**NAME ADMNO CLASS**

**HISTORY AND GOVERNMENT**

**PAPER 311/1**

**TIME: 2 ½ Hours**

**MECS CLUSTER JOINT EXAMINATION FORM FOUR END OF TERM TWO 2021**

**ANSWER ALL QUESTIONS IN THIS SECTION**

 **SECTION A (25MKS)**

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| 1. Give the main method used by the archaeologists to gather historical data. (1mk)
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| 1. State environmental factors that contributed to the migration of the Bantu from their original Homeland. (2mk)
2. State **two** similarities in the political organization of the Ameru and the Abagusii during the 19th Century. (2mks)
3. Identify **two** archaeological evidence that prove that early visitors came to the East African coast.
 | (2mk) |
|  |  |

1. State **one** element of a good citizen (1mk)

1. Give economic factors that promote national unity (2mks)
2. State **one** challange facing Nairobi city (1mk)
3. Identify commissions established by the new constitution of 2010 (2mks)
4. Give **one** right of a person with disability (1mk)
5. Identify **one** council that was established during colonial period to assist the Governor in administration (1mk)
6. State **two** features of missionary education (2mks)
7. Name the political association formed in Western Kenya before 1939. (1mk)
8. Mention the main contribution of Wangari Mathai in Kenya’s history (1mk)
9. Give **two** non-military functions of the Kenya Army (2mks)

1. Identify the National philosophy adopted in Kenya at independence. (1mk)
2. Give **two** types of land ownership in Kenya. (2mk)
3. Identify **one** fund to which collected revenue by the national government is deposited (1mk)

 **SECTION B**

**Answer any three questions from this section**

1. a) State **five** economic activities of the Borana during the pre-colonial period (5marks)

b) Explain **five** results of the interaction between the Bantu and the Cushites in the pre-colonial period. (10marks)

19.a) State **five** terms of Devonshire White paper of 1923 (5marks)

1. Explain **five** methods used by colonial government to promote settler

 Agriculture. (10marks)

20.a) State **three** problems that independent schools and churches faced in

colonial Kenya. (3marks)

 b). Explain **six** roles played by women in the struggle for independence in Kenya. (12marks)

21.a) Identify **three** settlement schemes established by the government in

 independent Kenya (3marks)

 b) Explain the major challenges facing health sector after independence (12marks)

**SECTION C**

**Answer Any Two Questions From This Section**

22 (a). Give **three** conditions that a person should meet to qualify to be a Kenyan

 citizen by birth. (3 marks)

 b). Explain **six** social rights of an individual in Kenya (12 marks)

23. a) List **five** principles of the rule of law in Kenya. (5marks)

 b) Describe the functions of high court in Kenya (10marks)

24. a) State **five** challenges faced by the National Government in its attempt to

 raise revenue. (5 marks)

 b) Explain **five** ways in which the government of Kenya controls public finance. (10 marks)