time Taken | 5 minutes | 2 minutes |

Use the above information to answer the following questions.
a). i). What was the aim of the above experiment?
ii). What was the purpose of brash cleaning the leaf.
ii). What was the purpose of bish cleaning the lear.
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iii). What was the role of cello tape in this experiment?
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b). i). What was the original colour of dry cobalt chloride paper.
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ii). What colour change did the students observe.
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5. a). Distinguish between osmosis and diffusion.
b). With rising of water of Lake Nakuru into the dry land, the submerged trees in the park all dried up.

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c). Mary has a two year old baby! When she realized that she had to carry her to the meeting and did not have money to buy enough diapers she gave her child a glass of salty water, explain the significance of this
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## SECTION B: (40MKS)

Answer question 6 (compulsory) and either question 7 or 8 in the spaces provided.
6. A research was carried out to determine the trend of growth for some boys and girls. Their average mass in kilograms was taken separately for a period of 20 years and tabulated as shown in the table below.

| Age | Average mass of <br> boys (kg) | Average mass <br> of girls (kg) |
| :---: | :---: | :---: |
| 0 | 2.5 | 2.5 |
| 2 | 11.1 | 11.5 |
| 4 | 15.0 | 16.0 |
| 6 | 18.5 | 19.3 |
| 8 | 22.1 | 27.1 |
| 10 | 25.1 | 27.1 |
| 12 | 27.5 | 30.6 |
| 14 | 37.0 | 35.5 |
| 16 | 44.0 | 44.0 |
| 18 | 46.9 | 52.5 |
| 20 | 48.5 | 55.0 |

a). On the same axis. draw a graph of average mass of girls and of boys against the age.
b). From the graph. determine the
i). Mass for boys at age of 11 years.
ii). Growth rate in girls between age 13 and 15 years. (2mks)
d). Explain the trend observed in the curves for both boys and girls.
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e). Why do girls above 10 years require intake of food that is rich in iron than boys of the same age. ( 1 mk )
f). Mention two other factors apart from the diet that affect the rate of growth in boys and girls.
g). Apart from using average mass to estimate growth in human beings, name two other parameters that can be used.
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7. Explain how the various specialized cells are modified to carry out their functions on plants and animals.
8. a). Describe how male reproductive system is adapted to its function.
b). Explain the adaptations of kidney tubules to their functions.
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