**101/1 -ENGLISH- PAPER 1**

**(Functional Skills)**

**2 HOURS**

**NAME…………………………………………………………………………INDEX N0…………………….**

**CANDIDATE’S SIGNATURE………………………………………...DATE…………………………….**

**INSTRUCTIONS TO THE CANDIDATES**

a**)** Write your name and index number in the spaces provided above.

b) Sign and write the date of the examination in the spaces provided above.

c) Answer ***all*** questions in this paper.

d) All answers should be written in the spaces provided in the question paper.

e) Candidates should check the question paper to ascertain that no questions are missing.

f) Candidates must answer the questions in English.

**FOR EXAMINERS USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **TOTAL SCORE** | |  |

1. Imagine you are the Human Resource Manager of Sarova Group of Hotels. The manager of Tranquil Hotel has asked you to write a confidential report of your former employee, Mr. Sammy Kamau, who is seeking a transfer to the Tranquil Hotel as a chef. E-mail the confidential report to the manager. (20mks)

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**2. CLOZE TEST**

**Fill the blank spaces below with an appropriate word. (10mks)**

Nothing has changed the face of the global economy (1)………………………………than the expansion of international trade. (2) ………………………impact has been decisive on large and (3)……………………………economies alike. Most global trade is among industrialized countries, but (4) ……………………………….countries are gaining an increasing share of world trade. However, globalization is not without its problems. Many countries seek to

(5) ………………………..local industries from increased competition. Ineritably. One country’s import are (6) ………………………………country’s imports, but whereas expending export markets are seen as beneficial (7)…………………………….. economic growth, increasing openness to (8) ………………………..is often seen, by both governments and ordinary people, as threatening the goods and (9)…………………………..produced in the home country. Governments shield local industries from (10)………………………..competition through such measures as putting tariffs on imports and subsidizing production.

***Adapted from: The knowledge Book, National Geographic, Washington D.C.2008)***

3. Oral Skills

**A: Read the following poem and answer the questions that follow.**

**HAPPY BABY**

Her lips suckle the nipples.

Milk bubbles, foams and ripples.

Little hands up in the air.

Catch on the mother’s hair.

Sweet sensations rise in pressure.

Tiny legs kick with pleasure

Sleep comes gently and strong.

Sleep whispers softly and long.

1. Describe the rhyme scheme of the poem. (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain any other **two** oral features of style and show their effectiveness. (4mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

iii) Which **two** words would you stress in line 2, and why. (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**B:** For each of the words below, write **two** sentences to bring out the meaning of the word as a

Noun and as a verb. (6mks)

1. Record

………………………………………………………………………………………………………………………………………………………………………………………………………............

………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Conduct

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Subject

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

C: You have visited Amboseli National Park for the first time. Below is part of the conversation

that takes place between you and the Game Ranger.

**Ranger:** Welcome to Amboseli National Park. My name is Biwott and I am in charge of

showing people around.

**You:** ………………………………………………………………………………………

…………………………………………………………………………..............

**Ranger:** The total area of this National Park is 100 acres. We have thirty species of big

game and five species of small animals.

**You:** ………………………………………………………………………………………

………………………………………………………………………………

**Ranger:** Other than viewing the animals, people come here to relax, not to mention

photography.

**You:** ………………………………………………………………………………………

…………………………………………………………………………………

**Ranger:** Indeed yes. It generates revenue for the Government in form of entry fee. We charge Ksh. 100 to Kenyan adults, kshs 20 to Kenyan children and kshs. 500 to foreigners.

**You:** ………………………………………………………………………………………

…………………………………………………………………………………

**Ranger:** Thank you, our mandate is to conserve Kenya’s Unique Heritage, care and protect

animals.

**You:** ………………………………………………………………………………………

**D:** Identify **three** pairs of words with the same pronunciation from the list below.

Course ewe flower

Seat ate eight

Warm sum wring

Sit cause floor

Some ring hue

Worm coarse who

Sam it you

Flour

**E:** A guest speaker came to your school to give a motivational talk. All students really enjoyed

the presentation. Mention three possible strengths of that speaker. (3mks)

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**MARKING SCHEME**

**101/1**

**ENGLISH PAPER 1**

**FUNCTIONAL SKILLS**

**MARCH-APRIL 2020**

**TIME: 2HOURS**

**1. Functional writing**

Points of interpretation.

Takes the format of an E-mail.

From:

To :

Date:

Cc:

Subject: Sammy Kamau

Body

Professional training : college attended (1mk)

Qualifications : His achievement in sec school (1mk)

: His achievement in college. (1mk)

: Any positive contributions in the work place. (1mk)

Reasons for transfer at least 2 reasons each. (1x2) (2mks)

Any aspect of weakness in character. (1mk)

Experience (2mks)

Interests/Hobbies (1mk)

Recommendations e.g 1 strong recommend………………….(1mk)

Yours faithfully

Name of the sender

Position (Human Resource Manager)

Format (6mks)

Body (10mks)

Language (4mks)

Total (20mks)

**2. CLOZE TEST (10 Marks)**

1. More
2. Its
3. Small
4. Developing
5. Protect
6. Another
7. To
8. Imports
9. Services
10. Foreign

**3. ORAL SKILLS (30mks)**

HAPPY BABY

(i) Regular rhyme scheme (1mk)

aa bb cc dd

(ii) Repetition sleep…………lines 7 and 8. (1mk)

Alliteration: sweet sensation (line 5) (1mk)

Effectiveness: Enhances the lulling mood of the poem. (1mk)

Personification: sleep whispers. (1mk)

Effectiveness: shows how strong the sleep is.

(iii) Milk, bubbles, foams, ripples (any 2x½ = 1mk)

Reason: They describe the plentiful supply of the mother’s milk to the baby. (1mk)

**Deny content words.**

***B:*** *Candidates should be able to construct two correct sentences that bring out the meaning of*

*the word as a noun (n) and verb (v)*

**C: Ranger:** Welcome to Amboseli National Park. My name is Biwott and I am in charge of

showing people around.

**You:** Thank you (1mk) How big is the National park? (1mk)

And what sort of game can you find around? (1mk)

**Ranger:** The total area of this National Park is 100 acres. We have thirty species of big

game and five species of small animals.

**You:** Apart from viewing animals, are there any other services offered here?

For example entertainment. (1mk)

**Ranger:** Other than viewing the animals, people come here to relax, not to mention

photography.

**You:** it looks like the National Park generates a lot of revenue for the government. (1mk)

**Ranger:** Indeed yes. It generates revenue for the Government in form of entry fee. We charge Ksh. 100 to Kenyan adults, kshs 20 to Kenyan children and kshs. 500 to foreigners

**You:** congratulations (1mk). You are doing a great job keep it up. (1mk)

**Ranger:** Thank you, our mandate is to conserve Kenya’s Unique Heritage, care and protect

animals.

**You:** thank you for briefing me about the National Park. (1mk)

I wish you all the best as you endeavor to conserve our heritage. (1mk)

**D:** Ewe - you

Wring - ring

Some - sum

Eight - ate

Flour - flower

Course - coarse

(any 3 pairs 1x3)

**E**: Possible strength

1. Mastery of content
2. Being audible
3. Involved the audience
4. Maintained eye contact with the audience
5. Gave relevant examples
6. Paired the tone to his voice properly
7. He was humourous