**MARKING SCHEME**

**ENGLISH**

**FORM 2**

**TERM 2 – 2021**

**TIME: 1 HR**

1. **QUESTION 1 CLOSE TEST (10mks)**

***Fill in the gaps in the passage below using the most suitable words.***

Pleas and warnings that skin lightening \_\_1\_\_\_\_***is***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dangerous often fall on deaf ears. Consumers \_\_2\_\_\_\_***of***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ those unverified products do not know or choose to ignore that many chemicals used in the manufacture of skin lightening creams have proven to be \_3\_\_\_\_\_\_\_\_***dangerous***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Some contain mercury, a poison \_\_4\_\_\_***that***\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can potentially damage the nervous system. Others have been found to \_\_5\_\_***contain***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hydroquinone a bleaching agent that is banned \_6\_\_\_***from***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ use in cosmetics. At higher strengths it is prescribed for short –term use to lighten skin marks such as sun spots. At higher strengths, it \_7\_\_\_***can***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ damage one’s health and result in the development \_8\_\_\_\_***of***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a persistent blue – black pigmentation. \_9\_\_***Some/The***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ general effects of bleaching \_\_10\_\_***are***\_\_\_\_\_\_\_\_\_\_\_\_\_ are thinning of skin, uneven colour loss, redness, intense irritation and neurological as well as kidney damage.

1. **QUESTION 2 ORAL SKILLS (10mks)**
2. ***For each of the following words, give another word which is pronounced the same way.***
3. Blew - ***blew***
4. Past - ***Passed***
5. Watt - ***what***
6. None - ***nun***
7. Profit - ***prophet***
8. ***For each of the words below, state the silent letter.***
9. Yatch - ***ch***
10. Kneel - ***k***
11. Psychology - ***p***
12. Chalk - ***l***
13. Fracas - ***s***
14. **GRAMMAR (10mks)**
15. ***Fill in the gaps in the following sentences by using the correct form of the word in the brackets. (3mks)***
16. Kiptanui has enrolled for an \_\_\_***accountancy/accounting***\_\_\_\_\_\_course. (account)
17. Many students in my class complained that the set targets were so high to be \_\_***achievable***\_\_\_\_\_ (achieve)
18. Mrembo handed in her \_***resignation***\_\_\_\_\_ letter this morning. (resign)
19. ***Fill in the blank space in each sentence with the most appropriate phrasal quantifier. (2mks)***
20. **The students made *…………a great deal of/ a lot of ..* noise**
21. Margaret added \_***a pinch***\_\_\_ of salt to her food.
22. ***Fill in the blanks with the correct auxiliary verbs from the brackets. (3mks)***
23. I \_\_\_\_***was***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ away from school last week. (were, was)
24. The security personnel\_\_\_\_\_***does***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not allow students to leave the compound without written permission from the teacher on duty. (does, do)
25. Parliament \_\_\_\_***has***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resolved to abolish fees in public schools (has, have)
26. ***Fill in the gaps below using the verbs in brackets in the present progressive aspect. (2mks)***
27. I \_\_\_***am feeling*** \_\_\_\_\_\_ very tired today. (feel)
28. My sister \_***is changing***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the baby’s diaper. (change)