

311/2
 HISTORY AND GOVERNMENT
 PAPER 2
 SEPTEMBER, 2021
 TIME: 2½ hours

NAME: _____

CLASS: _____ ADM. NO: _____

INDEX. NO: _____

KASSU JOINT EXAMINATION TEST
Kenya Certificate of Secondary Education
 HISTORY AND GOVERNMENT
Paper 2

FOR EXAMINERS USE

SECTION	QN	MAX	SCORE
A (25 Marks)	1-17	25	
B (45 Marks)	18	15	
	19	15	
	20	15	
	21	15	
C (30 Marks)	22	15	
	23	15	
	24	15	
GRAND TOTAL		100%	

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B and C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
- (c) Answers to all the questions must be written legibly in the answer booklet provided.
- (d) This paper consists of **three printed pages**
- (e) Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing
- (f) Candidates should answer the questions in English

Section A (25 marks)**Answer all questions in this section**

1. Define the term government. (1 mark)
2. Give **two** methods used by archaeologists to locate archaeological sites. (2 marks)
3. Identify **two** species of Homo Sapiens. (2 marks)
4. Name the method used by early man in the Middle Stone Age to improve his tools. (1 mark)
5. Mention **two** urban centres that emerged as a result of early agriculture in Mesopotamia (2 marks)
6. Give **one** reason why early man developed trade. (1 mark)
7. Give the **main** item of trade from North Africa during the Trans-Saharan trade. (1 mark)
8. Identify **two** advantages of road transport. (2 marks)
9. Give **two** examples of print media as a modern means of communication. (2 marks)
10. Identify **two** reasons why metals were preferred over stone tools. (2 marks)
11. Name the country that pioneered industrial revolution in Europe. (1 mark)
12. Identify the **main** reason for the growth of London as an early urban centre in Europe (1 mark)
13. Give **two** duties of *Lukiiko* in the Buganda kingdom. (2 marks)
14. Mention **one** type of spirit in the Shona kingdom in the 19th century. (1 mark)
15. Give **two** strategic factors for the European scramble and partition of Africa. (2 marks)
16. Apart from Assimilation, name another administrative policy used by the French to administer her colonies in Africa. (1 mark)
17. Identify the European power which colonized Mozambique up to 1975. (1 mark)

Section B (45 marks)

Answer any three questions from this section

18. (a) Give **five** disadvantages of open field system of farming in Britain before Agrarian Revolution (5 marks)
- (b) Explain **five** effects of Agrarian Revolution in the United States of America (USA). (10 marks)
19. (a) Give **five** methods used to acquire slaves from West Africa during the Trans-Atlantic trade. (5 marks)
- (b) Explain **five** social effects of the Trans-Atlantic slave trade. (10 marks)
20. (a) Identify **five** factors for the growth of early urban centres in Africa. (5 marks)
- (b) Explain **five** solutions to the challenges facing Johannesburg as a modern urban centre. (10 marks)
21. (a) State **five** reasons for Kabaka Mutesa I collaboration with the British. (5 marks)
- (b) Explain **five** reasons why the Shona and Ndebele were defeated during the Chimurenga war (1896-1897). (10 marks)

Section C (30 marks)

Answer any two questions from this section

22. (a) Give **three** factors that led to the rise of the Shona Kingdom. (3 marks)
- (b) Describe the political organization of the Asante kingdom in the 19th century. (12 marks)
23. (a) Identify **three** roles of the Emirs in Northern Nigeria during the colonial period. (3 marks)
- (b) Explain **six** reasons why the British used direct rule in Zimbabwe. (12 marks)
24. (a) Give **three** methods used by nationalists in Ghana during the struggle for independence. (3 marks)
- (b) Explain **six** challenges faced by nationalists in South Africa in the struggle for independence. (12 marks)