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**101/2**

**ENGLISH PAPER 2**

(Comprehension, Literary Appreciation and Grammar)

**APRIL 2023**

**2 ½ Hours**

**SUKELEMO JOINT PRE-MOCK EXAMINATION - 2023**

**ENGLISH PAPER 2**

**INSTRUCTIONS TO CANDIDATES**

a) *Write your name and index number in the spaces provided above.*

*b) Sign and write the date of examination in the spaces provided above.*

*c) Answer ALL questions in this question paper.*

*d) All your answers must be written in the spaces provided in this question paper.*

*e)* ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***

For Examiner’s use **ONLY**

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| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| **TOTAL** | **80** |  |

1. **COMPREHENSION:** Read the comprehension below and answer the questions that follow  **20 marks**

Kenyan roads hold two things in equal measure: great promise and great disappointment. They begin with a promise, in this case, the construction. Everyone is excited about the possibilities that the road presents. If it happens to be a new road, commuters will talk about nothing else except how pleasantly things will change for them. Soon, the construction is completed, and people are so excited, some are even tempted to lie on the tarmac! Change does happen, value of property appreciates a hundred fold, businesses and farmers do better and the general outlook of that area changes.

Three years down the road however, due to poor workmanship, cracks begin to appear, small ones at first, which become bigger day by day, and finally, they develop into the craters that we Kenyans know too well. Vehicles are damaged; dust returns with a vengeance and accidents increase, with them, permanent scars and loss of lives. Right in front of our eyes, what held great promise and hope to us, becomes a source of disappointment and anguish. Yet every single day, we ply the roads, going about our business in spite of the difficulties.

Relationships behave much the same way. In every relationship, hope and promise are intricately intertwined with the potential for disappointment. And just like with the roads, we don’t give our relationships the nourishment they need to withstand the bad times. When it begins to crack, we allow the dust of the disappointment to block our view of the promise that the relationship still holds.

Here are some thoughts to consider.

First, just like roads, relationships are necessary in spite of their challenges. People come into the relationship with expectations, some realistic, some unrealistic and everything in between them. The background we come from inform those expectations to a great extent, and these are further reinforced by folktales and fantasies of romance, family, wealth and so on. When these expectations are not met, disappointments are bound to occur.

Yet like the roads, relationships still hold great promise for happiness, health and wealth. Mark Gungor, the creator of the video, “Laugh your Way to a Better Marriage,” quotes research that says: Married people are happier, healthier and make more money on average than the singles, the challenges notwithstanding. I am of the opinion that human beings have not yet discovered any other source of companionship, love, friendship and pleasure that is greater than that which is found in relationships.

Another thought is the permanent nature of the roads. Every time I visit my home town, am amazed that most of the roads are still there. I can actually direct someone to my home without the fear that the road will have disappeared. Generally, roads have a permanent nature.In the same way, relationships must be approached with a view of staying put, for better or for worse. This was the major plank in the traditional marriage in Africa, as well as a central tenet of the Christian tradition to which most Kenyans pledge allegiance. Unfortunately, these traditional deals of love, courtship, marriage and family have largely been discarded and without clear guidelines, relationships are likely to be a difficult proposition for anyone.

The proliferation and acceptance of come-we-stay arrangements and other forms of non-committal type of unions is a challenge. This is because the roles that marriage plays in the society -- producing and nurturing of children to maturity, providing companionship and building wealth -- require a high level of permanency. The promise of relationships lies in commitment, and if approached from any other angle, relationships become unfulfilling.

1. Explain why people look to the construction of a new road with optimism. 3 marks

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1. Identify one similarity between Kenyan roads and relationships. 2 marks

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1. What is the writer’s take on Mark Gungor’s position on relationships? 2 marks

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1. According to the passage, state why relationships should be permanent. 3 marks

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1. What is the writer’s attitude towards Kenya roads as revealed in the passage? 2 marks

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1. In note form, give the consequences of poor road workmanship. 5 marks

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1. “Everyone is excited about the possibilities that the road presents.”

(Rewrite beginning: Everyone’s……………………………………) 1 mark

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1. Explain what the following word and phrase mean as used in the passage. 2 marks
   1. Proliferation ...……………………………………………………………………………………………………………….
   2. Pledge allegiance …………………………………………………………………………………………………………..
2. **Read the excerpt below from *A Doll’s House* by Henrik Ibsen and then answer the questions that follow 25mks**

Nora: (shaking her head) You have never loved me. You have only thought it pleasant to be in love with me.

Helmer: Nora, what do I hear you saying?

Nora: It is perfectly true, Torvald. When I was at home with papa, he told me his opinion about everything, and so I had the same opinions; and if I differed from him I concealed the fact, because he would not have like it. He called me his doll-child, and he played with me just as I used to play with my dolls. And when I came to live with you –

Helmer: what sort of an expression is that to use about our marriage?

Nora: (undisturbed) I mean that I was simply transferred from papa’s hands into yours. You arranged everything according to your own taste, and so I got the same tastes as yours or else I pretended to, I am really not quite sure which – I think sometimes the one and sometimes the other. When I look back on it, it seems to me as if I had been living here like a poor woman – just from hand to mouth. I have existed merely to perform tricks for you, Torvald. But you would have it so. You and papa have committed a great sin against me. It is your fault that I have made nothing of my life.

Helmer: How unreasonable and how ungrateful you are, Nora! Have you not been happy here?

Nora: No, I have never been happy . I thought I was, but, it has never really been so.

Helmer: Not – not happy!

Nora: No, only merry. And you have always been so kind to me. But our home has been nothing but a playroom. I have been you doll-wife, just as at home I was papa’s doll-child; ad here the children have been my dolls. I thought it great fun when you played with me, just as they thought it great fun when I played with them. that is what our marriage has been, Torvald.

Helmer: There is some truth in what you say – exaggerated and strained as your view of it is. But for the future it shall be different. Playtime shall be over, and lesson-time shall begin.

Nora: Whose lessons? Mine, or the children’s?

Helmer: Both yours and the children’s , my darling Nora.

Nora: Alas, Torvald, you are not the man to educate me into being a proper wife for you.

Helmer: And you can say that!

Nora: And I – how am I fitted to bring up the children?

Helmer: Nora!

Nora: Didn't you say so yourself a little while ago — that you dare not trust me to bring them up?

Helmer: In a moment of anger! Why do you pay any heed to that?

Nora: Indeed, you were perfectly right. I am not fit for the task. There is another task I must undertake first. I must try and educate myself – you are not the man to help me in that. I must do that for myself. And that is why I am going to leave you now.

Helmer: (springing up) What do you say?

Nora: I must stand quite alone, if I am to understand myself and everything about me. It is for that reason that I cannot remain with you any longer.

Helmer: Nora, Nora!

Nora: I am going away from here now, at once. I am sure Christine will take me in for the night –

Questions:

1. Why is Nora shaking her head? 2mks

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1. Describe Helmers attitude towards Nora as brought out in this excerpt 2mks

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1. How is Helmer depicted in this excerpt? 2mks

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1. Explain two major themes brought out in this excerpt 4mks

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1. Describe the tone of Nora as evident in this passage 2mks

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1. Stating the effectiveness, explain one stylistic device employed in the excerpt 2mks

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1. Contrast Nora and Helmer’s views of happiness 4mks

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1. Explain two roles of Christine in this play? 4mks

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1. What happens immediately after this excerpt 3mks

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1. **ORAL LITERATURE 20 MARKS**

**Read the following narrative and answer the questions after it.**

Story Teller: ‘I salute you the Old Men and Women of the Land.’

Audience: ‘We salute you, too’

Story Teller: ‘Is this where you reside?’

Audience” ‘Yes, this is where we reside; it is where old age found us.’

Story Teller: ‘Shall I tell you a story?’

Audience: ‘O, yes.’

Story Teller: ‘A good one or a bad one?’

Audience: ‘A good one.’

Once upon a time, there lived a boy called Kimera of the Angare clan. He was out hunting one day when he found a grove of mango trees. He went home and told his parents about it, who then told the clan elders and all the people moved to the grove so they could eat as many mangoes as they wanted.

The Angare clan lived there for some years, but one day someone said the mango grove belonged to the Nohoho, the giant. When the grown-ups heard this, they were very frightened and did not pick any more fruits. They told the children that they must not eat the fruits any more, but the children did not take any notice. They liked mangoes and picked them when it was dark so no one could see them.

One evening before the new moon, the children went to pick the fruits as usual. As they climbed up one of the trees, they heard a horrible voice shout: ‘Who are you? You have eaten the mangoes of my ancestors, you have done this for many years … for many days and nights. If you ever come here again …! Before the giant had finished his sentence, the children ran and ran as fast as their legs could take them. They ran back to their parents and told them about the giant. The parents did not believe the children’s story but warned them again not to pick the mangoes.

For the next few days, the children kept away from the mango grove, but they soon got over their fright. They decided that they would visit the place at midday and pick some of the sweet fruits. ‘If we see the giant, we will kick him,’ they said. They then argued about who would kick the giant first. Some of the boys were frightened. But they all walked towards the trees, climbed up and picked as many mangoes as they could hold. Nothing happened and they climbed down again and again with the fruits.

They looked at the fruits and they were all unripe or bad. Kimera, the grandson of the great Kimera who first told the clan to move to the mango grove said: ‘I am going to climb up again and pick some better fruits. This is no good.’

“Yes, you go,’ said the other children. If the giant attacks you, we shall come to your help at once.’

Kimera climbed up, but just as he put out his hand to pick a large mango, the huge giant Nohoho appeared! He was as big as an elephant and the whole body was covered with thick short hair. He had four eyes just under his forehead. His eyelids were like red flames and his eyes kept moving up and down or sideways.

When Kimera saw this awful sight, he screamed. The giant hit him a terrible ‘whack’ on his left cheek. ‘Where are my helpers?’ Kimera angrily asked himself.

Of course, as soon as the other children had heard the ‘whack’ they forgot to keep the promise to kick the giant. You know what happened then.

Nohoho picked up Kimera in one hand and put him in a dirty purse which was tied around his waist. Kimera cried and cried, but the giant thought what a good meal he would be. The giant went home and cooked Kimera and ate him. Each year the ripe fruits fall on the ground, but who touches them? My story ends there.

Nede! Nede!

a) Classify this narrative. 2 marks

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b) Explain **two** aspects creating the effectiveness of dialogue in this narrative. 4 marks

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c) Explain **one** aspect that would bring out the difference if the narrative were performed before an audience rather than silently read. 2 marks

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d) With illustrations from the passage, describe **one** character trait of the following: 4 marks

1. Kimera ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..
2. Kimera’s friends ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

e) Explain any **two** main economic activities carried out in the community. 4 marks

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f) What is the moral lesson of this story? 2 marks

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g) If you set out to collect an oral literature material like the one above, explain **two** problems you would expect to encounter and how you would try to solve them. 4 marks

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**4. GRAMMAR (15MKS)**

1. She lost many marks in her examination because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pronounce). *Use the correct form of the word in bracket.*

2. A good judge relies, to some degree, on his common sense. *Rewrite to remove gender bias.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you and me/you and I), who is more hardworking? *Choose the correct option.*

4. The teacher gave us \_\_\_\_\_\_\_\_\_\_\_\_ (few/ a few/ afew) foolscaps, hardly enough to complete the assignment that he had been given. *Choose the correct form of word).*

5. She can sing. She can draw. *Join the two sentences using a correlative conjunction*.

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6. Amina exclaimed that the teacher would not come the next day. *Rewrite into direct speech.*

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7. The man came home. The wife left. *Join the two, beginning with: No sooner*…

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8. I prefer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to stand/standing) on my own to joining a group that I know to be wrong. *Choose the correct form of the word in bracket.*

9. We visit my grandmother \_\_\_\_\_\_\_\_\_\_\_ (in/at/on) Easter. *Choose the correct option.*

10. Each of the students that \_\_\_\_\_\_\_\_\_\_ (was/were) punished came from the same stream. *Choose the correct option.*

11. They followed all the steps carefully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ passing the test. (*Supply a complex preposition)*

12. They are singing a new song. *Rewrite into passive voice.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. I bought a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dress.

Silk, wedding, beautiful, red. (*Put the adjectives in their right order).*

14. This is a case of the kettle calling the jug black. *Correct the idiomatic expression used in this sentence.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. I’m afraid I can no longer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such obnoxious behavior. (Supply the appropriate phrasal verb using the verb “put”).