Name:	Adm. No:	Class:
Signature: Date:	<b></b>	
101/1		
ENGLISH		
Paper 1		
(Functional writing, cloze test and oral skills	).	
September 2021.		
2 Hours.		

# KASSUJET JOINT EXAMINATION, 2021.

Kenya Certificate of Secondary Education (KCSE)

### **INSTRUCTIONS TO CANDIDATES.**

- 1. Write your name, class, Admission number, signature and date in the spaces provided above.
- 2. Answer ALL questions in this question paper.
- 3. Write **ALL** your answers in the spaces provided.
- 4. Write legibly and neatly preferably in blue ink.
- 4. This paper consists of **8 (eight)** printed pages. Check to ensure that no page is missing.

### For Examiner's use only.

Question	Maximum	Student's	Examiner's
oet	Score	Score	Initials
1.	20		
2.	10		
3.	30		
Total	60		

## 1. Functional Writing.

You are the chairperson of your school's Drama Club. There is a	performance of the Literature
set books by Jetset Theatre Group in your school scheduled to be l	held in two weeks' time. Write
a letter to a neighbouring school inviting their candidate class to a	ttend the performance. In your
letter briefly, describe the directions to your school.	(20 marks)
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2. Close test. (10 marks)

### Fill in the blank spaces in the passage below with the most appropriate word.

3. Oral Skills.	visit	(30 marks)
(x) respir	atory etiquette (for example, by	coughing into a flexed elbow)
(ix)	coughs or sneezes, so it's imp	portant that you also
(viii)	droplets of saliva or discharg	ge from the nose when an infected
based rub frequently and not	touching your face. The COVID	0-19 virus spreads primarily
yourself and others from infe	ction by washing your hands or	using an (vii)
about the COVID-19 virus, the	ne disease it causes and how it sp	preads. (vi)
The best way to prevent and s	slow down (v)	is to be well informed
develop (iv)		•
like cardiovascular disease, d	iabetes, chronic respiratory disea	ease, and cancer are more likely to
treatment. Older people, and	those with (iii)	medical problems
(ii) mild to 1	moderate respiratory illness and	recover without requiring special
discovered coronavirus. Most	t people infected with the COVI	D-19 virus will
Coronavirus disease (COVID	0-19) is an (i)	disease caused by a newly

a) Read the oral narrative below and answer the questions that follow.

### The Foolish Hyena.

A long time ago, the Hare and the Hyena lived together as friends. The Hare was craftier than the Hyena. On several occasions, the Hare tricked the Hyena and put him in problems. One day, they planned to go on a journey and because the journey was long, they needed food. The Hare and the Hyena each had his own food. They began the journey very early in the morning. They travelled until they came to a river. As the Hyena was looking the other side, the Hare hurriedly hid his food and picked a stone. He then threw that stone in the river and deceived the Hyena that he had thrown his food into the river. He told the hyena to do the same. The Hyena foolishly got his food and threw it into the river. They continued with their journey until they felt hungry. Therefore, when they came to the next river, the Hare went into the river and washed his hands. When the hyena saw the Hare wash his hands, he also went in and washed his. Then the Hare asked him, "you are washing hands, what do you want to eat? Then the Hyena also asked the

Hare, "you have also washed the hands, what do you want to eat? Then the Hare replied, "I want to eat my food." Then he got his food and began to eat. When the Hyena asked him for something to eat, the Hare refused saying, "you threw your food into the river."

The Hyena said, "So you hid your food and deceived me that you had thrown it into the river." The Hyena had to stay hungry until they reached where they were going.

i. What would you do in order to capture the audience	e's attention before you begin to tell
this story?	(2marks)
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	<sub>res</sub> ol <sup>o</sup>
ii. Explain three ways in which you would know that yo	our audience in this story is fully
participating in the performance of this narrative.	(3 marks)
-00°	
How would you perform this line, "what do you want to ea	t?" (2 marks)
b) Identify the silent letters in the words provided below.	(4 marks)
i. Phlegm	

ii.	Sandwich	
iii.	Debris.	
iv.	Sovereign.	
v.	Sovereign.	
c) Yc	ou are listening to a speech on drug and substance abuse by your guidance and counselling	ทย
,	er. After the speech, the teacher calls you on stage to summarise what she has been talking	_
	. How would you ensure that your presentation is effective? (6 marks	
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d) Fo	r each of the following sentences, indicate whether you would with a rising or a falli-	ทย
intona		
	( · mari	,
i.	Why are you sleeping in class?	
ii.	Take off your sweater.	
iii.	What a shame to sleep during the lesson!	
iv.	Can I go take some water please?	

e) Th	e underlined part indicates the stressed word in the sentences below. Explain the meaning
of eac	ch sentence. (3marks)
i.	You are being called by the teacher.
ii.	You are being <u>called</u> by the teacher.
	John Strate Continue of the Co
iii.	You are being called by the <u>teacher</u> .
	why ite
f) Th	e following is a conversation between a father and his son. Read the conversation and
	er the questions that follow.
	(bangs the door) Dad, I want some money right now.
Fathe	r: (stretching his hand to greet the son) Good afternoon my son, how was your
Son:	Dad, did you hear me! I said I want some money.
Fathe	r: (looking surprised) I heard you, but is that how you talk to your elders?
i.	Identify the shortcomings in the son's conversational skills. (3 marks)
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ii.	What should the son do to improve his conversational skills?	(3 marks)
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	by visiting was	
	What should the son do to improve his conversational skills?	
	det the real	