

311/1
HISTORY AND GOVERNMENT
PAPER 1
AUGUST/SEPTEMBER 2022
TIME 2 ½ Hours

FORM 4 SUKELLEMO MOCK TERM 2

KENYA CERTIFICATE OF SECONDARY EDUCATION

NAME: _____ CLASS: _____

ADM NO: _____ INDEX NO: _____ TEACHER: _____

INSTRUCTIONS

- This paper consists of three section A,B and C
- Answer all the questions in section A, any three in section B and any two in section C

FOR EXAMINERS USE ONLY

SECTION	QSTN	MAX	SCORE
A(25 MARKS)	1-17	25	
B(45 MARKS)	18	15	
	19	15	
	20	15	
	21	15	
C (30 MARKS)	22	15	
	23	15	
	24	15	
GRAND TOTAL		100%	

SECTION A: 25 MARKS

1. Identify the branch of history that studies the occupation of people. (1 mark)
2. Name two bantu communities whose ancestors settled around Mt Elgon (2 marks)
3. State two political duties of the Orkoiyot among the Nandi. (2 marks)
4. State two reasons why the Portuguese built Fort Jesus (2 marks)
5. Give one advantage of dual citizenship in Kenya. (1 mark)
6. State two socio – economic activities that promote national unity (2 marks)
7. Identify two survival rights of a child. (2 marks)
8. Identify two provisions of National Accord and Reconciliation Act of 2008 (2 marks)
9. Identify one oath administered by the Agirirama during the resistance (1 mark)
10. Name the person who came up with the indirect rule policy used in Kenya during the colonial period (1 mark)
11. Name two communities in Kenya that showed mixed reaction to the British rule in Kenya (2 marks)
12. Identify the constitutional change that increased the number of Africans in the LegCo in 1957 (1 mark)
13. Identify two subordinate courts in Kenya (2 marks)
14. Identify the administrative head of the national assembly (1 mark)
15. Identify one pillar of Nyayo philosophy (1mark)
16. Give one House Committee of parliament in charge of government financial matters (1 mark)
17. Name the body that collects taxes in Kenya. (1 mark)

SECTION B: 45 MARKS

18. (a) Name the remnants of early inhabitants of Kenya (3 marks)
(b) Describe the political organisation of the Luo during the pre – colonial period (12marks)
19. (a) State five reasons why the Akamba participated in the Long Distance (5marks)
(b) EXPLAIN five causes of the decline of Coastal city states (10 marks)

20. (a) Highlight three reasons why Africans were denied equal education opportunities during the colonial period. (3 marks)
- (b) Explain five factors that promoted the rise of African Nationalism in Kenya after 1945. (12 marks)
21. (a) State five roles played by trade unions in the struggle for independence in Kenya (5marks)
- (b) Explain five factors that have facilitated industrialization in Kenya since independence (10 marks)

SECTION B: 30 MARKS

22. (a) State three circumstances under which ones right to life may be limited. (3 marks)
- (b) Explain six factors that promote national unity in Kenya. (12 marks)
23. (a) Give three members of the Judicial Service Commission (JSC) in Kenya (3 marks)
- (b) Explain six factors that may undermine administration of justice in Kenya. (12 marks)
24. (a) Outline three members of the County Assembly (3 marks)
- (b) Explain six ways in which the county governments raise their revenue (12marks)