**NAME: …………………………………………………….CLASS:…….. ADM.NO.:………..**

**ANESTAR SCHOOLS**

**HISTORY AND GOVERNMENT**

**END OF TERM EXAM**

**TERM 2**

**FORM TWO**

**TIME:**

***Answer ALL questions in the spaces provided.***

**Section A (25mks)**

1. Identify the three sources of information in history and government. (3mks)
2. Identify two types of government. (2mks)
3. Name one early visitors from Europe to the East Africa Coast up to 1500AD. (1mk)
4. Define the term Agrarian Revolution. (1mk)
5. Name two commodities from Europe to Africa during the trans Atlantic trade. (2mks)
6. Identify two factors that limit national unity. (2mks)
7. State one way of becoming a Kenyan citizen. (1mk)
8. Outline two reasons why Seyyid Said shifted his capital from Muscat to Zanzibar. (2mks)
9. Name three Eastern Cushites. (3mks)
10. Outline two theories that explain the origin of man. (2mks)
11. Give the other name of the Homo Erectus. (1mk)
12. Who invented telephone? (1mk)
13. Give two uses of wood energy. (2mks)
14. Name two early Urban centres in Africa. (2mks)

***Section B (30mks)***

***Answer two questions from this section.***

1. Identify five economic activities of the Asante people in the 19th century. (5mks)

b) Explain five factors that contributed to the growth of a strong Buganda

 Kingdom. (10mks)

1. Outline three changes that marked Agrarian Revolution in Britain. (3mks)

b) Explain the effects of Agrarian Revolution in Britain. (12mks)

1. List five roles of the Tuaregs in the Transaharan trade. (5mks)

b) Explain the factors that contributed to the rise of USA as an industrial

 power. (10mks)

 ***Section C (15mks)***

 ***Attempt any one question from this section*.**

1. Give the factors that facilitated the spread of iron-working skills in African. (5mks)

b) Describe the political organization of the Nandi. (10mks)

1. Outline three reasons why the early visitors came to the East African Coast. (3mks)

b) Explain six positive effects of the missionary activities. (12mks)