**CLUSTER EXAM**

**Term 1 2020**

**History and government**

**Paper 311/1**

**ANSWER ALL QUESTIONS IN THIS SECTION**

**SECTION A (25MKS)**

1. State the branch of history that deals with social and cultural aspect of people (1mk)
2. Name two communities that belong to coastal Bantus (2mks)
3. Name one community in Kenya that had a centralized system of government during the pre-colonial period (1mk)
4. Identify two documents that contain the history of East African coast before 1500.AD (2mks)
5. Name the main crop that was grown on plantations at East African coast during the time of Seyyid said (1mk)
6. Give two ways in which one becomes a Kenyan citizen (2mks)
7. State one symbol of national unity (1mk)
8. Identify one level of government in Kenya as per the new constitution (1mk)
9. Give one way in which direct democracy is practiced in Kenya (1mk)
10. State two challenges that the imperial British east African company (IBEACo) faced in its administration of Kenya (2mks)
11. Highlight two communities that showed mixed reaction to British colonial invasion.(2mks)
12. State two duties performed by African chiefs during the colonial period (2mks)
13. Mention two groups which provided formal education in Kenya during the colonial period (2mks)
14. State two recommendations of the Lennox Boyd constitution of 1957 (2mks)
15. Mention one newspaper that published African grievances in the 1920s (1mk)
16. State the main method used to vote during general elections in Kenya (1mk)
17. Name the arm of government in Kenya that interprets the law (1mk)

**SECTION B (45MKS)**

**INSTRUCTIONS: ANSWER ANY THREE QUESTIONS FROM THIS SECTION**

1. a) State five reasons of migration of Maasai community from their original homeland.(5mks)

b) Describe the effects of migration and settlement of the Somali community into Kenya (10mks)

1. a) list down reasons why the British used indirect rule to administer Kenya (5mks)

b) Explain five effects of the Nandi resistance to the colonial government during the colonial period (10mks)

1. a) state three independent churches that were founded by the Africans to counter the missionary churches (3mks)

b) Discuss five challenges faced by the independent schools and churches (10mks)

1. a) state five charecteristics of early political organizations (5mks)

b) Describe five roles of women in the struggle for Kenya’s independence (10mks)

 **SECTION C 30MKS**

**INSTRUCTIONS: ANSWER ANY TWO QUESTIONS FROM THIS SECTION**

1. a) Identify three activities that promote national unity in Kenya (3mks)

b) Explain six importances of national integration (12mks)

1. a) State three rights of arrested person (3mks)

b) Explain six roles of the Kenya national human rights and equality commission (12mks)

1. a) Identify three sub-ordinate courts in Kenya (3mks)

b) Explain the functions of the national assembly in Kenya (12mks)