**NAME: ……………………………………………………. CLASS:.. ADM. NO.: ………..**

**ENGLISH**

**END OF TERM EXAM**

**TERM 2 –**

**FORM TWO**

**TIME:**

**INSTRUCTION**.

Answer the following question. (20mks)

1. You are going on a Mombasa trip for three days.
2. Write a shopping list of the items that you will require. (8mks)
3. Prepare a journal you kept for the three days you stayed there. (12mks)

**INSTRUCTION**.

Answer the following question.

1. **CLOZE TEST.**

**Fill in each blank space with the most appropriate word in the passage below.**

Tourism is one of the jewels in Kenyans economic crown, contributing 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the economy as it is 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the top three income generating sectors that contribute immensely to the government. It has 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ since before independence owing to the unique attractions our country 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ visitors, but it is also the most vulnerable to disruption. Just one or two 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_advisories can wipe out millions 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dollars in revenue for industry players and this is just 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a perception that visitors are not safe. This is the reality that our election managers, our security forces, our media and all of 8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should endevour to forestall. We cannot afford to play dice with our economic lifeline. And we cannot let a basic, regular and too often repeated civic 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like a general election deprive us at our livehoods, if not our lives, elections 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and go. They should afford us an opportunity for renewal and not plunge us into a fear that we spread to visitors from afar.

1. **Poetry**

**Read the following poem and answer the questions that follow.**

Success is counted sweetest

By those who never succeed

To comprehend a nector

Requires sorest need

Not one of all the purple hosts

Who took the flag today?

Can tell the definition

So clear of victory

As he defeated dying

On whose forbidden ear

The distant strains of triumph

Burst agonized and clear

1. Describe the rhyme scheme of this poem. (2mks)
2. How has the rhythm of the poem above been achieved. (4mks)
3. Identify and illustrate two cues you would use to perform the above poem. (4mks)

1. **Oral skills**

**Study the genre below and answer the questions.**

Gregory and grace grew glassy grapes and grimy garlic gladly.

1. Classify the genre above. (1mk)
2. Give two functions of the above genre. (2mks)
3. Imagine you are to take part in debated in your school. Explain what you would do as preparation and what you would do during presentation to make your debate effective.
4. Before presentation. (2mks)
5. During presentation. (2mks)
6. **Give another word that is pronounced the same as the one’s below. (5mks)**
7. Praise Prays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Raise Rays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Sent \_\_\_\_\_\_\_\_\_\_\_ Scent
10. Pair Peat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_ write right
12. **Choose the odd one out according to pronunciation. (3mks)**
13. Raise science advise
14. Depth debt doubt
15. Still leave live

**Grammar (15mks)**

1. **Rewrite the sentence below by following instructions.**
2. The tables leg has been repaired (Rewrite correctly)
3. The conference of lawyers was successful. (rewrite without ‘of’)
4. **Supply the missing preposition in each of the sentences below.**
5. I shall come \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your house at four O’clock.
6. Our house girl is a person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ integrity.
7. She is so attractive, he can’t keep away \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_her.
8. **Fill in the blank spaces in the following sentences with appropriate question tag.**
9. Let’s help the old man cross the road,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. I have a right to defend myself, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Bring me a cup of tea,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. **Use the correct collective nouns in the following sentences.**
13. Please bring for me that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of keys
14. The guests of honour was given a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of flowers.
15. She put a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of salt in the plate food.
16. **Indicate which intonation you would use in the following sentences.**
17. It was time to go.
18. What do you want?
19. Wash your face now.
20. He got the job!