**313/1.**

**NAME..........................................................ADM...................CLASS...............**

***Instructions***

***Answer any five questions***

1. a)Outline the first account of creation in Genesis 1:1-2:49 (7mks)

b) State **seven** responsibilities given to human beings by God in the genesis stories of

creation. (7mks)

c) Outline **six** ways in which Christians care for God’s creation today. (6mks)

2. a)Identify seven factors that promote harmony and social responsibility in traditional

African Community. (7mks)

 b) Mention seven factors that influence the naming of children in traditional African

 society. (7mks)

 c) Show how modern trends have affected burial rites in traditional African communities.

 (6mks)

1. (a)With reference to Genesis 12 : 1 – 9, outline **seven** promises given to Abraham

by God at the time of his call. **(7 marks)**

 (b)Identify **seven** events that took place during the Passover night. **(7 marks)**

(c) Mention **six** lessons that Christians can learn from the incident when Abraham

was willing to sacrifice his son Isaac. **(6 marks)**

4. (a) Outline **six** roles played by Prophet Samuel in Israel.  **(6 marks)**

 (b) Explain how King Ahab contributed to the spread of idolatry in Israel.

 **(7 marks)**

 (c) Identify **seven** ways in which the church supports political leaders in Kenya.

 **(7 marks)**

5. (a) With reference to the teachings of Jeremiah, describe how the Israelites were

encouraged to live in hope during Babylonian exile. **(7 marks)**

(b) Give **seven** problems that Nehemiah encountered in the rebuilding of the wall of Jerusalem. **(7 marks)**

 (c) Outline **six** ways in which Christians resolve conflicts among themselves.

 **(6 marks)**

6. (a) Give **seven** ways in which traditional African communities show respect for the

unborn child. **(7 marks)**

 (b) Outline **seven** moral values acquired during marriage in traditional African

communities.  **(7 marks)**

 (c) State **six** responsibilities of priests in traditional African communities.

 **(6 marks)**