311/1

HISTORY AND GOVERNMENT

Paper 1

TIME: 2 ½ HOURS

MARCH/APRIL

**SUKELLEMO**

**Kenya Certificate of Secondary Education**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SET: \_\_\_\_\_\_\_\_ HSE: \_\_\_\_\_\_**

**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of three sections; A, B and C.
2. Answer all the questions in section A, three questions from section B and two questions from section C.
3. All questions must be answered in the space provided

**FOR EXAMINERS USE ONLY**

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| --- | --- | --- |
| **SECTION** | **QUESTION** | **Candidates score**  |
| **A**  | **1-17** |  |
| **B**  | **18** |  |
| **19** |  |
| **20** |  |
| **21** |  |
| **C** | **22** |  |
| **23** |  |
| **24** |  |
|  | **TOTAL** |  |

**SECTION A (25 marks) Answer all questions in this section**

1. Give two reasons why historians cannot rely on written materials as a source of information on History and Government. (2marks)
2. Identify two cultural practices introduced by the Cushites in Kenya. (2marks)
3. Identify the title given to the war leader among the Luo community (1mark)
4. State two similarities in the political organization of the Ameru and the Abagusii during the 19th Century. (2marks)
5. Give one way in which one can loose Kenyan citizenship by registration. (1 mark)
6. State one feature of missionary education. (1mark)
7. Identify the main grievance of Ukamba Members Association. (1mark)
8. Name two peaceful methods of conflict resolution (2marks)
9. List two methods used by the British to establish their rule in Kenya. (2marks)
10. What was the main outcome of the Devonshire White Paper of 1923? (1 mark)
11. State the main result of the repealing section 2A of the constitution in 1991. (1mark)
12. What was the main ideological difference between KANU and KADU before independence in 1963? (1mark)
13. Name the education commission that was established in 1982 to review the 8.4.4 system of education. (1mark)
14. Give two superior courts in Kenya. (2marks)
15. Mention two types of funds in which government revenue is deposited. (2marks)
16. State one branch of the Kenya Defence Forces. (1mark)
17. Name two national days in Kenya. (2marks)

**SECTION B (45 MARKS) Answer any three questions from this section**

1. a) State three functions of the Council of Elders among the Kenyan Communities. (3 mks)

b) Describe the Social Organization of the Agikuyu during the Pre- Colonial Period. (12marks)

1. (a) state five reasons for the construction of Kenya-Uganda Railway, during the colonial period (5 marks)

(b) Explain 5 reasons which led to the formation of independent churches and Schools during the colonial Period. (10 marks)

1. (a) State three contributions of Wangari Maathai in the history of Kenya. (3 marks)

(b) Explain six reasons why the Nandi resistance to the British was fought for a long time. (12 marks)

1. (a)Give three methods used by Kenya African Union (KAU) to articulate African grievances in colonial Kenya (3 marks)

(b) Explain six factors that speeded the achievement of independence in Kenya after 1945. (12 marks)

**Section C (30 marks) Answer any two questions from this section**

1. (a) State five features of the Independence constitution of 1962. (5 marks)

(b) Explain five functions of the Cabinet in Kenya. (10marks)

1. (a) State five reforms which have been introduced to improve the conditions of Correctional Services. (5 marks)

 (b) Explain five factors which undermine free and fair elections in Kenya. (10 marks)

24. (a) Name five sources of revenue for National Government (5 marks)

(b) Explain five challenges facing the county governments in Kenya (10 marks)