

311/2

HISTORY AND GOVERNMENT

PAPER 2

MARCH/APRIL 2020

TIME: 2½ hours

NAME: _____

CLASS: _____ ADM. NO: _____

INDEX. NO: _____

FOR EXAMINERS USE

SECTION	QN	MAX	SCORE
A (25 Marks)	1-17	25	
	18	15	
B (45 Marks)	19	15	
	20	15	
	21	15	
C (30 Marks)	22	15	
	23	15	
	24	15	
GRAND TOTAL		100%	

MOKASA 1 JOINT EXAMINATION

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

Paper 2

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B and C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
- (c) Answers to all the questions must be written legibly in the answer booklet provided.
- (d) This paper consists of **three** printed pages
- (e) Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing
- (f) Candidates should answer the questions in English

Section A (25 marks)

Answer all questions in this section

1. Define the term Genetics as a source of information on history and government. (1 mark)
2. Give **two** features of Australopithecus. (2 marks)
3. Name the person who invented the Mechanical Thresher in 1876 which speeded up the process of crop harvesting. (1 mark)
4. Identify **two** items of trade from West Africa during the Trans-Saharan trade. (2 marks)
5. Identify **one** country in Africa that was created as a settlement for freed slaves. (1 mark)
6. Define the term communication. (1 mark)
7. Give **two** advantages of screams and cries as traditional means of communication. (2 marks)
8. Identify **one** theory that explains the origin of iron working in Africa. (1 mark)
9. Give the **main** contribution of Isaac Newton during the scientific revolution. (1 mark)
10. Apart from Johannesburg, name **one** other modern urban centre in Africa. (1 mark)
11. Name the leader who introduced the Golden stool in the Asante Empire during the pre-colonial period. (1 mark)
12. Identify **two** French colonies in Central Africa. (2 marks)
13. Give **two** benefits enjoyed by the assimilated Africans in during the French administration in Senegal. (2 marks)
14. Identify **two** contributions of Nelson Mandela in the fight for freedom and democracy in South Africa. (2 marks)
15. Highlight **two** factors that led to the failure of the German Von Schlieffen plan during the First World War. (2 marks)
16. Name **two** permanent members of the United Nations Organizations (UNO) Security Council. (2 marks)
17. Define the term Non-Aligned Movement (NAM). (1 mark)

Section B (45 marks)

Answer any three questions from this section

18. (a) Give **five** reasons why Africa is considered as the cradle of mankind. (5 marks)
- (b) Describe the way of life of man during the Early Stone Age period. (10 marks)
19. (a) Give **five** advantages of human transport. (5 marks)
- (b) Explain **five** disadvantages of air transport. (10 marks)
20. (a) State **five** functions of London as an urban centre. (5 marks)
- (b) Explain **five** factors responsible for the growth of early urban centres in Africa. (10 marks)
21. (a) Identify **five** reasons for the growth of nationalism in Mozambique. (5 marks)
- (b) Explain **five** reasons for the slow decolonization process in Mozambique. (10 marks)

Section C (30 marks)

Answer any two questions from this section

22. (a) Give **three** ways in which trade contributed to the rise of Asante Empire. (3 marks)
- (b) Describe the political organization of the Buganda kingdom during the 19th century. (12 marks)
23. (a) State **three** functions of Emirs during the British administration in Nigeria. (3 marks)
- (b) Explain **six** reasons why indirect rule policy failed in Southern Nigeria. (12 marks)
24. (a) State **three** effect of Cold War. (3 marks)
- (b) Explain **six** challenges faced by the Commonwealth of Nations. (12 marks)