**FORM 4 MID TERM MS**

**November 2021**

**1. NOTICE**   
Title – NOTICE! NOTICE! NOTICE! ⎫1mk   
What? e.g Appeal on observing COVID-19 protocols ⎫1mk   
Mention the COVID-19 safety protocols⎫   
⎫ Masking   
⎫ Thorough hand washing using soap   
⎫ Sanitization   
⎫ Social distancing   
⎫ Isolating/quarantine of the suspect   
⎫ Vaccination   
Any 4 protocols ⎫ 1 mk each =4marks   
Boarder 1mk   
Relevant parting short ⎫1mk eg Your safety your future etc   
By Nyamita⎫1mk   
TONE = 1 mark   
Total = 10 marks

**2. CLOZE TEST**   
1) best   
2) countries/nations   
3) was   
4) reforms   
5) in   
6) but   
7) too   
8) led   
9) for   
10) The

**3. ORAL SKILLS**

a) Poetry

i) The rhyme scheme is aa ab cc cb

It is regular and the next pattern is predictable.

(ii) Through use of

* + Repetition of words/lines eg “ why do you”
  + rhyme eg white light bright
  + alliteration eg why wear white
  + assonance eg shine bright. (NB. Any three: Identification ½ mk; illustration ½ mk)

(iii) Falling intonation. It is a why- question( 1Mk)

(iv) With a falling intonation to show finality ( a non-verbal cue which should also be centralized or linked to the line) 1mk eg appropriate facial expression, body movement, use of gestures, etc   
b) Short forms   
i) Sound features in the short forms:   
⎝ Assonance - knows no/, ..not...pot   
⎝ Alliteration – call the kettle   
⎝ Consonance – Let not pot   
c) Two parts of the form (proverb):   
⎝ Proposition: Hurry hurry   
⎝ Completion: has no blessing.   
iii) How to say above.   
⎝ With a pause after hurry/in the first part/proposition.   
⎝ With a rising intonation in the first part and a falling intonation in the second part.   
⎝ Use appropriate gestures e.g. quick circular wrist movements to demonstrate speed.   
⎝ Say the words with a quick tempo since it is a warning.   
(Any 2 well explained answers – either verbal or non-verbal cues)   
d) Odd one out   
i) Referee   
ii) Books   
iii) Passion   
e) Silent letters   
i) h   
ii) p   
iii) i   
f) Explain the meaning that comes out when the underlined words in the sentence below are stressed. (3mks)   
(i) The generous man gave the poor girl school fees. – It was the generous man not any other   
(ii) The generous man gave the poor girl school fees. – It was the poor girl not any other   
(iii) The generous man gave the poor girl school fees. – School fees and not anything else   
g) Weaknesses in the girl’s negotiation skills:   
⎝ She might have been impatient⎫   
⎝ She failed to use polite language⎫   
⎝ She might have been unconvincing; if you want something then the reason behind it must   
be valid and reasonable. ⎫   
⎝ Could have failed to compromise. ⎫   
⎝ She might have failed to appreciate the other party’s views. ⎫   
(Any 4X1mk)=4mks   
h) Debating Skills   
⎝ I made effective use of gestures⎫   
⎝ I used effective tonal variation⎫   
⎝ I had a good grasp of facts and statistics⎫   
⎝ I made effective use facial expressions⎫   
⎝ I was fluent and eloquent during delivery ⎫   
(Any 5 points)=5mks   
  
i) Interview   
i) Before the interview.⎫   
⎝ Good grooming/put on presentable clothing/dress well. ⎫   
⎝ Prepare relevant questions. ⎫   
⎝ Coordinate/notify other panel members which questions to ask. ⎫   
⎝ Prepare a guideline stating the requirements. ⎫   
⎝ Arrive at the interview venue early. ⎫   
⎝ Ensure everything else needed for the interview is ready in good time. ⎫   
(Any 4 x1=4 mks )  
i) During the interview.   
⎝ Ask the interviewee for their documents/credentials. ⎫   
⎝ Ask relevant questions. ⎫   
⎝ Be audible when asking questions. ⎫   
⎝ Maintain meaningful eye contact with the interviewee. ⎫   
⎝ Listen keenly/carefully to the interviewee's responses. ⎫   
⎝ Observe the interviewee's body language. ⎫ ( Any 4 points X 1)