



CEKENAS END OF TERM I EXAM-2022

FORM FOUR EXAM

Kenya Certificate of Secondary Education. (K.C.S.E)

MARKING SCHEME

CHRISTIAN RELIGIOUS EDUCATION PAPER1 (313/1)

1. (a) Explain how learning of Christian religious education in secondary schools promotes the goal of national development. (7mks)

- i. Christian Religious Education encourages the learners to have a positive attitude towards work/ hard work encouraged/ laziness is discouraged.
- ii. Learning Christian Religious Education helps the learners to acquire virtues/ moral values which promote economic development.
- iii. Christian Religious Education discourages vices which hinder national development.
- iv. Learners are equipped with knowledge/ skills which lead to career development/ employment.
- v. Learners are taught their duties/ responsibilities/ human beings are taught the need to develop the nation.
- vi. Christian Religious Education stresses the importance of peace/ love/ unity which contributes to a favourable working environment.
- vii. Learners are taught to appreciate their culture/ the culture of others for national cohesion.

(Any 7x1 = 7mks)

b) State six similarities found in both biblical and traditional views on creation. (6mks)

- i. In both creation is the work of a Supreme Being/ God/ sole creator.
- ii. In both God sustains/ provides for his creation.
- iii. In both creation work was done in an orderly manner.
- iv. In both God is the source of life.
- v. In both human beings are at the centre/ climax of God's creation.
- vi. In both human beings are in charge of the creation/ have authority over creation.
- vii. In both God's work of creation is still ongoing
- viii. In both God created male and female.

(Any 6x1 = 6mks)

c) State seven reasons why Christians in Kenya take care of the environment. (7mks)

- i. It's a duty/ obeying God's law/ to respect God's command.
- ii. So as to maintain the beauty of nature/ environment.
- iii. Preserve/ maintain natural habitat for God's creation.
- iv. It's a source of food/ medicine/ shelter/supports life etc.
- v. So as to preserve it for future generations.
- vi. Promote a healthy surrounding/ prevent diseases/ control diseases/ pollution.
- vii. To attract tourists/ for economic gain/ national development.

(Any 7x1 = 7mks)

2. (a). Describe the activities that the Israelites engaged in the night of exodus. (7mks)

- i. Slaughtering of the lamb at each household.
- ii. Smearing blood at the door posts.
- iii. Eating roasted meat.
- iv. Borrowing jewellery from the Egyptian women.
- v. Eating bitter herbs/ unleavened bread.
- vi. Staying indoors
- vii. Assembling their belongings for departure
- viii. Eating while standing and dressed up.

(Any 7x1 = 7mks)

b) State six ways the Israelites worshipped God in the wilderness during the exodus. (6mks)

- i. They celebrated the three yearly feasts in honour and thanks to God.
- ii. They built an altar for God.
- iii. They approached God's altar with respect/ honour/ reverence
- iv. They observed the Ten Commandments to guide them in their day to day living.
- v. They made a tabernacle (tent of meeting) which symbolized God's presence among them.
- vi. They burnt incense to the lord.
- vii. They observed the Sabbath as a day of worship.
- viii. They prayed to God/ some praised /danced.

(Any 6x1 = 6mks)

c) State ways in which Christians demonstrate faith in God. (7mks)

- i. Through worship of one God.
- ii. By speaking the truth.
- iii. By helping the needy.
- iv. By being honest and upright.
- v. By doing his work well
- vi. Obeying the commandment of God
- vii. Preaching the gospel

(Any 7x1 = 7mks)

3. a) Give reasons why Samuel was totally against kingship in Israel. (6mks)

- i. The demand for a king was seen as a rejection of Yahweh as their unseen king.
- ii. The king would force their sons to serve him as soldiers
- iii. The Israelites would be like other nations which did not know God/ lose their identity as covenant people.
- iv. God would reject them as his people/ would not hear their pleas/ cries when they call.
- v. The king would overtax them
- vi. The king would introduce forced labour
- vii. The king would enslave them
- viii. The king would grab their land/ other property

ix. The king would take their daughters as performers/ cooks/ bakers.

(Any 6x1 = 6mks)

b) State seven ways used by King David to promote the worship of God in Israel.

(7mks)

- i. He brought the Ark of the Covenant to Jerusalem.
- ii. He made Jerusalem a holy city where Israelites from all the land came from important religious occasions.
- iii. He composed the psalms which were used in worship by the Israelites.
- iv. He showed respect to the prophet of Yahweh/ listened to their message.
- v. He wanted to build a temple of God/ made preparations for its construction.
- vi. When he made mistakes, he asked for Yahweh's forgiveness/ repented.
- vii. He sought for God's guidance in whatever he wanted to do.
- viii. He entered into a covenant with God/instructed others to obey the covenant.

(Any 7x1 = 7mks)

c) Outline the causes of power struggle in the church of Kenya today.

(7mks)

- i. Greed due to lack of material possession/ poverty.
- ii. Hypocrisy among the believers
- iii. Tribalism/ nepotism/ clanism/ racism/ethnicity/ all other forms of discrimination.
- iv. Generation gap
- v. Economic status/ rich versus the poor in the church.
- vi. Educational status
- vii. Differences in interpretation of the Christian doctrine.
- viii. Rigidity/ conservatism among leaders
- ix. Political interference in the leadership of the church.
- x. Fighting for recognition/ prestige
- xi. Succession wrangles

(Any 7x1 = 7mks)

4.a) Describe the characteristics of false prophets in the old testament.

(8mks)

- i. They didn't have a divine calling.
- ii. They spoke lies.
- iii. Prophesized out of their own minds.
- iv. Prophesized what people wanted to hear
- v. Misled people from the covenant way of life.
- vi. Opposed true prophets
- vii. Their prophecies never came to pass
- viii. Prophesized for material gain.

(Any 8x1 = 8mks)

b) State Amos' teachings about hypocritical religion in Israel.

(6mks)

- i. They practiced religious syncretism.
- ii. They gave empty sacrifices which did not reflect holy lives.
- iii. There was insincerity in worship where by the people only observed outward practices.
- iv. They made idols and worshipped them.
- v. They built high places of worship for those idols.
- vi. They refused to listen to the prophets of God and listened to false prophets.

(Any 6x1 = 6mks)

c) Outline ways through which Christians can assist church leaders to perform their duties effectively.

(6mks)

- i. Giving financial and material help.
- ii. Advising/counseling them on various issues
- iii. Encouraging them in their work/ moral support
- iv. Participating fully in church activities
- v. Praying for them
- vi. Respecting them
- vii. Defending them against unfair criticism
- viii. Providing training opportunities for them

(Any 6x1 = 6mks)

5. a) Outline evils condemned by prophet Jeremiah in the temple Sermon.

(6mks)

- i. False belief about the temple that it cannot be destroyed.
- ii. Hypocrisy of the people in worship in that they committed different sins and came to the temple to worship Yahweh
- iii. Defilement of the temple by placing idols in it
- iv. Idolatry/worship of other God's which was against the Mosaic Law.
- v. Human sacrifice which was against the ten commandments
- vi. Oppression of foreigners/ widows/ orphans which was against the covenant way of life.
- vii. Stubbornness/ rebellion of the Israelites against God's warnings.

(Any 6x1 = 6mks)

b) Give seven ways in which Jeremiah suffered while carrying out his prophetic work in Judah. (7mks)

- i. There was plot to kill him by his people at Anathoth.
- ii. He was tormented/ anguished by the prosperity of the wicked.
- iii. Suffered loneliness/ solitude/isolation
- iv. He was locked up in the king's courtyard
- v. Humiliated/mockered
- vi. He was falsely accused
- vii. Physically assaulted/ tortured put in a cistern
- viii. Was beaten by Pashur the priest.
- ix. His message was rejected by the Israelites'
- x. He was in constant conflict with leaders.

(Any 7x1 = 7mks)

c) State moral values that Christians can acquire from the life of prophet Jeremiah.

(7mks)

- i. Obedience
- ii. Loyalty
- iii. Perseverance/ endurance/ tolerance
- iv. Patience
- v. Self-control
- vi. Courage/ bravery
- vii. Honesty/ faithfulness/ trustfulness
- viii. Respect

- ix. Hope
- x. Humility
- xi. Justice/ fairness

(Any 7x1 = 7mks)

6. a) Outline roles played by elders in African Traditional society. (6mks)

- i. Preside over religious ceremonies
- ii. Judging cases
- iii. Punishing/ fining offenders
- iv. Praying for the community
- v. Overseeing the sharing of community wealth
- vi. Mediating between God and people/ancestors/spirit
- vii. Advises and guides the community
- viii. Formulating laws governing the community/ensuring laws are kept
- ix. Facilitating reconciliation

(Any 6x1 = 6mks)

b) State the reasons why sacrifices were carried out in the African traditional society. (7mks)

- i. It's an act of worship
- ii. It enables the people to maintain good relationships with God/human beings
- iii. To appease ancestors/ spirits/ God for any wrongs done.
- iv. In recognition/ honour the ancestors of god's power.
- v. It is a way of acknowledging god as a source of life.
- vi. In order to seek God's intervention in time
- vii. As a thanks giving to ancestors/ spirits/ God in the function/ events
- viii. To ask for blessings

(Any 7x1 = 7mks)

c) Outline ways in which modern trends have affected traditional African burial life. (7mks)

- i. Urbanization has resulted in some of the dead being buried in cemeteries
- ii. Economic hardship discourages elaborate burial ceremonies
- iii. Foreign religion e.g. Christianity and Islam have introduced other burial rites
- iv. Individualism has eroded communal involvement leaving the ceremonies to affected families.
- v. Western education has influenced Africans to adopt foreign burial practices
- vi. Outbreak of infectious diseases have discouraged funeral activities such as widow inheritance
- vii. Modern technology has helped determine cause of death thus reduces superstition and respect for ancestors.

(Any 7x1 = 7mks)