

Name: Index No:

School..... Date:

SUKELLEMO MOCK EXAMINATION (2022)

Kenya Certificate of Secondary Education (KCSE)

ISLAMIC RELIGIOUS EDUCATION (314/1)

PAPER ONE

2½ Hour

Instructions to the candidates:

- Write your name, index number as well as school in the space provided above.
- Write the date of examination in the space provided above.
- This paper consists of SIX Questions.
- Answer **ANY FIVE QUESTIONS** in the working place provided.
- Each question carries 20 marks.
- This paper consists of 2 printed pages. The learner should check the question paper to ascertain that all the pages are as indicated and that no questions are missing.
- The learner should answer the questions in **English**.

For Examiner's Use Only

Question						Total marks
Student's Score						

1. a). State the reasons for the use of narratives in the Holy Quran. (6 marks)
- b). Give **seven** reasons why Muslims find it difficult to recite the Holy Quran regularly in the 21st century. (7 marks)
- c). Discuss the factors that strengthen peace and cohesion according to *Suratul Hujurat*. (7 marks)

2. a). Give **six** importance of Quran to the Muslim community. (6 marks)
- b). Identify factors that facilitated the ease of collection and compilation of Quran. (6 marks)
- c). Discuss ways through which the teachings from *Surah An-Nur* promote the security of marriages. (8 marks)

3. a). Mention the four major Shia of collection of Hadith. (4 marks)
- b). Give reasons why the fourth period of *hadith* collection is regarded as the “**golden age**” of the development of hadith. (8 marks)
- c). Abu-Hurayra (R.A) reported that *a man said to the prophet (p.b.u.h) “counsel me,” so he (p.b.u.h) said, “Do not become angry.” The man repeated (his request for counsel) seven times, and each time, the prophet (p.b.u.h) said, “Do not become angry.” (Bukhari and Muslim)*. In reference to the above Hadith state the effects of anger. (8 marks)

4. a). Give **five** differences between *faradh ain* and *faradh kifaya*. (5 marks)
- b). Explain the importance of visiting Madinah to a pilgrim. (7 marks)
- c). Discuss ways through which observance of fasting (*swaum*) enhance discipline. (8 marks)

5. a). State the importance of observing the Sunnah acts. (6 marks)
- b). Discuss the relevance for application of Islamic penal law. (7 marks)
- c). State the contributions of Imam Malik as a jurist in the field of *fiqh*. (7 marks)

6. a). State the significance of belief in Qiyama. (6 marks)
- b). Highlight the characteristics of the revealed scriptures. (7 marks)
- c). Explain the lessons that a Muslim learn from the duties of the Angels of Allah (SWT). (7 marks)