MECS CLUSTER JOINT EXAMINATION

Kenya Certificate of Secondary Education Form Four End of Term 2 examination 2022

511/3 -	MUSIC	-	Paper 3
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DLG. 2022 - 2/2 Hours		
Name	Index Number	
Candidate's Signature	Date	
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DEC 2022 - 21/2 hours

Instructions to candidates

- (a) Write your name and index number in the spaces provided
- (b) Sign and write the date of the examination in the spaces provided above
- (c) Answer **all** the questions in this paper
- (d) In question 4 choose any two parts of the questions numbered (a), (b), (c) and (d)
- (e) All answers must be written in the spaces provided
- (f) This paper consists of 10 printed pages
- (g) Candidates should check the question paper to ensure that all the pages are printed as indicated and that no questions are missing
- (h) Candidates should answer the guestions in English

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's
⟨⊘⟩			Score
AO	1	15	
, and the second	2	15	
	3	14	
	4	14	
В	5	10	
	6	10	
	7	6	
С	8	16	
	Total Score	100	

SECTION A: BASIC SKILLS (30 marks)

Answer all questions in this section

1. Melody

(a) Starting with the given opening, compose a melody of sixteen bars for voice, modulating to the relative minor and returning to the tonic. Incorporate syncopation and appropriate tempo variation.
 (9 marks)



(b) Compose a melody and set it to the text given below. Use the treble stave and a key signature of your choice. (6mks)

Kuwatunza ni lazima Watoto watashukuru

2. Harmony

Harmonize the soprano melody below for SATB. Choose appropriate chords from I, II, IV, V and VI.



SECTION B: HISTORY OF MUSIC (54 marks)

Answer all the questions in this section except in question 4 where

you should choose **any two** parts of the question numbered (a), (b), (c), (d).

3. African Music

a) Identify the communities that traditionally perform the following dances.

Madzumbano

(3 mks)

Ohangla

Kamabeka

Kilumi

Mwomboko

Cheptilet

b) Outline any four roles of music and dance during traditional African worship.

(4 mks)

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c) State three different ways in which the solo-choral response style is used in the performance	of
anAfrican traditional folk song.	(3 mks)

d) List any four vocal techniques used to embellish a traditional folk performance.

4. Prescribed Western Composers William Programme P (4 mks)

4. Prescribed Western Composers

Answer any two of the following questions: (a), (b), (c) and (d)

(a) Thomas Morley

- Name his nationality. (i) (1mk)
- State any three characteristics of the Renaissance ballet (ii) (3mks)
- What types of compositions are the following works by Morley? (iii) (3 mks)

Now is the month of maying

April is my mistress face

Sing we and chant it

- (iv) State two characteristic features of Morley's vocal music (2mark)
- Name any two contemporaries of Morley. (v) (2mk)

(vi)	List down any three major contributions of Morley towards renaissance music.(3mks)
(i)	(b) <u>Domenico Scarlatti</u> Name the musical period that Giuseppe Domenico Scarlatti belong to. 1mk)
(ii)	Outline any three factors that influenced Scarlatti as a popular music composer (3mks) Identify any three characteristics of Scarlatti's sonatas. 3mks State any three contributions that Domenico made to the keyboard playing technique.
(iii)	Identify any three characteristics of Scarlatti's sonatas. 3mks
(iv)	State any three contributions that Domenico made to the keyboard playing technique. (3 mks)

(v) Identify any two great musicians known to have trained Domenico Scarlatti. (2mks)

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(vi)	Outline any two musical duties of Scarlatti in Madrid from 1729 (2r	nks)
(i)	(c) <u>Felix Mendelssohn</u> For what media was a midsummer Night's dream op.61 by Felix Mende (1mk)	
(ii)	Why is Mendelssohn not a typical Romantic composer?	(1mk)
(iii)	Why is Mendelssohn not a typical Romantic composer? Explain how he treated his overture in composition as the appearance of the composed vocal music.	(5mks)
	exams at w	
(iv)	Name his two composed vocal music.	(2mks)
(v)	State any three characteristics of Harmony during Romantic period musi	c. (3mks)
(vi)	Identify any two instrumental works while in Britain	(2mk

(d)	Ralph	Vaughan	Williams
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What type of work is the wasp? (i)

(1 mk)

(ii) Outline any four musical characteristics of the period in which Vaughan Williams lived. (4mks)

(iii) Name two operas by Vaughan Williams. (2mks)

- (iv)
- State any **three** characteristics behavior of Vaughan Williams' compositions. (3mks)

 any **two** maior contribut: Name any two major contributions of Vaughan Williams towards the music of England. (v) (2mks)
- (vi) Identify any two characteristics of Vaughan's symphonies.

(2mks)

5. Analysis of Prescribed African Music Siriri-Folk Music of East Africa

a)	Identify any three characteristics of African folk song used (3mks)	l in this performance.
b)	Describe the musical elements of the opening section (2mks)	
c)	State any three relationships between the voice and the first fid	dle. (3mks)
d)	MALLOC	econd fiddle (2mks)
6.	Analysis of Prescribed Western Music Septet Op 20-Movement 4	
	(Tema Con Variazioni)	
	a) In which music period was the work composed?	(1mk)
	b) Explain the form in the the 'theme' section	2mks
	c) Briefly explain the texture of Variation 1.	2mks
	d) Identify any two musical techniques used in the introduction 2mks	on at bars 1-4 and 4-8.

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e) State any **three** musical devices used by the viola in the whole work. (3mks)

7. Analysis of Unprepared Work

a) Study the music extract below and answer the questions that follow.



a) Describe citing the bar numbers the form In which form is the melody written? (3marks)

•••	(a) Identify two devices used to create rhythmic variety in the melody.	(2 marks)
	(b) (i) State the tonality of the melody.	(1 mark)

bar? (2marks)	
(c) (i) State the texture of this melody.	(1 mark)
(ii) Explain your answer in d(i) above.	(1 mark)
ECTION C: GENERAL MUSIC KNOWLEDGE (16 marks) 8. (a) Name any three instruments used in Sengenya dance.	(3mks)
cepastpap.	(5.1.)
(b) Translate the following into staff notation. Dobus A flat :s,/ m:-:de/f:-re/d:-:t,/d:-//	(5mks)
(c) Name any three instruments of the wood-wind section of the (d) Transpose the following melody a minor third down in bass	