NAME	Adm NO
CLASS	CANDIDATE'S SIGN
	DATE

ENGLISH

Paper 1

FUNCTIONAL SKILLS

FORM 4

Time: 2 Hours



CEKENAS END OF TERM ONE EXAM-2022

FORM FOUR

Kenya Certificate of Secondary Education (K.C.S.E)

101/C ENGLISH Time:2 Hours

INSTRUCTIONS TO CANDIDATES

a.) Answer **ALL** the questions

.

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Question	Maximum Score	Candidate's Score
Functional writing	20	
Cloze	10	
Oral Skills	30	
Total	60	

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1. FUNCTIONAL WRITING

(20 MKS)

You are the chairperson of the Drama Club in your school. The club has staged a successful dramatization of Ole Kulet's Blossoms of the Savannah at the school. You now want to take the performance to three other schools in your sub-county. The principal is offering the school bus but he/she wants you to look for a sponsor who would pay for the fuel and other expenses. You then decide to contact Daughters of Eve (NGO that advocates for protection of women against F.G.M). Write a letter to the Director and ask the NGO to sponsor these performances. Briefly Explain why you think Blossom of the Savannah presents a strong argument against F.G.M. Remember to write through the Principal.
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2. CLOZE TEST (10MKS)

Read	the passage below and fill each blank space with an appropriate word	
after i 4 Gener the NI 8 Procur	Iational Health Insurance 1	f
3.	ORAL SKILLS (30 MARKS) Read the narrative below and answer the question that follow (7mks)	
<i>a</i> .)	Read the narrative below and answer the question that follow (7mks)	
food. basket girl w girl op and a	fternoon, a big wolf waited in the dark forest for a little girl to come a long carrying a basket of Finally, the little girl did come along and she was carrying the basket of food. "Are you carrying the to your grandmother?" asked the wolf. The little girl answered, "Yes I am." So the wolf asked the here her grandmother lived. When the girl told him he disappeared to the woods. When the little bened the door of her grandmother's house, she noticed there was somebody in bed with a night cap night gown. The little girl took a dagger from her basket and stubbed the wolf	p
i.)	If you were narrating this story, how would you ensure your audience remains glued to it? (2mks))
	kol kilo	
ii.)	How would you say the words of the wolf and the little girl in your narration? (2mks)	
		,

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iii.)	How would you prepare yourself to tell the story effectively?			(3mks)	
	••••				
	••••				
b.)	Provi	de a word pronoui	nced in the same way	as each of the ones b	elow (4mks)
	i)	Bald –			
	ii)	Manna –			
	iii)	Colonel –			
	iv.)	Liar –			om
c.)		the following wo		ng column to show v	whether it has a /s/, /z/, /à/, /Ø/ (4mks)
	Ten <u>th</u>	<u>ı, S</u> ugar, Spe <u>c</u> ial, I	Fa <u>th</u> er, Gara <u>ge</u> , Ma <u>th</u> e	matics, Leisure, The	mselves
	/θ/		/ʃ/	/3/	/ð/
				SXC	
				ile	
			MA		
d.)	A lea	der of a Theatre G	roup is visiting your s	chool to arrange for	the staging of Literature Sets
					orable entry fee for your class
	and y	ou are meeting the	e leader for the first tires.	ne. Explain 4 negotia	ation skills that you would (4mks)
	Chipi	by to ensure succe	solul negotiations.		(-111K3)
	•••••		• • • • • • • • • • • • • • • • • • • •		
	•••••	60,	• • • • • • • • • • • • • • • • • • • •		
	•••••	•••••			
	•••••		•••••		

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Stud	ly the following situations and write down. What you would say in each case ((3mks)
i)	When walking along the corridor, you accidentally bump into somebody out of your clumsiness.	own
ii.)	You are engaging in a conversation and you catch yourself interrupting the other per	son
iii)	You want to introduce a point during a discussion which contradicts what the other p has said.	erson
sum	gine that your English teacher catches you reading a magazine during a class lesson. He mons you after the lesson and the following part of the conversation between you and in the missing parts. (8 Marks)	him.
Teac	cher: (holding out the magazine) Why were you reading this kind of trash during the less nnuendo, I guess?	
You	allis	
		1mk)
	cher: My question is why you were reading, not what you intended to do.	
You		
	(1	lmk)
Teac	cher: A what? You have the nerve to just dismiss it as a joke?	
You	: Sir I am	
	(1	mk)

better what you mean by calling it an oversight.
You :(Pleading desperately)
Teacher: I just can't get myself to sort anything with you. Do as I say.
You:
Teacher: Alright then, but be careful not to promise that which you can't keep. Last pardon, and as you have said, bring your updated notebook, latest 4 O'clock this evening.
You: (Almost kneeling)
THISTS THE LAST PRINTED PAGE!
% ⊗'
in the

Teacher: (Walking away) Follow me to the Deputy Principal's Office. There you can explain

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