



DICT LEVEL III

COMPUTER APPLICATIONS PRACTICAL II

TUESDAY: 26 November 2019.

Time Allowed: 3 hours.

Answer ALL questions. Marks allocated to each question are shown at the end of the question.

Additional instructions:

- 1. Save all your work in the flash disk provided and in a folder bearing your registration number.**
- 2. Work on each question should be saved in the subfolder contained in the folder created in number 1 above. The name of the subfolder should correspond to the question number.**
- 3. Your registration number MUST appear as a header on every printout containing your answers.**
- 4. You must indicate the number of the question answered on the header created in number 3 above.**

Note: The information in numbers 1-4 above must be computer generated.

At the end of the examination duration, you should hand in to the invigilator(s):

- (a) The flash disk containing your work.**
- (b) All printed work.**
- (c) All unused printing paper(s).**

QUESTION ONE

Create a word processor document named "Question One"

Use "Question One" document to key in solutions to questions one (a) to (f) below:

- (a) Differentiate between tracking and kerning in context of desktop publishing. (2 marks)**
- (b) State the function of the following as used in desktop publishing application:**
 - (i) Deck. (2 marks)**
 - (ii) Horizontal ruler. (2 marks)**
- (c) Define the term "design checker" in the context of desktop publishing. (2 marks)**
- (d) Distinguish between a master page and other types of pages in desktop publishing. (2 marks)**
- (e) Explain the role of a "switchboard" in database applications. (1 mark)**
- (f) Explain the following field properties in context of database applications:**
 - (i) Caption. (2 marks)**
 - (ii) Input mask. (2 marks)**

Save and print "Question One" document.

(Total: 15 marks)

QUESTION TWO

Create a word processor document named "Question Two".

Use "Question Two" document to key in solutions to questions (a) to (g) below:

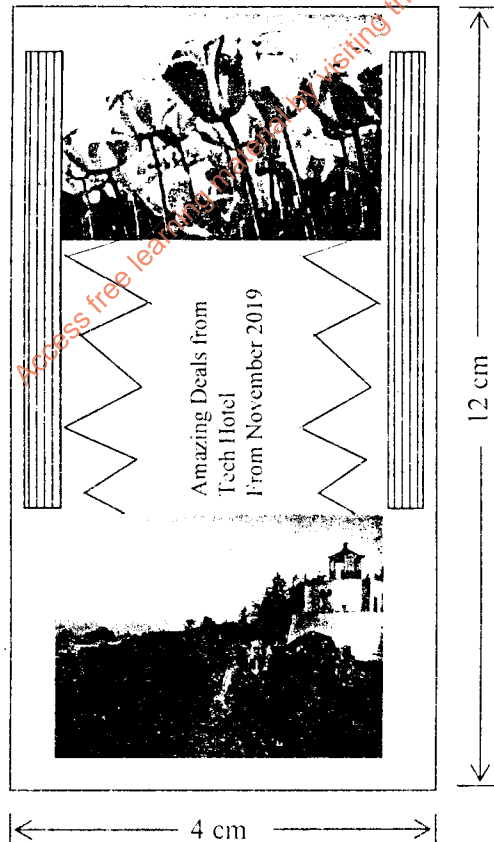
- (a) Explain input mask in the context of database applications. (1 mark)
- (b) Distinguish between a "report footer" and "page footer" as used in database applications. (2 marks)
- (c) Differentiate between "ASC" and "Chr" as used in a database application. (2 marks)
- (d) Suggest two methods of protecting spreadsheet data from accidental modification. (2 marks)
- (e) Define the following as used in spreadsheet applications:
 - (i) Values. (1 mark)
 - (ii) Function. (1 mark)
- (f) Distinguish between "labels" and "formulae" with respect to spreadsheet application. (2 marks)
- (g) Explain the following terms in respect to database applications:
 - (i) Non contiguous cells. (2 marks)
 - (ii) Argument place holder. (2 marks)

Save and print "Question Two" document.

(Total: 15 marks)

QUESTION THREE

- (a) Use a desktop publishing application to prepare a book mark with dimensions shown below:



Save the publication as "Question Three".

(7 marks)

(b) Generate 6 pieces of the bookmark you have created in Question Three (a) above in order to fit on one A4 sized paper. (3 marks)

(c) On page two of Question Three publication create a business card with the following specifications:

- Dimensions 9 cm length by 5cm width.
- Picture of your choice.
- Personal details; Name, Department and Personal number.
- Border art and fill effect of your choice.

(10 marks)

Save "Question Three" publication and print.

(Total: 20 marks)

QUESTION FOUR

(a) Open a spreadsheet application and enter the following data in Sheet 1 of a workbook:

| | A | B | C | D | E |
|----|---------------------|-------|---------------|-------|------------|
| 1 | ITEM CODE | UNITS | COST PER UNIT | SALES | COMMISSION |
| 2 | 100 | 10 | 100 | | |
| 3 | 101 | 12 | 250 | | |
| 4 | 102 | 13 | 235 | | |
| 5 | 103 | 8 | 485 | | |
| 6 | 104 | 12 | 50 | | |
| 7 | 105 | 18 | 400 | | |
| 8 | 106 | 14 | 200 | | |
| 9 | 107 | 15 | 350 | | |
| 10 | 108 | 19 | 250 | | |
| 11 | 109 | 20 | 250 | | |
| 12 | 110 | 22 | 350 | | |
| 13 | Total Sales | | | | |
| 14 | Average Sales | | | | |
| 15 | Sales over Sh.1,000 | | | | |

Save the workbook as "Question Four".

(6 marks)

(b) On Sheet 1 that you have created in Question Four (a) above, perform the following tasks:

(i) Calculate sales on cell D2 where Sales = Units * Cost per unit. (2 marks)

(ii) Use a formula to calculate total sales on Cell D13. (2 marks)

(iii) Using an appropriate function, compute "Average Sales" on Cell D14.

Round off the average to one decimal place. (2 marks)

(iv) On Cell D15, use a formula to count the number of sales over Sh.1,000. (2 marks)

(v) Compute the commission for each item on Column E based on the following criteria:

| SALE (Shs) | COMMISSION |
|-----------------|-------------------|
| Less than 1,000 | 0% of sales value |
| 1,000 to 5,000 | 2% of sales value |
| Above 5,000 | 5% of sales value |

(6 marks)

(vi) Generate a line chart showing sales and commission of each item code.

Place the Chart in Sheet 1. (5 marks)

Save and print "Question Four".

(Total: 25 marks)

QUESTION FIVE

Consider the data below from a revenue allocation database:

County:

| County ID | CountyName | Region ID |
|-----------|------------|----------------|
| 01 | Marsabit | R ₁ |
| 02 | Kisumu | R ₂ |
| 03 | Kakamega | R ₂ |
| 04 | Turkana | R ₁ |
| 05 | Nyandarua | R ₂ |
| 06 | Mombasa | R ₂ |

Regions:

| Region ID | Region Description |
|----------------|--------------------|
| R ₁ | ARID |
| R ₂ | NOT ARID |

Allocations:

| County ID | Allocated Year | Amount Allocated |
|-----------|----------------|------------------|
| 01 | 2018 | 7,000,000,000 |
| 02 | 2018 | 5,700,000,000 |
| 03 | 2018 | 5,800,000,000 |
| 04 | 2018 | 8,000,000,000 |
| 05 | 2018 | 6,000,000,000 |
| 06 | 2018 | 6,250,000,000 |

Spending:

| County ID | Recurrent | Projects |
|-----------|---------------|---------------|
| 01 | 105,000,000 | 6,000,000,000 |
| 02 | 2,000,000,000 | 1,500,000,000 |
| 03 | 3,000,000,000 | 2,000,000,000 |
| 04 | 4,000,000,000 | 1,000,000,000 |
| 05 | 3,000,000,000 | 1,000,000,000 |
| 06 | 4,000,000,000 | 500,000,000 |

Required:

- Create a database called "Question Five" using a database application. (2 marks)
- Create all the tables with appropriate relationships. (4 marks)
- Using form(s) input the data in the tables given above. (10 marks)
- Create a query named "Spending" to show county name, amount allocated, amount spent on recurrent expenditure and amount used in projects. (4 marks)
- Create a report showing county name, amount not spent and percentage of amount spent on recurrent expenditure. Name the report as "Ratio". (5 marks)

Save Question Five workbook.

Print spending Query and Ratio report.

(Total: 25 marks)