**NAME: ………………………………… ADM NO: …………. CLASS: ………**

**HISTORY AND GOV’T**

**FORM THREE**

**MID-TERM 2 2021 EXAM**

**TIME: 1 ½ HOURS**

**MAXIMUM SCORE = 50 MARKS**

**INSTRUCTIONS:**

**Answer all the questions in the spaces provided.**

1. Give two reasons for studying Kenyan government. (2 mks)

(i)

(ii)

2. Identify the methods of solving a conflict. (3 mks)

(i)

(ii)

(iii)

3. Give any five challenges facing industrial growth in Kenya. (5 mks)

(i)

(ii)

(iii)

(iv)

(iv)

4. (a) Give two political reasons that led to the scramble for colonies in Africa. (2 mks)

(i)

(ii)

(b) Outline the methods used by the Bukusu to resist the British. (3 mks)

(i)

(ii)

(iii)

5. (a) State four characteristics of direct rule in Zimbabwe. (4 mks)

(i)

(ii)

(iii)

(iv)

(b) Distinguish between the French and the British colonial administrations. (6 mks)

(i)

(ii)

(iii)

(iv)

(v)

(vi)

6. (a) What were the terms of Devonshsire white paper of 1923? (5 mks)

(i)

(ii)

(iii)

(iv)

(v)

(b) Explain the problems experienced by settlers in Kenya during colonial period.(10 mks)

(i)

(ii)

(iii)

(iv)

(v)

7. (a) Give any five Kikuyu Central Association (K.C.A.) demands presented to the Hilton

Young Commisssion by Jomo Kenyatta. (5 mks)

(i)

(ii)

(iii)

(iv)

(v)

(b) State five reasons why Independent churches and schools emerged in Kenya.(5 mks)

(i)

(ii)

(iii)

(iv)

(v)