

PAPER 2**MARKING SCHEME**

1a. State six Jewish expectation of the messiah?

(6mks)

- 1) Jews expected a political leader who would overthrow the Romans.
- 2) Messiah who would rule the world from Jerusalem/receive homage from other nations.
- 3) Messiah would be a descendant of David.
- 4) Messiah would not associate with the poor sinners/gentiles
- 5) Would lead Israel to political and economic growth.
- 6) he would perform miracles and mighty deeds
- 7) Would be born in a royal family.

1x7= (7mks)

1b. With reference to the incident when Jesus was dedicated, state what Simeon and Anna said about his life?

(7mks)

- 1) Jesus would save people
- 2) He would bring glory to Israel
- 3) He would be a light to the gentiles
- 4) He would be a universal savior
- 5) He would bring judgment to the Israelites
- 6) Many people would oppose his work
- 7) He would reveal secret thoughts of people
- 8) He would be the source of redemption for Jerusalem

1c Give **seven** activities which the youth may involve in the church today. (7x1=7

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|---|---|
| 1) Teaching the Sunday school. | 5) Community workers/ volunteers. |
| 2) Bible study/ Read religious literature | 6) Having self help projects. |
| 3) Preaching / fellowship. | 7) Organize / attend religious sermons. |
| 4) Clearing the church compound/General | 8) Construction of the church. |

cleaning.

2a. Outline seven teachings of Jesus from the sermon on the plain on true discipleship. (7mks)

- 1) To love their enemies/do good to those who hate them.
- 2) Bless those who curse them
- 3) Pray for those who mistreat them.
- 4) Not to revenge by striking back.
- 5) to share with the needy
- 6) To be merciful just as the father is merciful.
- 7) Not to judge or condemn others
- 8) Do self criticism before criticizing others
- 9) Forgive and they will be forgiven
- 10) Have unwavering faith/obey Christ's teaching 1x7=7 mks**

2b. Narrate the healing of the paralytic man (Lk 5:17-26) (8 mks)

- 1) Jesus was teaching in a house, among his audience were scribes and Pharisees.
- 2) Some people brought a paralyzed man on a bed.
- 3) Finding no way to bring him in, they went to the roof and let him down before Jesus.
- 4) When Jesus saw their great faith, he forgave the paralyzed man his sins.
- 5) The Pharisees and the scribes questioned Jesus of his authority to forgive sins and termed it as blasphemy.
- 6) Jesus challenged them on which is easier to forgive sins or say rise and walk.
- 7) Jesus ordered the paralytic man to rise up, take his bed and go home.
- 8) Immediately the man rose, took up the bed and left for home glorifying God.
- 9) All people were amazed and glorified God.

1x8=8mks

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2c. State **five** Christians can assist the physically challenged members of the society (5 mks)

- 1) Establishing special institutions for them
- 2) Donating equipment, which assists them in their movement.
- 3) Giving them vocational training
- 4) Assisting them in their daily chores
- 5) Accepting them as human beings like themselves
- 6) Helping them to develop their talents e.g. games, music, drama etc.
- 7) Identifying their abilities and giving them employment.
- 8) Encouraging relatives to live with them.
- 9) Giving them financial assistance to start income generating projects 1x5=5

3a. Describe **9** events that took place when Jesus was put on the cross. Lk. 23: 33 – 46. (9 marks)

- 1) Two thieves were crucified alongside Jesus.
- 2) They crucified Jesus at the place called the Skull.
- 3) Lots were cast to divide Jesus' garments.
- 4) People stood by watching.
- 5) Rulers scoffed at him saying "He saved others. Let Him save himself"
- 6) Soldiers mocked Him and offered Him vinegar.
- 7) An inscription was put over His head "This is the King of the Jews."
- 8) One of the criminals teased Him to save Himself.
- 9) The other thief resolved the former confirming that Jesus is Lord and innocent.
- 10) Jesus answered the thief of his entry into Heaven on the same night.
- 11) At the sixth hour there was darkness over the whole land until the ninth hour.
- 12) The sun's light failed.
- 13) The curtains in the temple tore into two.
- 14) Jesus offered the last loud cry "Father into thy hands I commit my spirit."
- 15) Having said so he breathed the last. 1x9=9

3b. Give **five** reasons why Pilate sentenced Jesus to death yet He was Innocent. (5 marks)

- 1) He was afraid of a Jewish revolt.
- 2) He did not want to be disloyal to the Roman Emperor after learning that Jesus had been accused of treason
- 3) He feared losing his job.
- 4) It was in order so that the prophecies would be fulfilled.
- 5) Pilate was a weak character and an opportunist who acted as the spur of the moment.

1x5=5

3c. what is the importance of Jesus death to Christians today? (6 mks)

- 1) Through His death Christians are forgiven their sins / reconciles with Him.
- 2) It demonstrates God's love for human beings.
- 3) Christians have a personal relationship with God.
- 4) It enables Christians to face death with courage.
- 5) Through His death, salvation / eternal life is availed to all people.
- 6) He has become their everlasting high priest interceding for them.
- 7) It strengthens faith of Christians.

4a. With reference to the day of Pentecost, outline Peter's message to the People. (7 marks)

- 1) He told the people that the disciples were not drunk
- 2) They were filled by the Holy spirit as fulfillment of God's prophecy
- 3) That Jesus was the son of God
- 4) God's power was seen in the miracles, signs and wonders performed by Jesus.
- 5) Jesus had been killed by the Jews because of their wickedness
- 6) God raised Jesus back to life
- 7) Jesus was descendant of David
- 8) That Jesus ascended to heaven and is at the right hand of God.
- 9) Jesus is the Lord/Christ
- 10) He called the people to repent their sins so as to be forgiven
- 11) They were to be baptized in the name of Jesus Christ. 1x7=7

4b. What **seven** solutions did St. Paul give on causes of disunity in the Corinthian church. (7 marks)

- 1) Distribution of food: On the issue of the Hellenist no pure Jews who complained Peter chose Deacons to be responsible.
- 2) Disputes in the church leadership: Paul taught that personalities work all messengers of God and they too were under Jesus.
- 3) The eating of meal offered to idols: Those who are strong in faith should guard those who are weak. Those who have faith are to eat meal offered to idols because idols are nothing
- 4) The misuse spiritual of gifts – Paul reminded those who boasted of speaking in tongues that all gifts come from God.
- 5) The abuse of the Lords Supper: This was not to be a show off movement as it was meant to bring believers together, to share and partake of the Lord's Supper.
- 6) Sexual Immorality – Paul condemned this practice and directed that the man involved should be excommunicated.
- 7) Settling disputes in civil courts – Paul urged the church that it was wrong for them to rely on those who did not share in their faith to judge them – they were to take cases before believers who were wise and could act as mediators.
- 8) Dispute over marriage and divorce: Paul would rather people choose to remain celibate like him but if they could not then they'd better marry so as not to burn with passion – He advised that divorce should not take place as this would affect families.
- 9) Disputes over the covering of head during worship: Paul reminded men to keep their hair short and women to be decently dressed.
- 10) Misunderstanding of the resurrection of the body: Paul reaffirmed that the resurrection of the body will actually take place. $1 \times 7 = 7$

4c. In what **six** ways can Christians prevent division in Church in Kenya today (6mks)

- 1) Treat each other with love
- 2) Avoid discrimination/ segregations/ tribalism in the church.
- 3) Preach / teach the word of God/ Bible truths to believers.
- 4) Assist those in problems/ poor/ the less fortunate/ the needy.
- 5) Practice humility/ avoid arrogance.
- 6) Openly discuss issues affecting the church/ respect the opinions of other people.
- 7) Pray for one another/ problems affecting the church.
- 8) Practice transparent leadership style.
- 9) Give financial reports within acceptable period of time.
- 10) Follow the church doctrines / constitutions / manuals/ elaborate members on church procedures.
- 11) Repent/ ask for forgiveness whenever they are wrong / accept their mistakes.
- 12) Prepare a budget annually / seasonally to ensure that the resources are well utilized.
- 13) Guidance and counseling. $1 \times 6 = 6$

5a. Outline eight factors a Christian should consider when choosing a leisure activity. (8 marks)

- 1) It enables one to worship God.
- 2) It allows them to socialize with relative and friends.
- 3) It allows time to relax.
- 4) Allows time to create new energies.
- 5) Allows one to read the Bible for spiritual growth.
- 6) Allows one to pray for others and for oneself.
- 7) Allows one to visit the sick, prisoners, widows, orphans.
- 8) Allows one to improve his God given talents.
- 9) Allows one to improve his knowledge. $1 \times 8 = 8$

5b. Why is leisure important to an individual? (7mks)

- | | |
|-------------------|------------------------------|
| 1) Helps to relax | 5) To grow spiritually |
| 2) | To ze and make new friends |
| 3) | sociali To gain fresh energy |
| 4) | |

To discover and
perfect talents

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= 7
mks

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5c. Explain **five** Ways drug addicts can be assisted to overcome the problem. (5 marks)

- 1) Making guidance and counseling services available for them.
- 2) Sensitize them on the dangers of drug abuse/ addiction.
- 3) Enhance laws against drug abuse/ enforce laws.
- 4) Expose them to religious activities / positive leisure activities.
- 5) Set good example through avoiding drug clubs e.g. Alcoholic Anonymous / seeks special treatment.
- 6) Encourage them to form peer group counseling club where they share experiences.
- 7) Engage them on productive activities to avoid laziness.
- 8) Show love to drug addicts. $1 \times 5 = 5$

6a. Identify **6** practices in TAS that promoted law, order and justice? (6mks)

- 1) Cultural taboos/dos and don'ts in the society
- 2) Kinship ties had rules which governed their relationships
- 3) Oaths – swearing while making agreements.
- 4) Rites of passage e.g. during initiation, the youth were taught laws/secrets of society.
- 5) Practice of rituals in the society promoted good relationships between the living/living dead.
- 6) Communal life i.e. “I am because we are, and since we are therefore I am.”
- 7) Inheritance of property was done fairly which brought justice /order.
- 8) Worship of God/veneration of ancestors created orderliness. ($1 \times 6 = 6\text{mks}$)

6b. Give **seven** reasons for the need of law, order and justice in the society. (7mks)

- 1) In order to safeguard peoples personal rights.
- 2) To ensure security and protection of the people and their property.
- 3) To promote peace and harmony
- 4) To attract both local and foreign investment in the country
- 5) To promote peaceful relationship between countries.
- 6) To safeguard freedom of the citizens
- 7) To control and check the powers of those in authority
- 8) To enable the gov't to implement its taxation policies effectively and to use the money collected for the good of the community.
- 9) To enable Christians worship God in peace and freely spread the good news. ($7 \times 1 = 7$)

6c Explain the factors which hinder effective maintenance of law and order in the (7 marks)

- 1) Increase in the rate of crime especially in urban areas
- 2) Political instability e.g. Post election violence
- 3) Greed for power and wealth
- 4) Political selfishness leading to dictatorship and despotism
- 5) High rate of unemployment leading to idleness / crime
- 6) Corruption especially by custodians of the law e.g. police.
- 7) Hypocrisy i.e. leaders misleading the society
- 8) High level of poverty forcing others into crime
- 9) Unequal distribution of wealth / rich/poor. $1 \times 7 = 7\text{mks}$

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