

NAME..... CLASS..... ADM NO.....

DATE..... SIGN.....

231/2

BIOLOGY PAPER 2

THEORY

JUNE 2022

TIME: 2 HOURS

**SUKELLEMO JOINT EXAMS**  
**BIOLOGY EXAMINATIONS**  
**Kenya Certificate of Secondary Education (K.C.S.E)**

**INSTRUCTIN TO CANDIDATES**

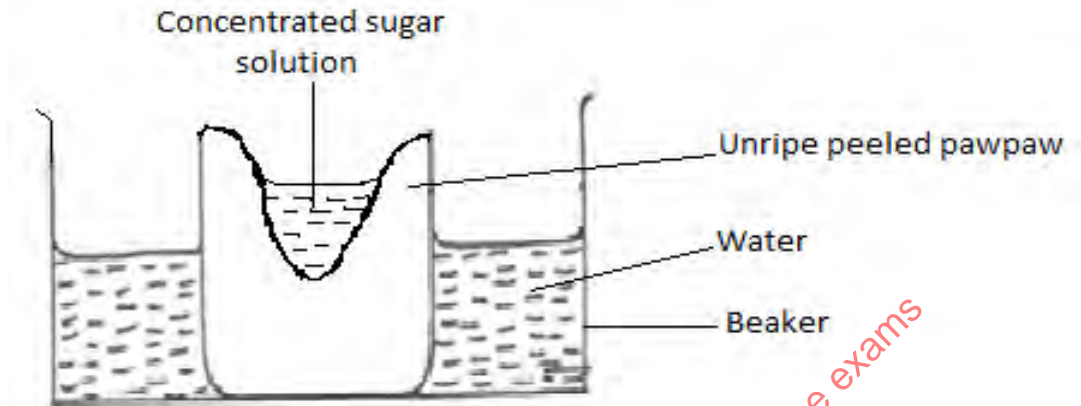
- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of two sections **A** and **B**.
- Answer **all** the questions in Section **A** in the spaces provided.
- In section **B** answer questions **6 (compulsory)** and either question **7** or **8** in the spaces provided.

**For examiner's use only**

SECTION	QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
A	1	8	
	2	8	
	3	8	
	4	8	
	5	8	
B	6	20	
	7	20	
	8	20	
	<b>TOTAL</b>	<b>80</b>	

**SECTION A (40MKS)**

1. A group of students set up an experiment to investigate a certain physiological process. The set up was as shown in the diagram below.



After some time, the students observed that the level of sugar solution had risen.

(a) What physiological process was being investigated? (1mk)

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(b) Account for the rise in the level of sugar solution in this experiment. (4mks)

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(c) (i) State the results the students would obtain if they repeated the experiment using a piece of boiled pawpaw. (1mk)

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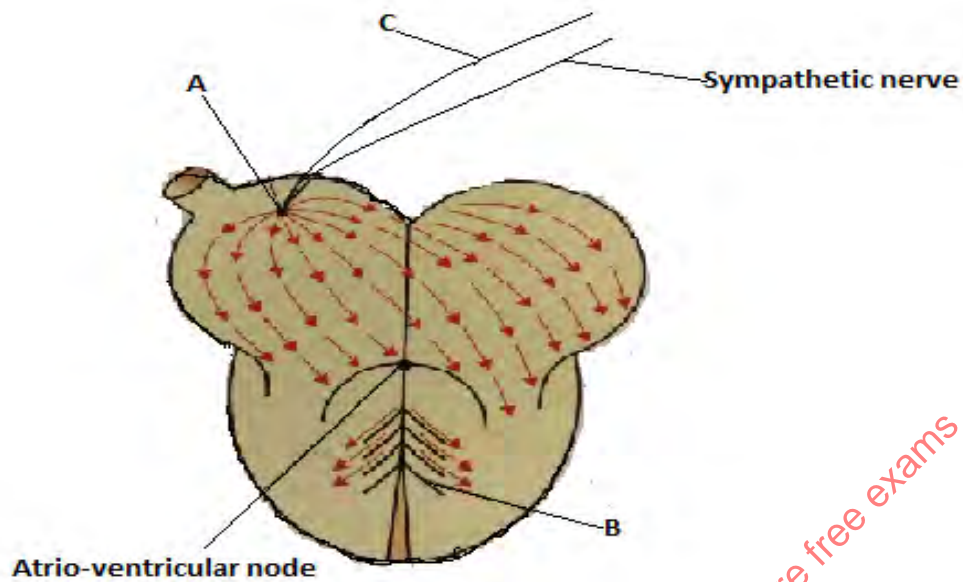
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(ii) Give a reason for your answer in (c) (i) above. (2mks)

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2. Use the diagram below to answer the questions that follow.



(a) (i) Name the parts labelled **A**, **B** and **C**. (3mks)

**A**.....

**B**.....

**C**.....

(b) State the function of the part labelled **C**. (1mk)

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(c) Explain the difference between pulmonary circulation and systemic circulation. (2mks)

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(d) What is the advantage of having a double circulatory system over a single circulatory system? (2mks)

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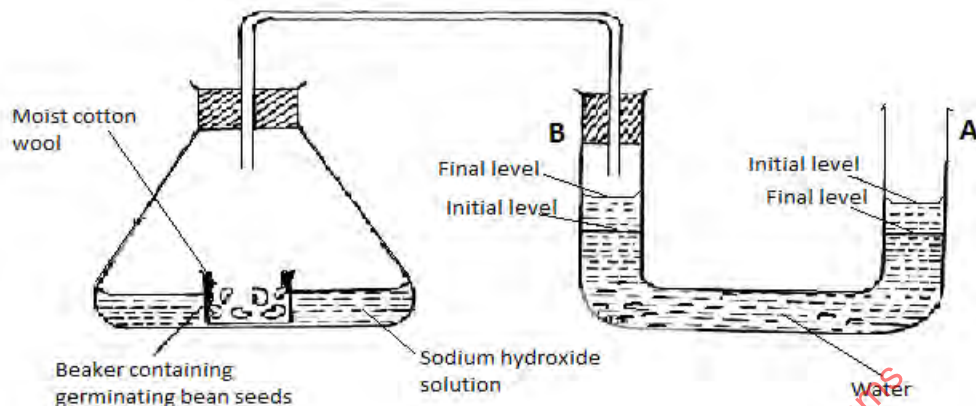
3. In an investigation, a variety of pea plants grown from seeds with smooth coats were crossed with plants grown from seeds with wrinkled coats. All the seeds obtained in the first filial (F1) generation had smooth seed coats.

(a) Using letter **R** to represent the gene for smooth seed coat, work out the genotypes of the F1 generation. Show your working. (3mks)

(b) If F1 generation was selfed, determine the phenotypic ratio of the second filial (F2) generation. Show your working. (4mks)

(c) If the total number of seeds in the F2 generation was 14640, calculate the number of seeds with wrinkled coats. Show your working. (1mk)

4. The apparatus below was set up by a student to find out the changes in gases during germination of bean seeds. Study it and answer the questions that follow.



(a) After 48 hours the level of water in U-tube **A** had dropped and rose in **B** as indicated above. Explain this observation. (3mks)

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(b) The equation below shows the process that takes place in mammalian muscles.



(i) Calculate the respiratory quotient from the equation above. (2mks)

(ii) Identify the substrate being respired from the equation above. (1mk)

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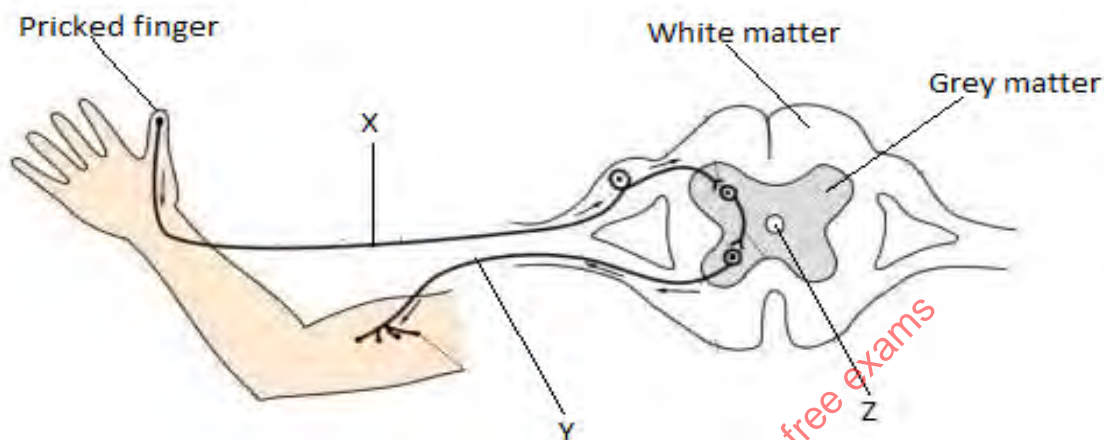
(iii) Explain why it is difficult to calculate the respiratory quotient in plants. (2mks)

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5. The diagram below illustrates the components of a simple reflex that takes place when a person's finger is accidentally pricked by a sharp pin.



(a) Name the neurones labelled **X** and **Y**. (2mks)

**X**.....

**Y**.....

(c) State **one** function of the fluid found in the part labelled **Z**. (1mk)

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(c) Explain how the above simple reflex action takes place. (5mks)

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### **SECTION B (40 MKS)**

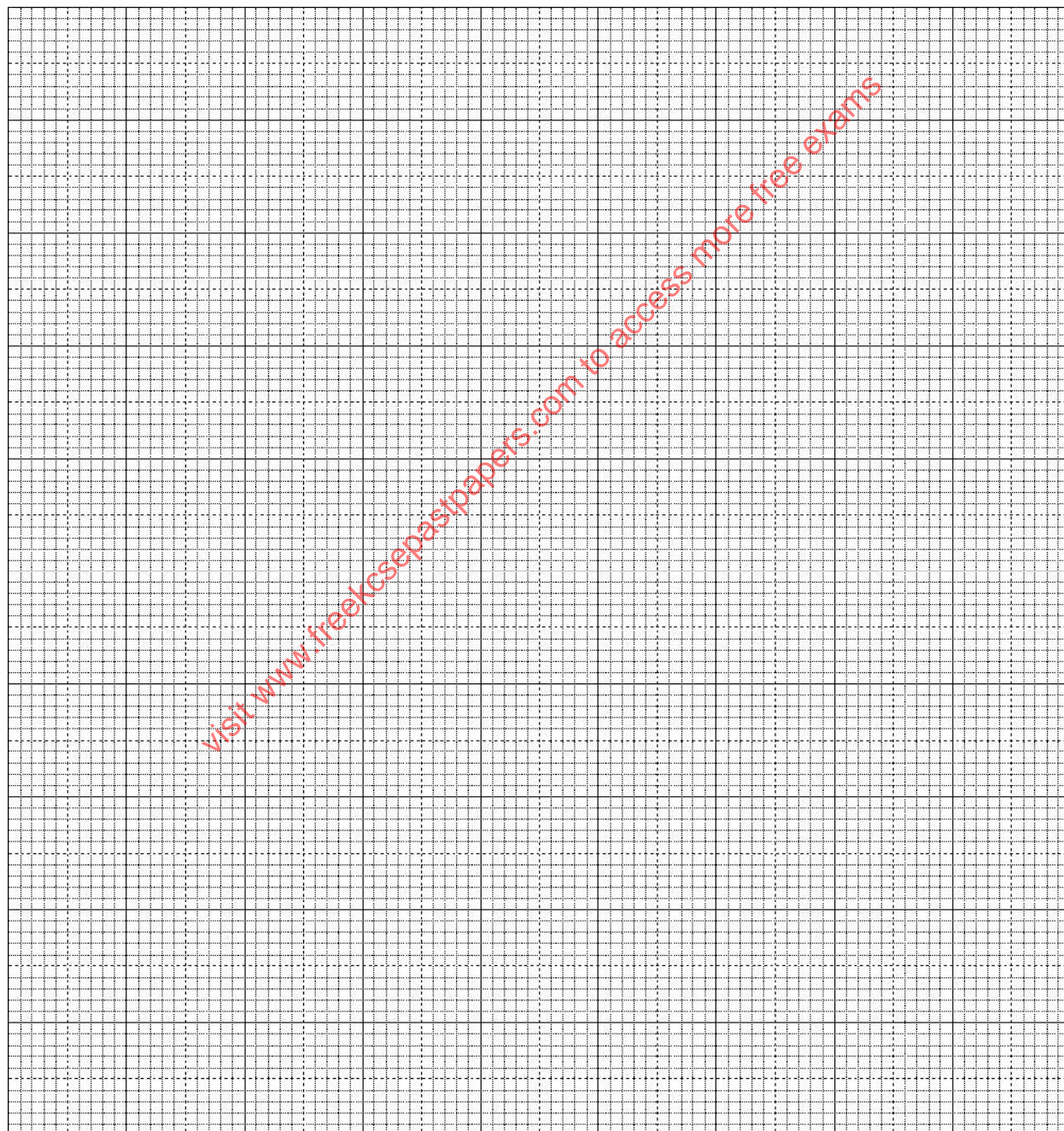
**Answer question 6 (compulsory) and either question 7 or 8 in the spaces provided.**

6. In a population growth, two species of flour beetles, *Tribulum confusum* and *Tribulum casteanum* were grown in a box with unlimited supply of flour (food). The box was kept at 24<sup>0</sup>C and 30% relative humidity. The beetles were counted at certain intervals and the results tabulated as shown below.



No. of days after introduction		0	10	50	60	80	100	120	140	180	200
No. of beetles present in the box.	<i>T. confusum</i>	20	20	300	800	1330	1440	1620	1600	1620	1600
	<i>T. casteanum</i>	20	20	300	430	500	400	150	60	20	10

(a) Using the same axis, draw graphs of number of beetles in the box against time. (8mks)



(b) How many beetles were present on the 76<sup>th</sup> day? (2mks)

(i) *T. confusum*.....

(ii) *T. casteanum*.....

(c) Account for the shape of *T. confusum* curve between day 1 and 180. (5mks)

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(d) (i) What happens to *T. casteanum* between day 80 and 160? (1mk)

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(ii) What biological phenomenon is represented by observation in (d) (i) above? (1mk)

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(e) State any **three** factors that determine the distribution of animals in their habitat. (3mks)

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7. (a) Explain how the human ileum is adapted to its function. (10mks)

(b) Explain the role of the liver in regulation of blood sugar. (10mks)

8. (a) Explain the economic importance of fungi. (9mks)

(b) Describe the adaptations of flowers to insect pollination. (11mks)



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