

## 4.6 KENYAN SIGN LANGUAGE (504)

### 4.6.1 Kenyan Sign Language (504/1)

#### SECTION A: SIGNED STORY

(MARK 15)

STORY THERE WATCH AGAIN WATCH QUESTION QUESTION ANSWER//

1. VILLAGE N-I-R-A TIME EVENING DO ACTIVITY DIFFERENT WHICH? (MARK 2)
2. VILLAGE THIS BEAUTIFUL WHY? (MARK 4)
3. PEOPLE N-I-R-A ANIMAL KEEP WHICH? (MARK 3)
4. FROM STORY PEOPLE GO FARM WHO? (MARK 1)
5. N-I-R-A THERE PEOPLE PLANT WHAT? (MARK 2)
6. TIME SATURDAY PEOPLE SELL THING MARKET THERE/USE MONEY HOW? (MARK 3)

#### SECTION B: SIGNED SENTENCES

(MARK 10)

SENTENCE SENTENCE THERE SIGN FINISH/WRITE//

#### SECTION C: FINGER-SPELLING

(MARK 10)

WORD WORD THERE FINGER-SPELL FINISH /WRITE//

### 4.6.2 Kenyan Sign Language (504/2)

#### SECTION A (MARK 10)

##### COMPOSITION

TOPIC TWO THERE/TOPIC ONE CHOOSE SAME STORY WRITE WORD WORD ABOUT 220//

##### EITHER

1. STORY YOU WRITE TOPIC BELOW USE

SPORT DAY SCHOOL MINE//

[MARK 10]

##### OR

2. STORY YOU WRITE SENTENCE BELOW USE START//

[MARK 10]

PAST ME CITY GO NOTHING// PICTURE SEE ONLY// BUT DAY ONE UNCLE MINE

IN NAIROBI INVITE .....

#### SECTION B LANGUAGE USE (MARK 10)

1. PARAGRAPH THIS CORRECT PUNCTUATE//

[MARK 2]

CORRUPTION ME HATE A LOT WHY PEOPLE POOR SUFFER SAME OPPORTUNITY A LOT MISS TRUE MAN OLD ASK WHO PEOPLE KENYA CORRUPTION THIS SAVE MAN ANGRY A LOT

2. QUESTION 1-4 CROSSWORD BELOW FILL

1				1					
				2					
			3					2	

##### ACROSS

1. PERSON AEROPLANE FLY \_\_\_\_\_

[MARK 1]

2. PLACE PEOPLE PRAY \_\_\_\_\_ [MARK 1]

3. WORD MEAN MALE/FEMALE/INTER SEX \_\_\_\_\_ [MARK 1]

**DOWN**

1. PERSON THIS STUDENT TEACH \_\_\_\_\_ [MARK 1]

2. COLOUR BLOOD HAVE \_\_\_\_\_ [MARK 1]

3. SENTENCE BELOW WORD SHOW TIME FUTURE UNDERLINE// [MARK 1]  
CAR MINE YEAR NEXT FATHER SELL//

4. SENTENCE SENTENCE WRITE ADVERB BELOW USE//

(a) WALK FAST// \_\_\_\_\_ [MARK 1]

(b) JUMP HIGH// \_\_\_\_\_ [MARK 1]

**SECTION C COMPREHENSION**

**STORY READ SAME QUESTION ANSWER CORRECT//**

YEAR 2010 GOVERNMENT KENYA COMPUTERS MANY SCHOOL SPECIAL GIVE// SCHOOL EACH LAPTOP TEN EACH CATCH// STUDENT MANY HAPPY A LOT/WHY/COMPUTER USE LEARN SAME SKILL CATCH A LOT//COMPUTER THIS PART MANY HAVE// FIRST COMPUTER MONITOR/MOUSE/KEY BOARD SAME CENTRAL PROCESS UNIT HAVE// COMPUTER GOOD A LOT/WHY/EXAM TYPE USE/INFORMATION DOWNLOAD/INFORMATION KEEP SAME USE POSSIBLE TEACH SUBJECT HARD EXAMPLE BIOLOGY SAME GEOGRAPHY// COMPUTER USE COMMUNICATE SAME INFORMATION DIFFERENT SHARE// TRUE TRUE STUDENT SPECIAL BENEFIT A LOT// COMPUTER SOME TIME GOOD NOTHING// STUDENT MANY COMPUTER WHICH PONOGRAPHY SAME BEHAVIOUR BAD COPY// SOME TIME INFORMATION IMPORTANT LOSS TIME COMPUTER BREAK OR TIME VIRUS HAVE// SCHOOL VILLAGE SUFFER A LOT IF ELECTRICITY HAVE NOTHING / WHY / COMPUTER ELECTRICITY USE MOST//

**QUESTION:**

1. GOVERNMENT KENYA/COMPUTER SCHOOL SPECIAL FIVE YEAR WHICH? [MARK 1]

2. COMPUTER THIS PART MANY HAVE WHICH? [MARK 1]

3. COMPUTER GOOD A LOT WHY? [MARK 1]

4. SOMETIME COMPUTER GOOD NOTHING WHY? [MARK 1]

5. TITLE BEST STORY THIS GIVE [MARK 1]

### 4.6.3 Kenyan Sign Language Paper 3 (504/3)

#### COMPULSORY

#### QUESTION ONE

1. EXAMINER – THREE THERE QUESTION QUESTION ASK–YOU//

(MARK 20)

#### EITHER

2. (a) DISABILITY/POVERTY POSSIBLE CONNECTION HAVE WHICH \_\_\_\_\_?

(MARK 20)

#### OR

(b) PICTURE PICTURE THERE STORY SIGN//

(MARK 20)

