**NAME: …………………………… ADM NO: …………..CLASS: ………**

**ENGLISH**

**FUNCTIONAL SKILLS**

**FORM FOUR**

**TERM 2 – 2021**

**TIME: 1 ½ HOURS**

**1. FUNCTIONAL WRITING**

Imagine you are the prefect in charge of health in your school. The cases of COVID-19 infections within the county are going up. Write a notice appealing to the students to observe Ministry of Health safety protocols on COVID-19. (10 marks)

**CLOZE TEST
*2. Read the passage below and fill in each blank space with the most appropriate word.***
(10 marks)
Curriculum reform in education is a worldwide-practiced phenomenon that is involved in striving for the (1)........................educational practices, primarily with the demands of the twenty-first-century knowledge economy. African(2)........................immediately after
independence had to inherit the colonial education system, which(3)........................ discriminative and which demanded realignment to societal and cultural demands of the nation. Coincidentally curriculum(4)............................. in most African nations adopted the content or knowledge-based approach. Not long, the Knowledge-based curriculum dissatisfied most countries for its products were too academic, but lacking skills and knowledge (5) ..............................the applicability as required by the demands from the workplace. Kenya and Tanzania adopted a curriculum with the philosophy of education for self-reliance; (6).......................... due to the inadequately trained teachers and insufficient resources, it ended up being (7).......................examinable and losing its goal. That (8)........................to unemployment, increased vices, and rampant dropouts, among other factors. Currently, due to technological advancement, most countries have opted (9).............................a competency-based curriculum (CBC), which appears as worldwide trends in offering skills that match with the requirements of companies’ employers. (10).....................question shall be: does the job market currently determine the curriculum reforms in education?

**3. ORAL SKILLS**

**a) Read the following poem and then answer the questions that follow. (8marks)**

 **The Bride.**

Why do you wear that dress so white?

Why do you wear that veil so light?

Why do your young eyes shine so bright?

Is it your wedding?

I wear dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

(i) Identify the rhyme scheme of this poem? (2 marks)

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(ii) Using illustrations show how rhythm has been achieved in the poem. (3 marks)

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(iii) Would you use the rising or the falling intonation in reading line 3 in stanza one in this poem? Give reason. (1 mark)

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(iv) How would you say the last line of the second stanza? (2 marks)

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**b) Read the short forms below and answer questions that follow.**
(i) Slipperiness knows no king.
(ii) Let not the pot call the kettle black.

 Identify any two sound features in the above items. (2 marks)

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**c) (i) Identify and illustrate the two parts of the genre below. (2 marks)**
Hurry Hurry, has no blessings

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(ii) How would you say the above item to bring out its intended meaning? (2 marks)

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**d) Identify the odd one out from the following groups of words according to the pronunciation of the underlined sounds. (3 marks)**
(i) Respect religion, referee.....................................................
(ii) Keys advise books .....................................................
(iii) Visual pleasure, passion ......................................................
**e) Identify the silent letter(s) in the following words. (3 marks)**
(i) Honour................................................................................................
(ii) Receipt................................................................................................
(iii) Parliament............................................................................................

**f) Explain the meaning that comes out when the underlined words in the sentence below are stressed. (3 marks)**

(i) The generous man gave the poor girl school fees.
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(ii) The generous man gave the poor girl school fees.
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(iii) The generous man gave the poor girl school fees.
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**g)** Jane has been invited by her friend to attend a birthday party at her home. She goes to the father to ask for permission to attend the party. However, her father turns down her request. Identify the possible weaknesses in her negotiation skills that could have contributed to this. (4 marks)
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**h)** After you deliver your points during a debate, everyone claps for you. How could you have delivered your points to earn their applause? (5 marks)
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**i)** You are the Chairperson of a panel that is set to carry out an important interview.
(i) Explain briefly what you would do in preparation for this important occasion. (4 marks)
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(ii) What would you do during the interview to ensure you get enough information to enable you to make the right decision? (4 marks)
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