

#### 4.0 THE YEAR 2022 KCSE EXAMINATION QUESTION PAPERS

#### 4.1 ENGLISH (101)

#### 4.1.1 English Paper 1 (101/1)

1. Imagine you are the school captain. The school is holding its annual prize giving day and you are required to make a speech during the occasion. Expected guests include the County Director of Education, parents and members of the School Board of Management.

Write down the speech. Ensure your speech addresses issues of discipline, academic performance, co-curricula activities and students' welfare. (20 marks)

2. *Read the passage below and fill in each blank space with an appropriate word.* (10 marks)

There are many times in life when we experience stress. In many cases before (a) ..... can respond mentally our bodies react (b) ..... Not only do we experience a sudden rush (c) ..... adrenaline but doctors tell us that our breathing quickens (d) ..... more oxygen is pumped through our blood to our muscles. In (e) ....., the heart speeds up as blood is pumped at (f) ..... increased rate through the body. However, some functions of the body (g) ..... slowed down during stressful times. If the stress which (h) ..... these reactions is relieved our body soon returns to (i) ..... However, continued stress is likely to result in permanent health problems. As (j) ..... we must learn to recognise and minimise harmful stress in our lives.

Adapted from *Outsmarting Stress* by Richard Koole(1993). Kregel Publications.

3. (a) **The Quarrel** by Eleanor Farjeon

I quarrelled with my brother,  
 I don't know what about,  
 One thing led to another  
 And somehow we fell out.  
 The start of it was slight,  
 The end of it was strong,  
 He said he was right,  
 I knew he was wrong!

We hated one another  
 The afternoon turned black.  
 Then suddenly my brother  
 Thumped me on the back,  
 And said, "O, come along!  
 We can't go on all night \_\_\_\_  
 I was in the wrong."  
 So he was in the right.

From *Journeys Springboard 6* (1990). Ginn Publishing Canada Inc.

(i) Describe the rhyme scheme of the poem and explain its function. (4 marks)

(ii) How would you perform the following lines in the poem? (4 marks)

- I I knew he was wrong!
- II So he was in the right.

(b) For each of the following words provide two other words that are pronounced the same way. (6 marks)

(i) by .....

(ii) gnu .....

(iii) pare .....

(c) Underline the stressed part in each of the words in bold. (3 marks)

(i) After the accident he was an **in. val. id** for nearly six months.

(ii) Compare and **con. trast** the two oral narratives.

(iii) Ask the secretary to **or. gan. ise** for tea and snacks.

(d) Attentive listening is an important communication skill. Name three non-verbal cues that can show someone that you are paying attention to what they are saying. (3 marks)

- (e) Imagine that you are a first year university student looking for accommodation outside college. You have just been shown vacant flats and you have gone to see the land-lady. Complete the conversation below.

You: ..... (1 mark)

Landlady: Good afternoon to you. What can I do for you?

You: ..... (2 marks)

Landlady: So the caretaker has shown you the three vacant flats? Which one did you choose?

You: ..... (1 mark)

Landlady: Oh, I see. Many tenants like the corner flat because of the balcony. Did the caretaker tell you it comes at an extra cost?

You: ..... (2 marks)

Landlady: I am sorry, the rent is fixed. Ten thousand is way below the rent for that flat.

You: ..... (2 marks)

Landlady: Three years occupancy guarantee is good enough reason for a discount. Just add one thousand to your initial offer.

You: ..... (2 marks)

Landlady: You can move in as soon as you have paid the deposit and signed the agreement.

#### 4.1.2 English Paper 2 (101/2)

1. Read the passage below and then answer the questions that follow. (20 marks)

“Today, our fellow citizens, our way of life, our very freedom came under attack in a series of deliberate and deadly terrorist acts. The victims were in aeroplanes or in their offices: secretaries, business men and women, military and government workers, mothers and fathers, friends and neighbours. Thousands of lives were suddenly ended by evil, **despicable** acts of terror. The pictures of aeroplanes flying into buildings, fires burning, huge structures collapsing have filled us with disbelief, terrible sadness and a quiet, unyielding anger. These acts of mass murder were intended to frighten our nation into chaos and **retreat**. But they have failed. Our country is strong.”

A great people has been moved to defend a great nation. Terrorist attacks can shake the foundations of our biggest buildings, but they cannot touch the foundation of our country. These acts shatter steel, but they cannot dent the steel of our resolve. We were **targeted** for attack because we are the brightest beacon for freedom and opportunity in the world. And no one will keep that light from shining.

Immediately following the first attack, I implemented our government’s emergency response plans. Our emergency teams are working to help with local rescue teams. Our first priority is to get help to those who have been injured, and to take precaution to protect our citizens at home and around the world from further attacks. The functions of our government continue without interruption. Our financial institutions remain strong, and the economy will be open for business as well.

The search is **underway** for those who were behind these evil acts. I have directed the full resources of our intelligence and law enforcement officers to find those responsible and bring them to justice.

This is a day when all of us unite in our resolve for justice and peace. We have defeated enemies before, and we will do so this time. None of us will ever forget this day, yet we go forward to defend freedom and all that is good and just in our world.

(Adapted from *Speeches that Changed the World: The Stories and Transcripts of the Moments that Made History*. London: Quercus Publishing Ltd. (8th Edition). 2007.

- (a) According to paragraph one, what are the emotional effects of the terror attacks? (2 marks)
- (b) What is the position of the speaker on terrorism? Explain your answer. (3 marks)
- (c) Using information in the third and fourth paragraphs, identify **three** things said by the speaker to reassure the audience about their security. (3 marks)
- (d) Identify and explain the use of **two** metaphors in the passage. (4 marks)
- (e) What is the tone of this passage? Explain your answer. (3 marks)
- (f) The functions of our government continue without interruption. Our financial institutions remain strong.

(Combine into one sentence using ‘not only’.) (1 mark)

- (g) Explain the meaning of the following words as used in the passage: (4 marks)
- (i) despicable .....
- (ii) retreat .....
- (iii) targeted .....
- (iv) underway .....

2. H.R. Ole Kulet, *Blossoms of the Savannah*.

Read the excerpt below and then answer the questions that follow.

Their arrival came sooner than expected. The gates of their uncle Simiren's homestead where they were received swung open and a crowd of jubilant relatives, who had been waiting to welcome them, surged forward to greet them. When they stepped out of the vehicle, the girls were hugged, kissed and their heads touched by uncles, cousins, aunts and other relatives they had never met. There was so much noise, laughter, singing and dancing, that the girls, who least expected such a reception, were confused. Soon, they were all seated around a bright fire lit in the middle of the homestead, enjoying pieces of roasted meat.

For the thirty years or so that Parsimei Ole Kaelo was away in Nakuru, his younger brother Simiren acted as the head of the Kaelo family. He ably represented the family in the Ilmolelian clan to which they belonged. When there were *intalengo* to be performed, such as the initiation of girls, the circumcision of boys or betrothal ceremonies, he was always there representing his elder brother and his clan. And he was a strict adherent to his people's customs and traditions, for which reason he was respected and appreciated by the elders.

There had never been any argument or rivalry between him and his brother. Ever since they were young, and as they grew up, Simiren had always accepted his position to be subordinate to his elder brother. The fact that he had four wives and sixteen children, did not make any difference. Parsimei Ole Kaelo was still the *olmorijoi* and he still humbled himself before him.

During Parsimei Ole Kaelo's absence, Simiren ran all kinds of errands for him. Many times he sent money to purchase livestock alongside his own. He drove them to Dagoretti cattle market where he sold them at a profit and brought back the money to him. Seeing the rate at which his money multiplied made Parsimei Ole Kaelo appreciate and respect his younger brother's experience as an *olkunchai*. When Parsimei Ole Kaelo put up two buildings in Nasila – a shop and a residential house – his brother participated fully in the construction.

As Simiren and the clan elders sat around the fire, entertaining his elder brother, he thought quietly over how things might change. And as chunks of meat went round, he furtively looked at his brother as he selected a piece from the tray and wondered what was going through his mind. He hoped that Parsimei would appreciate that the weighty burden of matters pertaining to the Kaelo family would henceforth rest squarely on his able and mature shoulders. He, however, envisaged some problems. He had informed Ole Kaelo on many occasions, in the past, that there were **murmurs** in the clan about him. Elders had termed reckless his decision to remain married to only one wife, who had only borne him two daughters. They likened him to a mono-eyed giant who stood on legs of straw. Parsimei had got angry and called the clan elders megalomaniacs who were still trapped in archaic traditions that were better buried and forgotten. Simiren did not argue with him nor would he do so now. He would rather have matters take their own course.

There was, however, a more sensitive matter that had not been **broached**; it had to do with his daughters. He had hardly given thought to their age earlier, but when he saw them that evening, he knew they should have left home long ago. It would take not long before his brother earned himself the derogatory name of the father of *intoiye nemengalana*.

- (a) What had caused Parsimei Ole Kaelo and his family to relocate to Nasila? (2 marks)
- (b) How would you describe the reception the family received at Simiren’s home? (3 marks)
- (c) From the information in this excerpt, describe the character of Simiren. (6 marks)
- (d) What do we learn about this community from this excerpt. Illustrate your answers. (4 marks)
- (e) “Simiren did not argue with him then nor would he do so now.” (Rewrite this sentence beginning: What ....) (1 mark)
- (f) Explain the following imagery: “They likened him to a mono-eyed giant who stood on legs of straw.” (3 marks)
- (g) What is implied about girls in the last paragraph? (3 marks)
- (h) Explain the meaning of the following words as used in this excerpt: (3 marks)
  - (i) envisaged .....
  - (ii) murmurs .....
  - (iii) broached .....

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3. Read the following poem and then answer the questions that follow.

**When We Were Young**

When we were young we could not tell our dreams,  
We had no words to spell our joys and fears,  
Loves, lusts, desires sang loud within our blood,  
None heard their music or our silent fears.

Silent we knew despair and ecstasy,  
Richer and deeper without stain of words,  
Language had not corrupted what we felt,  
Our loves and lusts were pure because unheard.

Older, we lose our primal, wordless ease,  
In joy, delight, despair, language smears,  
Inky fingers on emotion's pages,  
And worldly lies distort our lives and fears.

By Abbas Ladak from *Reading Between the Lines* by John McRae and Roy Boardman,  
Cambridge University Press, 1984.

- (a) Who are the "we" in the poem? (2 marks)
- (b) Why couldn't the "we" talk about their feelings when they were young? (2 marks)
- (c) According to the poem, how do older people express their feelings? (4 marks)
- (d) What is the persona's attitude to language? Explain your answer. (3 marks)
- (e) Identify and explain the use of any two poetic devices evident in this poem. (6 marks)
- (f) Explain the meaning of the following words as used in the poem. (3 marks)
  - (i) spell .....
  - (ii) ecstasy .....
  - (iii) primal .....

4. (a) Rewrite the following sentences according to the instructions given after each. Do not change the meaning. (4 marks)

(i) The secretary will list my name in the new telephone directory.

(Rewrite to end in 'secretary')

(ii) Leah is a Kenyan student who is 21 years old.

(Rewrite to end in 'student')

(iii) Julia is more agreeable than Mary.

(Rewrite using *as...as*)

(iv) He slept early because there were no lights. (*Begin: There...*)

(b) *Fill in the blanks using either 'a' or 'the'* (3 marks)

(i) "Are you going away next week?" "No, .....week after next week."

(ii) Masika has a part-time job. He works three mornings ..... week.

(iii) Learning how to play ..... guitar is not easy.

(c) *In each case, rearrange the jumbled up words to form a meaningful sentence.*

*Remember to punctuate the sentences correctly.*

(3 marks)

(i) if vegetables it will plant rains I

(ii) silver owns ancient grandfather Japanese an car our

(iii) sunset I seen beautiful never a have such

(d) *Complete the sentences below using the correct word from the alternatives given in brackets.* (3 marks)

(i) After the discussion, my grandmother ..... down and slept. (lay; laid)

(ii) The village..... between the lake and the city. (lies; lays)

(iii) This crocodile has ..... here for hours. (laid, lain)

(e) *Fill in the blanks with the correct form of the word in brackets.* (2 marks)

(i) The company honoured each ..... (retire) with a new car.

(ii) I have never seen such an ..... (awe) sight.



### 4.1.3 English Paper 3 (101/3)

Answer *three* questions only.

**1. Imaginative Composition (Compulsory) (20 marks)**

*Either*

- (a) Write a story beginning:

When I arrived home, I found a crowd gathered in our compound. Everyone seemed very happy.

*Or*

- (b) Write a composition explaining how discipline in schools can be improved.

**2. The Compulsory Set Text (20 marks)**

Henrik Ibsen, *A Doll's House*

A male dominated society poses certain challenges to women. However, some women resist the limitations imposed on them. Drawing illustrations from Henrik Ibsen's play, *A Doll's House*, write an essay to show how Nora fights her way in a male dominated society.

**3. The Optional Set Texts (20 marks)**

Answer any *one* of the following three questions.

*Either*

- (a) **The Short Story**

Chris Wanjala, *Memories We Lost and Other Stories*

People suffering from mental illness need unconditional love. This may help them to cope better with their condition. Using illustrations from the short story, "Memories We Lost" by Lidudumalingani Mqombothi, write an essay in support of this statement.

*Or*

- (b) **The Play**

David Mulwa, *Inheritance*

Corruption always catches up with those involved and ends up embarrassing them. Using illustrations from David Mulwa's play *Inheritance*, write an essay in support of this statement.

*Or*

- (c) **The Novel**

John Steinbeck, *The Pearl*

When we gain fortune and popularity, some people may become envious of us. Drawing relevant illustrations from John Steinbeck's *The Pearl*, write an essay in support of this statement.