Name	adm no	class
School		

231/3 BIOLOGY PAPER 3 (PRACTICAL) JUNE 2023

Time: 1 ¾ HOURS

KASSU EXAMINATION -2023

231/3

BIOLOGY PAPER 3 (PRACTICAL)

Time: 1 ¾ HOURS

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INSTRUCTIONS TO CANDIDATES

- Answer ALL the questions.
- You are required to spend the first 15 minutes of 1 3/4 hours allowed for this paper reading the whole paper carefully before commencing your work.
- Answers must be written in the spaces provided in the question paper.
- > Additional pages must not be inserted.

FOR EXAMINERS USE ONLY

Question	Maximum score	Candidate's score
1	14	
2	14	
3	12	
Total Score	40Marks	

This paper consists of 5 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

1. You are provided with Solution Z, **15 cm**³ solution labeled Q, test tubes, dilute Hydrochloric, and dilute sodium hydroxide solution **W**, Water bath, Bunsen burner, Iodine solution, Benedict's solution, Stop watch and labels. Follow the procedure below and record your observations and conclusions in the table below.

Procedure

Place 5cm³ each of solution Q into 3 test tubes and label them 1A, 2A and 3A.

- **I.** To test tube *IA* add 1cm³ of dilute Hydrochloric acid and shake. Add 1cm³ of the **solution Z** and shake.
- **II.** To test tube **2***A* add 1cm³ of dilute sodium hydroxide and shake. Add 1cm³ of the **solution Z** and shake
- III. To test tube 3A add 1cm^3 of solution **W** and shake. Add 1cm^3 of the solution **Z** and shake
- IV. Place the three labeled test tubes into a water bath and maintained at 37°C for 20 minutes then divide the portions into another separate test tube as *IA* and *IB*, *2A* and *2B*, *3A* and *3B* respectively.
- V. Using the reagents provided carry out food test and fill in the table below (12marks)

Test tube	Test with iodine using the A portion		Test with Benedict's using the B portion	
	Observation	Conclusion	Observation	Conclusion
Dilute Hydrochloric acid +solution Q+ solution Z		excsepa	SQ	
Dilute sodium hydroxide+ solution Q+ solution Z	it www.fr			
Solution W + solution Q+ solution Z				
b) What is the identit	y of solution Z	?		(1mark)
c) What is the signific	cance of maintain	ning them at a te	mperature of 37%	c? (1mark)

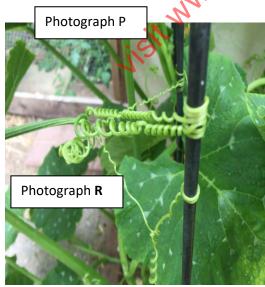
	erent cond	\mathbf{p} ph \mathbf{P} is a pumpkin fruits we litions as shown in photog		
		tograph Q1 and Q2 careful		
i.			th seedling in photograph Q1 and Q2	were grown
				(2marks)
		Q1:		
		Q2:		
		(
	C:	C	1 029	(1 1)
ii.	Give a i	eason for your response of	f set up in photograph Q2?	(1mark)
iii.			lling in photograph Q1andQ2?	(2marks)
	photo	graph Q1	photograph Q2	
			.60	
			o is	
			*00	
			asti	
			se astrapers.	
			3	
		Y		
iv.	A farme	er transplanted one of the s	eedling as shown in photograph Q1	and it
iv.			eedling as shown in photograph Q1 raph R. The specimen in photograph	
iv.	transfor develop	med specimen into photog ed a certain response to aid	raph R. The specimen in photograph d in its support:	R has
iv.	transfor develop	med specimen into photog ed a certain response to aid	raph R. The specimen in photograph	R has
iv.	transfor develop	med specimen into photog ed a certain response to aid	raph R. The specimen in photograph d in its support:	R has
iv.	transfor develop	med specimen into photog ed a certain response to aid	raph R. The specimen in photograph d in its support:	R has
iv.	transfor develop a)	med specimen into photog ed a certain response to aid Name the response show	raph R. The specimen in photograph d in its support: n in the shoot of specimen in photog	r R has graph R (1mark)
iv.	transfor develop	med specimen into photog ed a certain response to aid	raph R. The specimen in photograph d in its support: n in the shoot of specimen in photog	R has
iv.	transfor develop a)	med specimen into photog ed a certain response to aid Name the response show	raph R. The specimen in photograph d in its support: n in the shoot of specimen in photog	r R has graph R (1mark)
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iv.	transfor develop a)	med specimen into photog ed a certain response to aid Name the response show	raph R. The specimen in photograph d in its support: n in the shoot of specimen in photog	r R has graph R (1mark)
iv.	transfor develop a)	med specimen into photog ed a certain response to aid Name the response show	raph R. The specimen in photograph d in its support: n in the shoot of specimen in photog	r R has graph R (1mark)
iv.	transfor develop a) b)	med specimen into photog ed a certain response to aid Name the response show	raph R. The specimen in photograph d in its support: In in the shoot of specimen in photograph e occurs?	r R has graph R (1mark) (3marks)
iv.	transfor develop a)	med specimen into photog ed a certain response to aid Name the response show	raph R. The specimen in photograph d in its support: In in the shoot of specimen in photograph e occurs?	r R has graph R (1mark)

- b. An ecologist observed one of the leaves from the plant in in photograph $\bf R$ and noted it to have aphids as shown in **photograph S**. Count the number of the aphids and sketch a pyramid of numbers (2marks)
- c. Comment on the adaptive advantage that confer the aphids to their habitat (1mark)

d. A farmer has tried using a certain aphicide for a long time but it was not able to eliminate

the aphids .Explain the reason for this? (1mark)







Photograph Q

3. The photographs below represent structures of certain animal species. Study them and answer the questions that follow.

