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|-----------------------|-----------------------------|--------------|---------|-------|-----------|------------|----------|-------|
| C.R.E EXA | MINATION | N | | *** | t Mit | | 3.5 | .5 |
| FORM 4 | | | | | | | | |
| 313/1 - Pape | er One | | | | | | | |
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| | 1000 | | | | | | | |
| 28 | 0: | | | | musidik | | | |
| NAME: | | | | _ | ADM NO: | | _ CLASS: | |
| <u>Instructions t</u> | | C. | o di | eit w | nn reekse | pastpapers | 50 | |
| | apers consis er any FIVE | | estions | | | | | |
| iii. Each d | question car | ries 20 mark | ks | | | | | |
| iv. Time o | nallocated 2 / | | - | | ą | | * | |
| QUESTION | 1 | 2 | 3 | , | 4 | 5 | 6 | TOTAL |
| MARKS | | | | 10 | | | | |
| | | | | | | | | • |

END OF TERM I 2019

Questions

| 1. | (a) Identify SIX Deutro-canonical books in the Catholic Bible. | (6mks) |
|----|--|------------------|
| | (b) Outline SIX similarities between the two accounts of creation in Genesis chapter | 1&2 (6mks) |
| | (c) State ways in which Christians use the Bible to spread the word of God | (8mks) |
| 2. | (a) Describe the call of Abraham Gen 12:1-9 | (8mks) |
| | (b) Give SIX reasons why God commanded Abraham to sacrifice his own son | (6mks) |
| | (c) Identify SIX examples of modern life covenants | (6mks) |
| 3. | (a) Outline SIX failures of King Saul | (6mks) |
| | (b) State SIX reasons that forced Elijah to escape from Israel | (6mks) |
| | (c) Give EIGHT qualities of Prophet Elijah that a Christian leader should posses | (8mks) |
| 1 | (a) Exceloin CIV actoropies of two Drombets in the Old Testament | (Grades) |
| 4. | (a) Explain SIX categories of true Prophets in the Old Testament(b) Outline the vision of the basket of summer fruits shown to prophet Amos by God | (6mks) |
| | (Amos 8:1-3) | (6mks) |
| | (c) State ways in which Christians can avoid God's punishment | (8mks) |
| | (c) state ways in which christians can avoid God's punishment | (olliva) |
| 5. | (Amos 8:1-3) (c) State ways in which Christians can avoid God's punishment (a) Describe the personal life of prophet Jeremiah. | (8mks) |
| | (b) Outline SIX evils condemned by prophet Jeremiah during the temple sermon | (6mks) |
| | (c) State the lessons Christians learn from prophet Jeremiah's temple sermon | (6mks) |
| | (1) Outline FIGURE 6 stand 1 s | - 1:4'1 |
| 6. | (a) Outline EIGHT factors that promote harmony and mutual responsibility in the Tr African Communities | |
| | (b) State SIX importance of Kinship ties in Traditional African Communities | (8mks) (6mks) |
| | (A) Identify GIV forms that have seen in the Total distance of the Colorest | (OIIIKS) |
| | Communities today | (6mks) |
| | wisit | () |
| | | |
| | Communities today (c) Identify SIX factors that have affected kinship system in the Traditional African Communities today | |
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Questions

| 1. | (a) Explain why the Bible is considered the word of God. | (7mks) |
|----|---|--------------|
| | (b) Describe the first account of creation according to Genesis 1:2-4a | (7mks) |
| | (c) Identify SIX occasions when Christians use the Bible | (6mks) |
| | | 0 |
| 2. | (a) State the role of elders in Traditional-African-Society. | (6mks) |
| | (b) Give EIGHT reasons why pregnancy before marriage was rare in Traditional Afr | ican 🔑 |
| | Communities | (8mks) |
| | (c) Identify the factors that have brought changes in African Traditional Community | (6mks) |
| | * | Sex |
| 3. | (a) Outline Angel Gabriel's message about John to Zechariah Lukel: 3-17 | (6mks) |
| | (b) State SEVEN qualities showed by Jesus when he accompanied his parents to the t | emple at the |
| | age of 12 years. | (7mks) |
| | (c) Give SEVEN reasons why Christians go to Church | (7mks) |
| | with the second | |
| 4. | (a) Describe the triumphant entry of Jesus into Jerusalem (Lk 19: 28 – 40) | (8mks) |
| | (b) Give reasons why Judas Iscariot betrayed Jesus | (6mks) |
| | (c) State the ways in which the Church leaders can respond to those who oppose them | in their |
| | work. | (6mks) |
| | | |
| 5. | (a) Explain events that took place on the day of Pentecost in (Acts 2:1-40) | (7mks) |
| | (b) Outline the teachings of Jesus about the unity of believers from the symbolic expression | ession of |
| | the vine and the branches (John 15: 1-10) | (6mks) |
| | (c) Give SEVEN ways in which the gifts of the Holy Spirit are misused in the church | today (7mks) |
| | | |
| 6. | (a) Identify SIX characteristics of the false prophets in the Old Testament | (6mks) |
| | (b) State ways in which the poor were oppressed, during the time of Amos. | (7mks) |
| | (c) Identify ways in which Church is promoting Social Justice today | (7mks) |
| | | |

Questions

| 1 | . (a) Identify SEVEN reasons why CRE is taught in secondary schools in | Kenya | (7mks) |
|----|--|------------|---------|
| | (b) Give reasons why the Bible is referred to as a library | | (7mks) |
| | (c) State the ways in which the Bible is used by Christians today. | | (6mks) |
| 2. | (a) Outline the major divisions of both the New and Old Testament | | (6mks) |
| | (b) Identity EIGHT historical books in the Old Testament | | (8mks) |
| | (c) State SIX versions of the Bible used in Kenya today | | (6mks) |
| 3. | (a) Give SEVEN reasons why the Bible is referred to as the word of God | | (7mks) |
| | (b) Identify FIVE poetic books in the Old Testament | | (5mks) |
| | (c) Outline the effects of Bible translation to African Languages | | (8mks) |
| | | com | |
| 4. | (a) Describe the first account of creation in (Gen 1) | | (7mks) |
| | (b) Outline the responsibilities given to human beings from the Genesis creation | stories of | (6mks) |
| | (c) State SEVEN attributes of God from the first and second account of | reation. | (7mks) |
| 5. | "Kooku | | (7-1-a) |
| ٦. | Mar. | /71 | (7mks) |
| | (b) State SEVEN effects of sin according to (Genesis 3) | (7mks) | |
| | (c) Give the causes of death in Kenya today | | (6mks) |
| 6. | (a) Describe the background to the call of Abraham (Gen 11: 24-32) | | (7mks) |
| | (b) State SEVEN promises of God to Abraham | | (7mks) |
| | (c) State the Ways in which Christians demonstrate their faith in God | | (6mks) |
| | HOS. | | |