**SUKELLEMO**

**ENGLISH PAPER1 MARKING SCHEME**

**TERM, ONE 2023**

**QUESTION ONE: FUNCTIONAL WRITING**

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|  | RUBRICS | MARKS |
| FORMAT5 MRKS | 1.Writer’s address- should contain all the elements of a writer’s address; name of an institution, P.O BOX, town. Should be well punctuated using commas and a full stop. | 1 mrk |
|  | 2. The date- in full and well punctuated. Either before or on 20/05/2023. | ½ mrk |
|  | 3. Recipient’s address- The Human Resources Manager,Diamond Trust Bank,P.O Box 1234-00010,Nairobi. | 1 mrk |
|  | 4. Salutation- Dear Sir/Madam, | ½ mrk |
|  | 5.Subject-RE:APPLICATION FOR…Capitalize and underline. Not more than 7 words | 1 mrk |
|  | Valediction-closing phrase, signature and full name of the writer. Observe punctuation and spelling of conventional words like yours and faithfully. | 1mrk |
| CONTENT 7 mrks | Acknowledgement of the advertisement- the newspaper and the date posted. | 1 mrk |
|  | Expression of an interest to apply for the post of a teller | 1 mrk |
|  | Age- 30 years and above. | ½ mrk |
|  | Kenyan citizen | ½ mrk |
|  | Ambitious and self-motivated | ½ mrk |
|  | KCSE B minus and above, specific grade in mathematics and business studies. | 1 mrk |
|  | A business related degree from a particular university | ½ mrk |
|  | Computer knowledge | 1 mrk |
|  | Conclusion of the letter. | 1mrk |
| LANGUAGE | D class- student communicates with a lot of difficult and leaves the examiner guessing what he/she intends to say. Poor use of expressions and punctuation marks. Hardly any correct sentences. Spelling errors. | 1-2 mrks |
|  | C class- Student lacks confidence in language use. Very simple sentences. All manner of grammatical errors. Mother tongue influence and poor organization of ideas. | 2-4 marks |
|  | B- Communicates fluently, with ease of expression. Sentences are well constructed. Correct punctuation and spellings. Good use of vocabulary. Limited grammar errors. | 5-6 marks |
|  | C class- Ease of expression with no errors of punctuation, spelling and grammar. Good planning and organization of ideas. Clever use of vocabulary and maturity in language use. Definite linguistic sparks. | 7-8 marks |

**QUESTION 2: CLOZE TEST**

1. most
2. others
3. but
4. for
5. enough/adequate
6. agencies
7. manner/way
8. elsewhere
9. not
10. Although- must begin with a capital letter.

**ORAL SKILLS**

1. Oral poem
2. ***Instances of alliteration***

 When the rooms were warm, he’d call,

 Who had driven out the deadly cold

 Speaking so indifferently to him

1. ***Words that contain diphthongs***

Sundays

 Made

 Blaze

 Labour

 Ached

1. ***How to perform the last two lines of the poem.***
2. Falling intonation- Wh- question/ To indicate finality.
3. Stress content words- Love’s, austere, lonely offices, know- They carry the meaning of the line.
4. Tonal variation- Begin with a high and end with a low tone to reveal emotions.
5. Gestures- Open arms towards the audience
6. Facial expression of surprise to express the inability to find an answer to the fact of being so much loved by a parent and the subsequent unappreciation of the parent by the children.

***Expect a verbal and a non-verbal cue.***

1. **Punctuation**- The use of the dash marks a longer pause when performing the line.
2. **Indicators of nervousness**
3. Trembling/Shaking hands/knees/ lips and voice – Take a deep breath/ take exercises to release tension
4. Sweating- Proper preparation before the performance/ learning to feel relaxed.
5. Shyness/inability to maintain eye contact with your audience- Seeing the audience as just a bunch of ordinary people who will not judge you harshly.
6. Stammering- Adequate preparation before the narration.
7. Being inaudible- Rehearse the performance before a mirror or a mock audience.
8. Telephone conversation

‘**Hallo’/Introduction**- conventional telephone greetings that create a rapport / establish a relationship between the callers thus avoiding the occurrence of tension between the two who are not together physically.

**Shortcomings in the conversation.**

Tabby does not respond to greetings at all.

Lack of etiquette- Tabby does not use polite language e.g What do you want instead of how may I help you? She orders Mercy to come to the store and follow up. Hanging up on Mercy pre-maturely.

Impolite interruption- Tabby interrupts Mercy when she has not finished what she is saying.

**Markers of politeness**

 Sorry

Please

1. Things not observed when receiving instructions

I was not **attentive** so probably I missed out on some important points.

I did not **take notes** for reference.

I did not **seek clarification** on areas that were not clear.

1. Saw- Sore/Soar

Rite- Write/ right.