Name ……………………………………………………… Adm. No. …………… Class ……….

Signature ……………………………. Date ………………………

**101/1**

**ENGLISH**

**COMBINED PAPER**

**DECEMBER 2021**

**Time: 2 ½hours**

**FORM 2**

**ENGLISH**

**Instructions to candidates**

**(**1) Wrote your name, admission number in the spaces provided.

(2) Sign and write the date of the examination in the space provided.

(3) Answer all questions provided in this question paper.

(d) All your answers must be written in the spaces provided in the question paper.

(5) Check the question paper to ascertain that all pages are printed as indicated and that no

questions are missing.

**FOR EXAMINTER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Student’s Score** |
| 1 | **20** |  |
| 2 | **10** |  |
| 3 | **20** |  |
| 4 | **15** |  |
| 5 | **20** |  |
| 6 | **15** |  |
| **Total Score** | **100** |  |

**This paper consists of 12 printed pages**

1. **FUNCTIONAL WRITING**

The school is about to be closed. As soon as the school close, members of Christian Union

are visiting a town far away from your county. Since there is little time to prepare for this trip,

you have thought of writing a letter to your cousin to help you pack the items you will need

when going on this trip.

1. Write the letter that you will send to your cousin. (12 mks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Write the packing list you will include in the letter. (8 mks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

**2. CLOZE TEST 10 MARKS**

**Fill in each gap in the following passage with the most appropriate word.**

We are approaching the examination season once again and, (1) …………………….. usual, the issue of exam cheating and leakages is (2) ………………………… us. First we

(3) ………………………… separate the two issues: cheating is the use (4) …………………

unorthodox means to gain an advantage in tackling (5) ……………………… exam and is solely the responsibility of the person being examined. Leakage, on the other (6)…………………,

is the unauthorized release of the (7)……………….. exam before the official time, and is solely the responsibility of the examining (8) ………………….

This year, we are still being treated to the same circus of warnings, threats (9) ………………

promises by the authorities, but the sad fact is that there will definitely be cheating and leakages. Why? Because we are (10) ……………………………. dealing with the real problem.

3. **Read the passage below and then answer questions that follow.**

On any given Sunday, all across the world, churches are likely to have more women in the pews than men. Some estimates place the so-called “gender gap” in America at 61 percent women. That means that every Sunday there are millions more women attending church than men.

There are several theories put forward for why, comparatively, there are so few men attending church. One theory is that the church’s teachings, emphasizing humility, holiness, and introspection, are seen by some men as “weak” or somehow less than masculine. Men are looking to be challenged with a “bold” message of adventure, danger and aggressiveness.

Finding the right activities to attract men is also a challenge for many churches. Some **congregations** make an extra effort to provide time of fellowship and bonding for men by adding hunting expeditions, fishing trips, sports, etc., to their schedules.

Another theory is that many churches, knowingly or unknowingly, create a feminine atmosphere with their décor. **Floral** arrangements, pastel colors, frilly curtains, and pictures of passive, pastoral scenes make for a peaceful ambiance, but they tend to make men feel a disconnect. Some churches attempt to appeal to masculine sensibilities by changing their décor to something edgier, darker, more robust and less nurturing.

Another explanation for why there are so few men in church has to do with the stereotypical masculine ego. Men are naturally self-reliant, headstrong, and proud, the theories go, and are therefore naturally more resistant to the diviner call to humility and submission. The gospel confronts our need, and men are often averse to admitting neediness.

There are other **hypotheses**, such as upbringing. Most men were reared by fathers who did not attend church services and so have no role model for masculine involvement in a church. There is the suggestion that men, the traditional breadwinners, are too busy working–or enjoying their day off work–to commit to a church. And overly sentimental church music is sometimes mentioned as something that keeps men away, too.

There might be a grain of truth in each of these theories, but none of them fully explain the gender gap in modern churches. No one rejects church simply because of frilly curtains or a sappy song; there is most likely a deeper problem.

Men avoid church for a variety of reasons, and church leaders should be aware of those possible reasons as they reach out to young men, husbands and fathers. Men should be challenged to emulate the heroes of the faith-robust men such as Moses, Elijah and Peter. The Christian life should be presented as the adventure it truly is. And we should pray that God would increase the number of men who recognize their God-given responsibilities and who are unafraid to commit their talents and service to a local church.

**Questions**

1. What percentage of church congregation in America is men according to the passage?

(2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………

1. That means that every Sunday there are millions more women attending church than men.

*Rewrite by replacing ‘more’ with ‘less’* (1 mk)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Make a list of church’s teachings that men consider as weak. (3 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Make notes on the reason for men’s absence in church. (5 mks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… ………………………………………………………………………………………………

1. Name **three** heroes men should emulate as they attend the church services as mentioned in the passage. (3 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. State **two** ways in which more men can be encouraged to attend church services as discussed in the last paragraph of the passage. (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………

1. Write down the message that the writer of this passage is trying to pass across. (1 mk)

………………………………………………………………………………………………………………………………………………………………………………………………

1. Give the meaning of the following words as used in the passage. (3 mks)

(i) Congregations

…………………………………………………………………………………………..

(ii) Floral

………………………………………………………………………………………….

(iii) Hypotheses

…………………………………………………………………………………………..

4. **Read the following poem carefully and answer the questions based on it. (15 mks)**

Camera martyrs

Journalists kidnapped, imprisoned, killed!

You didn’t have to kill them

They simply wanted to expose your plight

To bring the world’s mind into your own

To feel your pain

To taste your tears

To grieve your dead

To drink your agony.

Journalists risking everything

Why?

One said

We believe the world has to know

We believe to know someone has to be there

That person has to love the job more than the self

That person happens to be me

I am your eyes, your ears.

I risk for the sake of the story

It takes sacrifice

Friends, not foes.

I don’t enjoy it

Would you.

Seeing people reduced to meat.

Glaring at cities burn.

Witnessing all the destruction

Rummaging through the rubble

Counting the dead.

Taking in the stench of death

Staring at your own death

It takes sacrifice

Friends, not foes

Why do you kill them?

How will the world know?

How will help come?

Let the cameras roll

For it takes sacrifice

Friends not foes.

**Questions**

1. List three problems that journalists face in the course of their duty according to the poem.

(3 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. State two roles of journalists as given in the poem. (2 mks)

……………………………………………………………………………………………………………………………………………………………………………………………………

1. Giving a reason for your answer, state one character trait a journalist must have as brought out in the 2nd stanza. (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. From the poem, identify and give an example of: (2 mks)
2. a metaphor

………………………………………………………………………………………………………………………………………………………………………………………………

(ii) a rhetorical question

………………………………………………………………………………………………………………………………………………………………………………………………

1. Give two forms of destruction cited in the poem. (2 mks)

……………………………………………………………………………………………………………………………………………………………………………………………………

1. Why do you think “To” has been repeated in the 1st stanza? (2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How, according to the speaker in the poem, will the problems facing society be solved?

(2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

5. **GRAMMAR (20 MKS)**

(a) Rearrange the jumbled up letters in brackets to form the correct word. Use the word to fill in

the blank space. (4 mks)

(i) Do you …………………… in luck? (eiveleb)

(ii) ………………….. the boy who stole from you (srcdibee)

(iii) The news he ……………………….. is saddening. (cereidev)

(iv) Your ………………… is painting the floor. (henirourbg)

1. Fill in the most suitable preposition. (4 mks)

(i) I disagree …………………… you completely. You can’t do this!

(ii) Can you excuse us ………………… .class this afternoon?

(iii) Domnic insisted ………………….. his answer.

(iv) He prefers swimming ………………. Fishing.

1. Punctuate the following sentences correctly. (4 mks)

(i) jane and jack went to the market.

…………………………………………………………………………………………………

(ii) he wasn’t the only one who knew the answer.

……………………………………………………………………………………………….

(iii) Don’t go outside she said

………………………………………………………………………………………………

(iv) Holy moses screamed Juma

……………………………………………………………………………………………..

1. Without changing their meanings, rewrite the following sentences according to the instruction after each. (4 mks)

(i) Eucabeth washed a pair of **small school smart** uniform.

*Correct the order of the words in boldface*

……………………………………………………………………………………………………………………………………………………………………………………………………

(ii) His room is full of **African old strange** pictures.

*Correct the order of the boldfaced words*

…………………………………………………………………………………………………..

…………………………………………………………………………………………………..

(iii) I saw nothing

*Use: did not*

…………………………………………………………………………………………………

(iv) More boys than girls scored above 50%.

*Begin: fewer*

……………………………………………………………………………………………..

…………………………………………………………………………………………….

1. Fill in the most appropriate form of the word in brackets. (4 mks)

(i) I ………………………. the composition. Can I go out now? (write)

(ii) Please be quiet. The students ……………………………… (read)

(iii) By this time next year, she …………………………………………… medicine for three

years. (study)

(iv) Bradley ………………………… of calling me when I entered the house. (think)

6. **ORAL SKILLS**

Read the conversation below between Rose, a student and the school Secretary, then

answer the questions that follow.

Rose: Hallo: Good morning

Secretary: Who is on the line and what do you want?

Rose: I am Rose, a Form 4N student and I have been away from school for three

days now. May I speak to the Principal?

Secretary: The Principal is not in the office now.

Rose: Could I please leave a message for him?

Secretary: Oh, please, don’t you have his cellphone number?

Rose: No Madam, since it is official, kindly take down the…

Secretary: Excuse me, young girl, I am too busy for this idle chat.

Rose: I am sorry but it is very urgent, madam.

Secretary: (Without a pen or paper) Go ahead and you better be quick.

Rose: Thanks for the attention.

**Questions**

1. Identify the weaknesses in the secretary’s telephone conversation skills. (4 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Suggest three things the secretary should have done to observe telephone etiquette. (3 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Identify three instances in the conversation when telephone etiquette has been observed.

(2 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………

2. (i) Indicate the correct intonation for the following sentences. (3 mks)

(a) Can I take you home?

(b) How did she travel to Nairobi?

(c) I have been working very hard for the coming examination.

(ii) Pick the odd one out according to the pronunciation of words in each group in reference to the

letters underlined. (2 mks)

1. Charade church chauffeur chassis
2. Axe xenon tax maximum