**101/2 - ENGLISH - Paper 2
(Comprehension, Literary Appreciation, Excerpt and Grammar)
2 hours 30 minutes**

 **Name.................................................................. Index Number..................
Admission Number............... Candidate’s Signature............... Date............**

**Instructions to Candidates**
(a) Write your name, admission number and index number in the spaces provided
above.
(b) Sign and write the date of examinations in the spaces provided above.
(c) Answer all questions in this paper.
(d) All your answers must be written in the spaces provided in this paper.
(e) Candidates must answer all the questions in English.
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**1. Read the passage below and answer the questions that follow (20 marks)**“I would like my child to attend a secondary school that offers holistic education and not just drilling to score good grades,” Carol Mari, a parent says without hesitation when asked about what would influence the choice of secondary school.
She is, however, quick to discuss some private school alongside public schools that pay more attention to grades and ignore other aspects of learning and skills acquisition for children. Her sentiments will resonate well with the desires of many parents who are looking for secondary school placement for their children. The choice of school is so critical, as some values inculcated in school are thought to follow the character of individuals into adulthood and later in life.
Quality private schools that are grounded on solid social and philosophical beliefs are usually in high demand. They are also thought to have a track record of high achieving alumni. There is also high demand for schools that invest in kind that offers students an edge. Resources such as well-equipped computer and science laboratories are essential in a good secondary school, irrespective of the curriculum. This is because of the premium placed on technological and science subjects, seen as pivotal to the acquisition of skills demanded for success in the 21st century.
Though some public schools teach foreign subjects, it is in private schools where much of the languages are offered. Being multilingual is considered essential in training individual who will be expected to live and work in multi-cultural set ups in the not-so-far-future. Good private schools invest in well-trained staff to teach foreign languages, have language labs and also facilitate proficiency certification for learners. This makes it easier for learners to get all the services at one place instead of waiting to learn the languages upon completion of secondary school.
Other subjects not offered in most secondary that may attract students to private schools include Music, sports and the Arts. Traditionally, some of these have not been given much attention in Kenya compared to their “elite” subjects like sciences. However, the big success of some Kenyans in sports and theatre have contributed to the changing of mind-sets. More schools are giving students the opportunity to identify their given talents early in life and are showing willingness to provide the necessary support.
At the bottom of it all, parents make their decisions based on the quality of education that they hope to get. Moreover, they eventually want to feel that they got value for their money.

**Questions**

1. What would influence the choice of a parent to a secondary school? (2 marks)
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2. What is the connection between a child’s later life and the choice of a secondary school? (2 marks)
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3. Identify four reasons that make private schools have an edge over public secondary schools. (4 marks)
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4. In your opinion, would you prefer a school that teaches more foreign languages or a few of the foreign languages? Why? (2 marks)
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5. Why are sciences considered in Kenya as elite subjects? (2 marks)
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6. Explain the secret of private schools to the efficient teaching of foreign languages. (3 marks)
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7. Explain the irony in the parent of Carol Maris student in the first paragraph. (2 marks)
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8. Write in reported speech: “I would like my child to attend a secondary school that offers holistic education and not just drilling to score good grades.” Caro Mari’s parent says. (1mark)
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9.What is the meaning of the following words as used in the passage? (2 marks)
(i) Inculcated.........................................................................................
(ii) Alumni..........................................................................................

**2. Read the excerpt below and then answer the questions that follow: (25 marks)**
By noon, Taiyo and Resian had packed their suitcases and they were on their way to their uncle’s home. They were most surprised by the warm reception that they received and when neighbours heard that Ole Kaelo’s daughters had come to live with their aunts, cousins and their other relatives, they streamed into Simiren’s homestead, and like that first day when they arrived into Nasila, there was a celebration mood in the air. They were greeted by so many cheerful people who shouted and hooted excitedly that they nearly got confused. This sharply contrasted with the gloomy atmosphere that they left behind in their home and for that they were appreciative. Seeing the hearty welcome, the girls wholeheartedly plunged into that life with adventure in their hearts. With renewed interests and fresh feeling of affinity, they observed life at Simiren’s home.
Life and work in that home was communal. Although each mother had her house and
cooked her own food, all grown up daughters helped each one of them, to bring in water, firewood, and assisted in the actual cooking. Those mothers who were incapacitated by pregnancy as two of them were at the time, received most help as the grown up daughters were posted to their houses nearly permanently.
The most senior mother of the hoiuse, *yeiyo-botorr*, could be said to have had patriarchal authority that neared that of Simiren, because she deputized him in the home. Whereas Simiren took care of the weightier matters of the family such as animal husbandry, trade and the sources of food, *yeiyo-botorr* took off his shoulders all matters of administration in the homestead. Hardly were there any disagreements on that front. When disputes arose, they were speedily and amicably settled.
The girls were housed by *yeiyo-kiti*. It was in there that they slept on that first day when
they arrived from Nakuru. They occupied the same bedroom and slept in the same comfortable and warm bed. They quickly bonded with her for they found her closer to them both in age and thinking. She was modern, judging by the standard of that home. They also found her amicable, kind-hearted and understanding. It was joy staying in her house.
It did not take long before Taiyo and Resian got used to the tempo of life in their uncle’s
home. Within that short period, they had learnt quite a lot.
**Questions**
a) State two main events before this excerpt that compelled Taiyo and Resian go to visit
their uncle. (2 marks)
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b) Mention any three circumstances in Simiren’s home that lifted the girls’ spirits. (3 marks)
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c) In a paragraph of not more than 50 words, summarise the aspects of communal life in Nasila as evident in this excerpt. (4 marks)
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Fair copy
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d) From the first paragraph only, identify and explain how any two features of style are
used. (6 marks)
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e) What can we deduce or conclude about Simiren from the information in this excerpt?
(3 marks)
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f) “...they had learned a lot.” What three matters had the girls learned, as revealed
immediately after this excerpt? (3 marks)
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g) Rewrite the following sentence beginning with “ It was... (1mark)
“They occupied the same bedroom and slept in the same comfortable and warm bed.”
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h) Explain the meaning of the following words as used in the excerpt. (3 marks)
i) Affinity.....................................................................................................................................
ii) incapacitated.......................................................................................................................
iii) amicable..............................................................................................................................

**3. Read the following narrative and answer the questions that follow. (20 marks)**There was a great famine in the land where Obunde and his wife, Oswera, lived with their nine children. The only creatures who had some foods were the ogres and before they would part with their food, they demanded a lot of things.
One day, Oswera went to one Ogre’s home and asked him for some food, for by then her children were almost dying of hunger. ‘I have no more food except sweet potatoes, the ogre told her.
‘I shall be happy to have the potatoes. We have nothing, not a grain of food at my house and the children are starving. Please let me have some and I shall repay you after the harvest.
‘No, if you want food you must exchange with something right now. Will you give me one of your children in exchange for my potatoes? Oswera hesitated, her children were dear to her, but then they would die without food.
‘Yes, I shall let you have one of them for his meal, if only you could let us have some potatoes,’ Oswera answered. Then she took a big basket full of potatoes and told the ogre the exact time he could go to her home to collect one of her children for a meal.
Oswera thought hard and she decided she would not give a single one of her children to the ogre for a meal. She therefore cut young banana stalks and cooked them nicely. When the ogre came, she gave them to him and the beast greedily went away satisfied. Soon the potatoes were finished and she had to go to the ogre again.
Oswera and Obunde, her husband kept on cooking banana stalks for the ogre each time he came for one of their children, until one day, she had no more banana stalks to cook for the animal.
“You have now eaten all my children, yet we still need the potatoes. What shall we give you now?” Oswera asked in despair.
‘Then I shall come for you and your husband,’ the ogre replied angrily as he helped Oswera to load her basket of potatoes on her head.
‘Yes, come tomorrow at the usual time in the afternoon and get me. I shall have cooked myself for you,” Oswera said calmly. The following day the ogre went promptly as Oswera had told him and he found the home almost deserted. He looked everywhere but a part from Obunde there was no trace of anybody. Then he looked at the usual place and found a huge bowl of a big meal Oswera had cooked for him. The ogre did not realize they had prepared a dog instead of Oswera. When he had eaten the ogre told Obunde he would come for him the following day. Obunde got very worried and that night he could not sleep. The following day he started crying:
“Ah Oswera my wife, how did you cook yourself and how shall I cook myself for the ogre?” He sat down in the dust of his compound and wept. Oswera became very annoyed with her
husband. You, you stupid, foolish man! Why sit and cry there all day long? How do you think I cooked myself? Take one of the dogs and quickly prepare it for the ogre!’
Very quickly Obunde got up, caught, killed and prepared a dog for the ogre. Then he joined his wife and children in a huge hollow part of a tree in his compound where they had hidden. That day the ogre knew he was going to have his last meal of juicy human flesh. Being a generous and unselfish ogre, he brought many of his fellow ogres. They were going to have a feat.
Suddenly as they were eating, they heard a man singing very happily. No, they could not believe it! It was Obunde singing! And he was boasting of how he had cheated the ogre.
The greedy ogre ate banana stalks
Not my family;
The greedy ogre ate a dog
Not Obunde Magoro!
The greedy ogre ate banana stalks
Not my family;
Now come and get Obunde,
His children and wife.
Obunde sang the words and the ogres got very angry. The first ogre rushed into the hollow of the tree, but Oswera had heated a long piece of iron until it was white. She pushed the iron into the ogre’s mouth. The beast fell down dead. The next one rushed into the hollow and Oswera killed him in the same way. In this way she killed all the ogres and saved her husband and all their children.
My story ends there.
**Questions**
(a) Whom do you consider to be the hero in this story and why? (2 marks)
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(b) In your own words, describe the setting of this story. (2 marks)
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(c) Compare Obunde and the ogre as they are presented in this story. (2 marks)
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(d) What is the role of the song in this story? (2marks)
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(e) Describe the character of Oswera, the wife as seen in this story. (2 marks)
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(f) Other than the song, identify and illustrate one other feature of style used in the story. (2 marks)
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(g) Explain the moral teaching of this story. (2 marks)
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(h) Use an appropriate proverb to summarise the lesson in (g) above. (1 mark)
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(i) List down three characteristics of the above ogre narrative. (3 marks)
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(j) If you were to collect the above, what methods of data collection would you use? (2marks)
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**4. Grammar (15 marks)**
(a) Fill in the blanks with suitable preposition. (3 marks)i) Their winning the match was proof of survival ............................ the fittest.
ii) She was living................................ her means.
iii) The girl was sitting .............................. the shade.

**(b) For each of the following sentences, replace the underlined phrasal verb with one word which has the same meaning. (2 marks)**i) His performance did not measure up to the expected standards.
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ii) It’s not good to walk out on one’s family.
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**(c) Rewrite each of the following sentences according to the instruction given after each. Do not change the meaning. (3 marks)**i) “Are you taking part in the walk?” My father asked. (Rewrite in indirect speech).
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ii) The fire destroyed the whole building. (Rewrite ending ... the fire)
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iii) It’s rare for tourists to visit North Eastern province. (Begin seldom...)
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**(d) Fill in each blank space with the correct form of the word in brackets. (3 marks)**i) It is not possible to spell a word from her .................................... (pronounce)
ii) Do not wait for the bus, it comes to this town very ............................... (regular)
iii) The hunt for the murderers has been .......................................... (intense)
**(e) The following sentences has two possible meanings. Explain them. (2marks)**Akinyi loves dancing more than Otieno.
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**(f) Explain the meanings of the idiomatic expressions this sentence. (2 marks)**(i) **Out of the blue**, Shikuku decided to **dig his own grave**.
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