

Name: ..... Adm :..... Class: .....

Candidate's Signature: .....

Date :.....

**101/1**  
**ENGLISH**  
**Paper 1**  
**(Functional Skills)**  
**March 2020**  
**Time: 2 Hours**

**MOKASA JOINT EVALUATION EXAMINATION**  
**Kenya Certificate of Secondary Education**  
**101/1**  
**ENGLISH**  
**Paper 1 (Functional Skills)**  
**Time: 2 Hours**

**Instructions to students**

- Write your **name, admission number and class** in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer **all** questions in the spaces provided
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of **6 printed** pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Candidates must answer all questions in English.

<b>Question</b>	<b>Maximum Score</b>	<b>Student's Score</b>	<b>Examiner's Initials</b>
<b>1</b>	<b>20</b>		
<b>2</b>	<b>10</b>		
<b>3</b>	<b>30</b>		
<b>TOTAL</b>	<b>60</b>		





3. Oral skills

a) Read the poem below and answer the questions that follow

**Breakthrough**

When I reached the threshold  
The gate was quickly locked  
Though loud and long knocked  
They left me in the cold

I stood outside for long  
Wondering what was wrong  
Honour wouldn't let me  
A peeping to be

When night tiptoed behind  
Me a stranded pilgrim  
Ah, I made up my mind  
To fight on for my dream

I crashed open the gate  
Uncaring it was wrong  
Wow, I was hugged with a song –  
A welcome initiate

(Anonymous)

i) How has rhythm been achieved in the poem? (2 marks)

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ii) How would you say the last two lines of the poem and why? (2 marks)

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iii) Which words would you stress in the first stanza line 4 of this poem? (2 marks)

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- b) Identify the silent letters in the following words (4 marks)
- i) Honour .....
  - ii) Could .....
  - iii) Badge.....
  - iv) Receipt.....
- c) Identify the odd one out in each of the following sets of words (4 marks)
- i) Respect, resist, religion, referee .....
  - ii) Resign, resolve, advice, waste.....
  - iii) Usual, visual, pleasure, passion.....
  - iv) Chef, chin, chic, chauffeur.....
- d) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 marks)
- i) Amanda rode the bus to school  
.....  
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  - ii) Amanda rode the bus to school  
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  - iii) Amanda rode the bus to school  
.....  
.....
- e) A Non-governmental Organization is seeking to recruit form four graduates to serve as clerks. You have been invited for an interview. Explain briefly what you will do before and during the interview. (6 marks)
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**f) Read the following telephone conversation and answer the questions that follow.**

**Secretary:** (phone rings) Hello, Masomo Secondary School. How may I help you?

**Caller:** I want to speak to my mother.

**Secretary:** May I know who your mother is please?

**Caller:** (impatient and irritated) I have said I want to speak to my mother.

**Secretary:** Excuse me, I don't know who your mother is. Could you please tell me her name?

**Caller:** (shouting) You have been working in that institution for the last ten years and you don't know Mrs. Marita?

**Secretary:** (politely) oh, Mrs. Marita? She has just stepped out shortly. May I take a message for her please?

**Caller:** (bangs the receiver).

i) Identify three instances that show the caller's lack of etiquette (3 marks)

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j) What shows that the secretary demonstrates professional conversational skills during the telephone conversation? (4 marks)

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