**JINA:------------------------------------------------------------------- NAMBARI YAKO:--------------------------------**

**SHULE:----------------------------------------------------------------SAHIHI:---------------------------TAREHE:------------------------**

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**KISWAHILI**

**KIDATO CHA NNE**

**DISEMBA 2021**

**MUDA: 2 ½**

**MTIHANI WA MWISHO WA MUHULA WA PILI – 2019**

**Maagizo**

(a) Andika jina lako na nambari yako katika nafasi ulizoachiwa hapo juu.

(b) Tia sahihi yako na uandike tarehe ya mtihani katika nafasi zilizoachwa hapo juu.

© Jibu maswali yote katika karatasi hii.

(d) Andika majibu yako katika nafasi zilizoachwa katika kijitabu hiki cha maswali.

(e) Mtahiniwa ahakikishe kwamba kurasa zote zimepigwa chapa na kwamba maswali yote yamo.

(f) Majibu yote yaandike kwa lugha ya Kiswahili.

**KWA MATUMIZI YA MTAHINI PEKEE.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | SWALI | UPEO | ALAMA |
| 1 | UFAHAMU | 15 |  |
| 2 | UFUPISHO | 15 |  |
| 3 | SARUFI NA MATUMIZI YA LUGHA | 40 |  |
| 4 | ISIMUJAMII | 10 |  |
|  |  | 80 |  |

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**UFAHAMU (ALAMA 20)**

**Soma taarifa ifuatayo kasha ujibu maswali**

Inasemekana kuwa uongozi hutoka kwa Maulana. Siku hizi, kauli hii inaonekana kinyume na inapingwa vikali na mahuluki wengi. Hali hii imetokana na ukweli kuwa viongozi wengi wamekuwa katili. Wengi wao hutekeleza maovu bila kujali wala kubali. Kiongozi yeyote Yule anayedai kuwa mwema hana budi kuwa **mwongofu** na wa kuaminika; anafaa kuwa kielelezo kwa wafuasi wake. Hili lisipotendeka **vurumai** huzuka miongoni mwa watu.

Kiongozi bora sharti awe mnyenyekevu. Mtu mwenye mashauo si kiongozi bora. Kiongozi wa aina hii huwahudumia watu kwa moyo wake wote. Jambo hili huwafanya watu waridhike. Watu wengi hawapendi viongozi wanaojipigia debe kila wakati. Viongozi kama hawa huwachosha na hata kuwachusha wafuasi wao. Matokeo ya haya yote huwa ni majuto kwa raia huku wakijiuliza kilichowafanya wawachague.

Maadili ni sifa nyingine inayomtambulisha kiongozi bora. Kiongozi wa aina hii hafai kujihusisha na vitendo vya kikatili kama matumizi ya mabavu, mauaji na hata ufisadi. Anafaa kuwajibika kazini na kuwa tayari kuyasikiliza malalamishi ya watu anaohudumia. Inamlazimu kiongozi bora kuwaheshimu wananchi bila kuzingatia vyeo vyao; asidharau maoni yao kuhusu jinsi ya kuuboresha uongozi wake.

Pia, kiongozi bora anastahili kuwa na huruma. Hii inamaanisha kuwa anafaa kuwa tayari kuwaonea **kite** wananchi wanaotatizika maishani. Anafaa kubuni mikakati ya **kuwaauni** watu kama hawa. Hali hii huwafanya watu waongeze imani yao kwa kiongozi kama huyu. Ikiwa kiongozi atajitia hamnazo anapofahamishwa kuhusu **masaibu** ya wananchi, watu watatamani siku ya kumtoa mamlakani ama kwa kupiga kura au kumwomba Jalali ahitimishe uongozi wake haraka iwezekanavyo.

Utetezi wa kazi za wanyonge ni sifa nyingine muruwa ya kiongozi bora. Kiongozi kama huyu anapaswa kuwa tayari kuhakikisha kuwa sheria inafuatwa katika himaya yake. Hali hii huwafanya wanajamii kupata haki zao bila **kubughudhiwa**. Wale wasiopata haki wanazostahili wanastahili kuchungiwa maslahi na kiongozi kama huyu.

Hakuna mtu anayestahili kuitwa kiongozi bora kama si mpenda amani. Kiongozi anayepalilia rabsha katika jamii hafaulu hata kidogo kuitwa kiongozi bora. Ni wajibu wa kiongozi kusuluhisha ugomvi wowote uliomo miongoni mwa wanajamii. Jambo hili huifanya kunawiri na kuzagaa kote kote.

Wanajamii wakiishi katika mazingira yenye amani huweza kutekeleza shughuli zao bila hofu wala kindubwendumbwe.

Kiongozi bora anastahili kujitenga na ubaguzi kama ardhi na mbingu. Ni ukweli usiopingika kuwa baadhi ya viongozi huwabagua wananchi kwa misingi ya kitabaka, kijinsia na kikabila. Ni muhimu kwa kiongozi yeyote Yule kuhakikisha kuwa kuna umoja wa wananchi katika jamii. Hii ni kutokana na ukweli kuwa jifya moja haliwezi kuinjika chungu. Astahili kuhubiri umoja katika hatamu ya uongozi wake. Nao wananchi humkumbuka daina dawamu.

Uwajibikaji ni kitambulishi kingine cha kiongozi aali. Kiongozi bora anafaa kuwajibika kazini. Kiongozi anaystahili ni Yule ambaye anatekeleza majukumu yake kikamilifu. Suala la upigaji zohali ni muhali kwa kiongozi wa aina hii. Ni mtu anayefanya kazi kimhanga ili kuboresha maisha yake naya wateja wake.

Kiongozi yeyote asiye na hulka tulizozungumzia huishia kuwa hasimu wa watu. Viongozi wote wanastahili kuyapa kipaumbele maslahi ya umma. Hawafai kuwa wabinafisi. Ni watu wenye utu, maarifa, waongofu na wenye bidii. Wananchi wana wajibu wa kuwachagua viongozi wanaofaa bila kupofushwa na ahadi za uongo.

**Maswali**

(a) Kwa nini kauli kuwa, ‘uongozi hutoka kwa maulana’, yaonekana kinaya na kupingwa na watu wengi. (ala.1)

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(b) Eleza kiini cha watu wengi kuchukia viongozi wanaojisifu kila wakati. (alama 2)

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© Eleza matokeo ya kiongozi kuwasaidia wananchi wanaotatizika maishani. (alama 1)

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(d) Taja misingi mitatu inayotumiwa na baadhi ya viongozi kuwabagua wananchi.(alama 3)

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(e) Eleza maoni ya mwandishi kuhusu jukumu la wananchi kuhakikisha kuwa uongozi bora umedumu. (alama 1)

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(f) Taja vitambulishi vine vya kiongozi bora. (alama 4)

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(g) Eleza maana ya maneno yafuatayo kama yalivyotumika katika kifungu. (alama 3)

(i) Mwongo:------------------------------------------------------------------------------------------------------------------------------------(ii) Kuwauni:-----------------------------------------------------------------------------------------------------------------------------------(iii) Kite:-----------------------------------------------------------------------------------------------------------------------------------------

**2. UFUPISHO**

Ni dhahiri shahiri kwamba **uharamia** umechipuka kama desturi na mfumo wa maisha katika siku za hivi karibuni. Janga hili limeshamiri hususan pembeni mwa bara la Afrika na kanda ya Afrika Mashariki.

Taarifa za uharamia zimetawala vyombo vya habari, kiasi kwamba haipii siku bila kuripotiwa visa vipya vya matendo haya mabovu ambayo yanaweza tu kumithilishwa na uhayawani. Matukio haya yamewalimbikizia mabaharia wan chi husika, simanzi na masaibu yasiyoweza kuatiwa kwenye mizani.

Yamkini tatizo hili halitokei pasi na kumotishwa na kitita kikubwa cha fidia kinachodaiwa na maharamia hawa. Aghalabu suala hili lahusishwa pakubwa na azma na ari ya kuendeleza ujambazi wa kimataifa sawia na ulipuaji wa bomu mjini Nairobi na Dar –es salaam mnamo Agosti 7,1998 na tukio la Septemba 11, mwaka wa 2001 kule Marekani. Maafa na uharibifu wa mali si hoja, la mno kwa maharamia ni kutosheleza matakwa yao. Kwa upande mwingine, ukosefu wa tawala- wajibika katika maeneo kunakotokea unyama huu ni thibitisho tosha la mazingira yanayowezesha na kuruhusu kuchipuka kwa janga hili.

Mchipuko wa baa la uharamia umelengwa jamii ya kimataifa ambayo ni mhudumu mkuu wa harakati za kusitisha majanga makubwa kama vile njaa, umasikini na magonjwa yaliyosheheni pakubwa barani. Bila shaka, hili ni suala linalosawisishwa na ‘kinyume mbele’. Maharamia wanatishia utangamano wa kimataifa wanapotibua usafiri na shehena zinazoelekezwa sehemu tofauti ulimwenguni.

Matumizi ya kidiplomasia na mashauriano hayaelekei kuzalisha matunda katika juhudi za kudhibiti uharamia. Zaidi ya hayo, matumizi ya nguvu yahusishayo mashambulizi pamoja na maharamia kufunguliwa mashtaka nchini Kenya na Ufaraansa kunaelekea kuzipiga jeki juhudi za uharamia ulimwenguni. Aidha, utawala wan chi kunachipuka uharamia haujajizatiti kuharamisha doa hili linalotisha ustawi wa kimataifa.

Mathalan, ni jambo lisilopingika inapobainika kuwa uharamia umedumaza biashara ya kimataifa, hali inayochangia upungufu wa ucheleweshaji wa bidhaa muhimu zinazoendeleza ustawi wa uchumi.

Dosari hii inaelekea kukwamiza mojawapo wa malengo ya maendeleo ya millennia yanayosisitiza uimarishaji na ushirikiano wa maendeleo na upanuzi wa masoko ulimwenguni. Harakati za kitalii katika kanda mashariki ya bara la Afrika zimehujumiwa. Ni muhali kwa utali kustawi kwenye maeneo yaliyo na tishio la usalama. Itakumbukwa bayana kwamba watalii hawasafiri tu kwa ndege bali hata kwa meli.

Jitihada za kuweka laini za mawasiliano chini ya bahari ili kurahisisha na kupunguza gharama za mtandao ulimwenguni ni ndoto ambayo haijatimia hadi hivi sasa, kufuatia juhudi za maharamia katika bahari ya Hindi. Kwa mujibu wa hali hii, mawasiliano mepesi na nafuu yasitarajiwe hivi karibuni. Licha ya hayo, shughuli za uvuvi na biashara nyinginezo kwenye kanda ya mmwambao zimetiliwa shaka si haba.

Itabidi mikakati kabambe na suluhisho la kudumu liweze kupatikana ili vitendo vya uharamia viweze kusitishwa.

Maswali

1.Fupisha aya mbili za kwanza kwa maneno 70. (alama 8,1 ya mtiririko)

MATAYARISHO

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**JIBU**

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(b)Onyesha jinsi ambavyo Kenya imeathiriwa na uharamia na namna hali hii inatia hofu. Maneno 60. (alama 7,1 ya mtiririko)

MATAYARISHO

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**JIBU**

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**SEHEMU YA SARUFI NA MATUMIZI YA LUGHA (ALAMA 40)**

**(a)Taja sauti zenye sifa zifuatazo. (alama 2)**

(i) King’ong’o cha mdomo:----------------------------------------------------------------------------------------------------------

(ii) Irabu ya mbele kati:--------------------------------------------------------------------------------------------------------------

(iii) Kipasuo ghuna cha kaakaa laini:-------------------------------------------------------------------------------------------------

(iv) Kikwamizo sighuna cha menoni:-----------------------------------------------------------------------------------------------

**(b) Dhihirisha miundo ya silabi katika maneno yafuatayo. (alama 2)**

(i) itwa:-----------------------------------------------------------------------------------------------------------------------------------------

(ii) Mchwa:------------------------------------------------------------------------------------------------------------------------------------

**© Tunga sentensi mbili ili kuonyesha matumizi ya kiakifishi (alama 2)**

 Vifungo

(i)-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------(ii)----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**(d) Andika sentensi ukitumia: (alama 2)**

(i)Kihusishi cha ulinganisho

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(ii)Kihisishi cha furaha

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**(e) Tunga sentensi ya neno moja iliyo na muundo ufuatao.(alama 2)**

(i)Nafsi

(ii)Mzizi

(iii)kauli

(iv)Kirejeshi

**(f)Eleza matumizi ya maneno yaliyopigiwa mstari katika sentensi zifuatazo. (alama 2)**

(i)Chakula chochote kitaliwa na watoto.

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(ii) Chakula chote kitaliwa na watoto.

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**(g) Kwa kutunga sentensi mwafaka onyesha aina tatu za yambwa. (alama 3)**

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**(h)Badilisha sentensi ifuatayo iwe katika usemi wa taarifa.(alama 3)**

“Tutamtia mbaroni mhalifu huyo sasa hivi” Askari akasema.

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**(i)Ainisha matumizi ya kiambishi “ji” katika sentensi (alama 3)**

Jibwa hilo liliweza kujinusuru kutokana na hasira za mkimbiaji.

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**(j) Changanua kwa Jedwali. (alama 4)**

 Otii ambaye hucheza mpira ni kijana mkali.

(k)Tofautisha vitate vifuatavyo kwa kuvitungia sentensi moja. (alama 2)

(i)Hawara:-------------------------------------------------------------------------------------------------------------------------------

(ii) Hawala:------------------------------------------------------------------------------------------------------------------------

(L) Bumba ni kwa nyuki--------------------------------------------------------------ni kwa samaki na---------------------------------

 ni kwa siafu. (alama 2

**(m) Andika methali inayojumuisha ujumbe ufuatao.(alama 1)**

 Hata mtaalamu huhitaji kutafuta msaada wa wataalamu wenzake.

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**(n) Unda kitenzi kutokana na nomino zifuatazo. (alama 2)**

(i)Aina:------------------------------------------------------------------------------------------------------------------------------------------

----------------------------------------------------------------------------------------------------------------------------------------------------(ii)Moto-----------------------------------------------------------------------------------------------------------------------------------------

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**(O)Onyesha matumizi ya ‘kwa’ katika sentensi. (alama 2)**

(i)Kwao kunawaka moto.

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(ii) Magaidi walitoroka kwa kasi.

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**(P) Nyambua katika kauli kwenye mabano. (alama 2)**

(i)Tua (tendama)

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(ii) Pwa (tendeka)

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**(q) Badilisha sentensi ifuatayo katika wakati ujao hali timilifu. (alama 2)**

 Mama huwapikia watoto chakula.

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**(r) Tumia neno ‘kesho’ kutungia sentensi kama: (alama 2)**

(i)Nomino:--------------------------------------------------------------------------------------------------------------------------------------

(ii) kielezi:-------------------------------------------------------------------------------------------------------------------------------------

**SEHEMU D: ISIMUJAMII (ALAMA 10)**

Lugha ya magazeti husheheni upekee wa aina fulani. Eleza sifa za lugha hii kisha ueleze upekee huu hukusudia nini?

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