**TRIAL EXAMINATIONS 2021**

**101/1 - ENGLISH - Paper 1**

**(Functional Skills)**

**Nov. 2021 – 2 Hours**

**Name: ………………………………………..……...… Index No: ……….………………….**

**Stream**: ……………… **Candidate’s** **Signature**: …….………………....**Date**:…..…………...

**Instructions to candidates**

1. *Write your name and index number in the spaces provided above.*
2. *Sign and write the date of examination in the spaces provided above.*
3. *Answer* ***all*** *the questions in this paper.*
4. *All your answer must be written in the spaces provided in the question paper.*
5. ***This paper consists of 7 printed pages.***
6. ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***
7. ***Candidates must answer the questions in English.***

**For Examiner’s Use Only**

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| --- | --- | --- |
| **Question** | **Maximum****Score** | **Candidate’s****Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
|  **Total Score** |  |

**FUNCTIONAL WRITING** (20 marks)

1. You are the head student, Bar Muofu Secondary School in Bondo. Of late you have realized that the students have lost discipline, and this has made the school to have a bad name.
2. Write an internal memo to them, warning them of dire consequences if they do not change their behavior and attitude.

Some of the areas you wish to address are:

1. Punctuality
2. Language policy
3. Lack of courtesy
4. School uniform
5. Any other relevant area from your observation

(13 marks)

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1. Design a Card inviting the students to a motivational talk with an aim of changing their behavior and attitude. (7 marks)

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2. **Read the passage below and fill in each blank space with the most appropriate word.** (10 marks)

Poaching is increasingly *(1)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a menace, not just in Kenya, (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ also in other parts of the continent, (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a grave danger to the survival of various animal species particularly the elephant. Whereas, there have been *(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to raise awareness about the danger posed by the menace, not enough has been done to *(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_* it out and punish offenders.

As it is, poaching is becoming a crisis, threatening species like elephants, which are hunted *(6) \_\_\_\_\_\_\_\_\_\_\_\_* for their ivory, rhinos which are targeted because of their horns and other game like lions.

The Kenya Wildlife Service has been doing well to combat *(7) \_\_\_\_\_\_\_\_\_\_\_\_\_* but it appears that more is needed if the criminals *(8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to be stopped. If the killers have more sophisticated weaponry, then KWS must *(9) \_\_\_\_\_\_\_\_\_\_\_\_\_* its game or call *(10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* the military to assist.

**Oral Skills** (30 marks)

3 (a). Read the poem below and then answer the questions that follow.

 Her lip suckle the nipples

 Milk bubbles, foams and ripples

 Little hands up in the air

 Catch on the mother’s hair

 Sweet sensation rises in pressure

 Tiny legs kick with pleasure

 Sleep comes gently and strong

 Sleep whispers softly and long.

*(Emusara Ossie Enekase)*

1. Describe the rhyme scheme of the above poem. (2 marks)

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1. Identify and illustrate what makes the poem pleasant to recite and listen to? (2 marks)

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1. Which words will you stress in line 3 of the poem and why? (2 marks)

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1. How would you perform the last two lines of the poem? (3 marks)

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1. Suppose you were asked to make a speech at a friend’s graduation party. Mention five things you would

do to capture the audience’s attention? (5 marks)

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1. Your father who stays in the village wants to visit you in Siaya town. He has never visited you before. Your house is not far from the stage.

i). Mention two ways you would specify to him the distance from the stage to your house. (2 marks)

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ii).Apart from specifying the distance, how else would you ensure he reaches the house when giving him the direction? (3 marks)

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1. Give a word with a similar pronunciation. (4 marks)
2. Muscle ……..……………….
3. Prophet ……..……………….
4. Come …….………………..
5. Which …….………………..
6. The following is a conversation between a father and his daughter. Read it then answer the questions that follow.

DAUGHTER: *(Shortly after having arrived home from school)* Good afternoon, Daddy.

 FATHER: *(Sitting complacently in the sofa, reading a newspaper. Looking up……..)*

 Good afternoon*. (Resumes reading).*

DAUGHTER: *(Holding out her school report form)* Daddy, I’m excited. My class teacher said

 I was the best improved. I was…

 FATHER: Oh, you were? Me, I used to be number one. I was absolutely unbeatable.

DAUGHTER: Chemistry has been a particular headache (*now looking at the report form which she*

 *thought her father would want see),* but this time…

 FATHER: *(Stretching his arms, looking preoccupied)*

 Chemistry for me was particularly easy. I never scored anything less than 90%.

DAUGHTER: Dad, I was going to tell you that this time…

 FATHER: *(Absent-mindedly)* By the way, where is your mum?

DAUGHTER: Mum is in the garden picking vegetables. But Dad, you are not listening to my story.

 I was telling you about Chemistry.

 FATHER: You mean you have a story about Chemistry? Chemistry is not about stories. It is hard

 Science.

DAUGHTER: It’s about my improvement…

 FATHER: (*Laughing)*Me, it wasn’t a matter of improvement. I was always at the top of the class.

DAUGHTER: Daddy, I give up. You are not listening.

 FATHER: *(looking surprised)* Listening? I heard you: you were talking about improvement in

 chemistry, weren’t you?

 DAUGHTER: Anyway, Dad. Thank you for paying attention. Enjoy your newspaper.

 FATHER: Ooh yes, I’m reading an interesting story about politics.

i).Explain any shortcomings in the father’s listening skills. (4 marks)

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ii).Suggest ways the father can improve his listening skills. (3 marks)

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