

KASSU 2023
C.R.E. PAPER 2
MARKING SCHEME

1. **a) Outline Jeremiah's prophecies about the Messiah (Jeremiah 23: 5-6). (6 marks)**

- i. The Messiah would come from the house of David
- ii. He would be righteous/righteous branch of David
- iii. He would reign as a king
- iv. The Messiah would rule wisely
- v. He would execute justice / righteousness in the land
- vi. He would bring salvation upon Judah/Judah would be saved
- vii. He would provide security/safety in Israel/Israel would dwell securely
- viii. He would be called the Lord/Lord our righteousness (7x1) marks

b) Events that took place when Mary visited Elizabeth.

- i. Mary entered Zechariah's home.
- ii. She greeted Elizabeth.
- iii. When Elizabeth heard Mary's greetings the baby in her womb leaped.
- iv. Elizabeth was filled with the Holy Spirit.
- v. Elizabeth exclaimed with a loud cry.
- vi. She blessed Mary and the child in the womb.
- vii. Elizabeth wondered why Mary the mother of her Lord had visited her.
- viii. Elizabeth informed Mary that the baby in her womb had leaped for joy in her greetings.
- ix. Mary responded by praising God/sung the magnificat.
- x. Mary stayed with Elizabeth for three months. (7x1) marks

c) Lessons Christian learn about the nature of God from magnificat (7 marks)

- i. God is a saviour because he remembers the lowly
- ii. God is mighty for he scatters the proud/does great things
- iii. God is holy /Holy is His name
- iv. God is merciful to those who fear him
- v. God is caring/because He exalts the humble
- vi. He is a provider/sustainer because he fills the hungry
- vii. He is faithful because he keeps his promises
- viii. He is kind/helper to his servant Israel (7x1) marks

2. a) Describe the baptism of Jesus in river Jordan (6 marks)

- i. All the people had been baptized by John.
- ii. Jesus was also baptized.
- iii. Jesus then started praying.
- iv. The heavens opened.
- v. The Holy Spirit descended upon Jesus in a bodily form as a dove.
- vi. Then a voice came from heaven.
- vii. Then it said, 'thou art my beloved son with thee am well pleased. (6x1) marks

b) The healing of the Gerasene Dementiac Luke 8:26 - 39 (8 marks)

- i. Jesus and the disciples arrived at the land of the Gerasenes.
- ii. They met a man who was demon possessed/ lived among the tombs.
- iii. The man fell down/ told Jesus not to torment him.
- iv. This is because Jesus had commanded the unclean spirit out of the man.
- v. Jesus asked the man his name.
- vi. The man replied his name was legion which meant many demons.
- vii. The demons in the man requested Jesus not to destroy them but to drive them into the pigs making them to drown into the lake.
- viii. The herdsmen reported the incident in the town.
- ix. The natives requested Jesus to leave for they had fear of Him.
- x. The healed man asked to accompany Jesus but was told to go and witness to others of his salvation.
- xi. He went into the city and proclaimed about the mighty works of Jesus.

(8x1) marks

(c) Lessons Christian learn from Gerasene Demoniac 6 marks

- i. Jesus had power over Satan/evil spirit/demon
- ii. Jesus came to destroy satanic forces in the world.
- iii. Jesus mission was to bring glory to God.
- iv. -Jesus is the Holy one of God/divine/Messiah/son of God
- v. -He has concern and love for people
- vi. Jesus mission is universal
- vii. Jesus values human beings more than animals
- viii. Jesus is concerned with both the physical and spiritual wellbeing of the people

(6x1) marks

3. a) Jesus' teaching on watchfulness and readiness (7 marks)

- i. Believers should be dressed for his coming;
- ii. They should keep their lamps burning;
- iii. They should be awake/alert;
- iv. Those who are found waiting
- v. They should be prepared at all times since they do not know the time for Christ's coming;
- vi. Believers should continue working until Christ comes back;
- vii. The servants/believers who are drunkards/mistreat fellow workers will be punished;
- viii. Those who know what is required of them/their masters will and fail to do it will receive a severe beating;
- ix. Believers are expected to respond to God according to how much they have received from Him.
- x. Those who do wrong out of ignorance will receive lesser beatings/punishment.

(7x1) marks

b) Seven causes of conflicts between Jesus and Jewish religious leaders (7marks)

- i. They questioned Jesus on the origin of His authority; He challenged them to state by whose authority John the Baptist preached
- ii. Jesus accused the religious leaders for rejecting God's prophets and planning to kill God's son. He used the parable of the tenants.
- iii. They wanted to trap Jesus by asking Him whether it was right paying taxes to the Roman government or not.

- iv. The Sadducees approached Jesus to confirm on the issue of resurrection with a story of a woman married to several brothers who died without bearing children.
- v. Jesus challenged the Jewish religious leaders that the Messiah was more than an earthly figure.
- vi. Jesus accused the Scribes and lawyers for practicing hypocrisy.
- vii. Jesus also condemned the offerings of the Jewish leaders but was in praise of that offered by the widow. **(7x1) marks**

(c) State six causes of disunity in our churches today (6 marks)

- i. Leadership wrangles make members break from the church.
- ii. Doctrinal differences between members.
- iii. The idea of freedom of worship
- iv. Different biblical interpretations.
- v. Cultural differences
- vi. Age differences in church/generation gap.
- vii. The gap between the rich and the poor
- viii. Corruption in church
- ix. Greed and love for money
- x. Tribalism/Nepotism
- xi. Arrogance and pride of some Christians. **(6x1) marks**

4. (a) Explain six teachings of Peter concerning the people of God. (1 Peter 2: 9 - 10) (6 marks)

- i. The believers are a chosen people/race/they have been selected.
- ii. They are a royal priesthood/they are to serve the greatest King/God.
- iii. They are a holy nation/expected to lead holy-righteous lives.
- iv. They belong to God/They form a family of God's possession.
- v. They are to declare the wonderful deeds of God/to lead a life of worshipping God/testifying about God.
- vi. They were called out of darkness into His marvelous light / their lives have been transformed.
- vii. They have received God's mercy /received God's grace. **(6x1) marks**

(b) Identify the fruit of the Holy Spirit as taught by Saint Paul in Galatians 5: 22 - 23 (7 marks)

- i. Love
- ii. Joy
- iii. Peace
- iv. Kindness
- v. Self-control
- vi. Gentleness
- vii. Patience
- viii. Faithfulness **(7x1) marks**

(c) Outline seven ways in which the gifts of the Holy Spirit are being misused in the church today. (7 marks)

- i.* People demand favours/payment for performing miracles / asking for payment.
 - ii.* Some people claim to be under the influence of the Holy Spirit when they are not /some pretend to have certain gifts of the Holy Spirit.
 - iii.* There is too much emphasis on speaking in tongues at the expense of other gifts.
 - iv.* Those who have the gifts of the Holy Spirit are proud/boastful/look down upon others.
 - v.* Some people interpret the Bible/confuse others while claiming to be under the influence of the Holy Spirit.
 - vi.* Some individuals cause divisions / splinter groups in the church claiming that the Holy Spirit has inspired them to start new churches / ministries.
 - vii.* Sometimes gifts of the Holy Spirit are used in a disorderly manner in the church.
 - viii.* Some people use the gifts of the Holy Spirit for self-glorification.
 - ix.* Some people speak in tongues without an interpreter/confusion if the tongues are not interpreted.
 - x.* Some people use the gifts of the Holy Spirit to instill fear/intimidate others.
 - xi.* Some may impact demonic powers on the innocent/ignorant as they claim to perform miracles.
- (7x1) marks**

5. (a) State six importance of Ethics in the society. (6 marks)

- i.* Ethics makes people be concerned about the welfare of others.
- ii.* Promote harmonious living within a community.
- iii.* Contribute to the maintenance of law and order.
- iv.* Is the conscience of the society, enabling people to choose right from wrong.
- v.* Enable people to help the needy in the society e.g. the sick, famine stricken, orphans, widows and those in prison.
- vi.* Guide people in making decisions that involve moral judgment.
- vii.* Promote loyalty and patriotism in citizens of a country.
- viii.* In organizations, makes the involved to serve with a lot of professionalism.
- ix.* Creates a just society where everyone feels treated fairly **(6x1) marks**

(b) Give seven reasons why some people choose to be celibates (7 marks)

- i.* To dedicate their lives to prayer and to spread the word of God.
- ii.* To dedicate themselves to work of charity / taking care of the less fortunate.
- iii.* Some Christians consider themselves spiritually married to Christ and therefore no room for a human matrimonial relationship.
- iv.* Some Christians are influenced by Jesus' life and teaching that there will be no marriages at resurrection.

- v. Some want to devote their time to the pursuit of education/fulfill career demands.
- vi. Some people lack proper guidance and counseling on the fulfillment and joy in marriage and family life.
- vii. Some are discouraged by the failing marriages/they have witnessed/increase in the number of divorce cases.
- viii. Lack of stable source of income and fear of not meeting financial obligations.
- ix. Past relationships that were disappointing and hurting.
- x. Fertility problems like barrenness/impotence. **(7x1) marks**

(c) Outline seven ways through which the church in Kenya ensures marriage institution is strong and stable. (7 marks)

- i. The church offers guidance and counseling on marriage.
- ii. The church offers teachings on Christian marriage.
- iii. They offer family life programs to teach parents and children on their duties.
- iv. They hold prayer sessions for families.
- v. They encourage families to hold prayers together at home.
- vi. They don't support divorce which makes couples take vows seriously.
- vii. They play reconciliatory roles when there are quarrels between spouses.
- viii. Some churches discipline members who err in marriage/excommunicate the errant families.
- ix. They give moral and material support to couples who need it.
- x. They encourage all couples to solemnize their marriage by having church weddings.

6. (a) Give seven reasons why Christians are opposed to Euthanasia(7 marks)

- i. God is the only one who gives life and thus should be the one to take it away.
- ii. Euthanasia equals to murder which is Biblically condemned/"Thou shall not kill".
- iii. It destroys God's image in human beings.
- iv. Human judgments is limited and therefore cannot make correct decision on terminating the life of others.
- v. Medical ethics only allows a doctor to sustain life and not to take it away.
- vi. It is against Jesus' mission on earth to heal the sick.
- vii. Suffering is part of a Christian life from the teachings of Jesus and therefore cannot be used to justify euthanasia.
- viii. The works of mercy involve saving life /not destroying it.
- ix. It is a constitutional right to uphold human life.

(b) State six effects of pollution on the environment. (6 marks)

- i. Leads to infection /diseases in human beings/animals.
- ii. It has led to global warming resulting to climate change /destruction of ozone layer.
- iii. It has contributed to inconsistencies in rainfall pattern/drought/desert.

- iv. It has led to the death of human being/animals/plants/birds.
- v. It has led to ecological imbalance/migration/extinction of some animals and birds.
- vi. Damage of buildings/wastage of resources.
- vii. It has led to human/animal conflicts.

(6x1) marks

(c) Identify ways through which Christians can help control desertification. (7 marks)

- i. Christians need to practice afforestation programs.
- ii. By practicing agro-forestry.
- iii. Using alternative sources of energy as opposed to charcoal/firewood.
- iv. Providing education to the public on how to preserve the environment.
- v. Participating in environmental conservation programs.
- vi. Donating / giving financial assistance to bodies that control desertification.
- vii. Protecting all water catchment areas.
- viii. Carrying/practicing better methods of farming.
- ix. Reporting cases of forest destruction to relevant authorities.
- x. By participating in the enactment of laws on environmental conservation.
- xi. Providing guidance and counseling / advice to those involved in activities related to environmental degradation.
- xii. Using alternative sources of building materials as opposed to natural vegetation.

(7x1) marks