Name:	Index No:		
C.11	Deter		
School	Date:		

SUKELLEMO PRE-MOCK EXAMINATION (2022)

Kenya Certificate of Secondary Education (KCSE)

ISLAMIC RELIGIOUS EDUCATION (314/1)

PAPER ONE

2½ Hour

Instructions to the Candidates:

- 1. Write your details in the spaces provided above.
- 2. Answer ANY FIVE QUESTIONS in the working place provided.
- 3. This paper consist of two printed pages. Check and confirm.
- 4.All answers should be in **English**

For Examiner's Use Only

Question	Sit brown 2	3	4	5	6	Total marks
Student's Score	1.					

- 1. a. Discuss the importance the preserving the Quran. (8marks)
 - b. Outline **six** benefits of *tarjamatu*l Quran. (6marks)
 - c. What are the limitations of translating the Quran? (6marks)
- 2. a. Identify the social teachings of *Suratul Hujuraat*. (8marks)
 - b. Differentiate between *Mus'haf* Abubakar (r.a) and *Mus'haf* used today. (6marks)
 - c. Highlight the factors that enabled the process of standardization of the Quran. (6marks)
- 3. a. The Prophet (p.b.u.h) said, "...spread for me even if it's one verse..."

In the light of this hadith, explain ways in which Muslims help spread sunnah. (8marks)

- b. Outline the significance of Hadith in the life of a Muslim (6marks)
- c. Describe the nature of Hadith in the second period. (6marks)
- 4. a. Explain the significance in the belief in *tawheed*. (6marks)
 - b.Discuss the impact of shirk in the community. (8marks)
 - c.Identify six roles of prophets of Allah (s.w). (6marks)
- 5. a. Outline the qualities of a *kadhi*.

(8marks)

- b. Highlight the conditions for use of Ijma as a source of *shariah* (6marks)
- c. Discuss any **six** factors that would hinder the application of Islamic Law in Kenya. (6marks)
- 6. a. Distinguish between sin and crime according to Islam. (8marks)
 - b. Identify the correct order of the obligatory acts of Haj. (6marks)
 - c. Outline **six** conditions of performance of ibadat. (6marks)