

311/2

HISTORY AND GOVERNMENT

PAPER 2

JUNE 2023

TIME: 2½ hours

NAME: _____

CLASS: _____ ADM. NO: _____

INDEX. NO: _____

FOR EXAMINERS USE

SECTION	QN	MAX	SCORE
A (25 Marks)	1-17	25	
B (45 Marks)	18	15	
	19	15	
	20	15	
	21	15	
C (30 Marks)	22	15	
	23	15	
	24	15	
GRAND TOTAL		100%	

KASSU JOINT EXAMINATION TEST**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

Paper 2**Instructions to Candidates**

- (a) This paper consists of **three** sections **A, B and C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
- (c) Answers to all the questions must be written legibly in the answer booklet provided.
- (d) This paper consists of **three printed pages**
- (e) Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing
- (f) Candidates should answer the questions in **English**

Section A (25 marks)**Answer all questions in this section**

1. State **one** disadvantage of linguistics as a source of information on history and government. (1 mark)
2. Give **two** ways in which archaeologists locate a pre-historic site. (2 marks)
3. Name any **two** archaeological sites in Ethiopia. (2 marks)
4. State **one** negative effect of land enclosure system in Britain during the 19th century. (1 mark)
5. Give the **main** reason why camel was preferred as the means of transport during the Trans-Saharan trade. (1 mark)
6. Name the person who discovered the telescope. (1 mark)
7. Identify the system of writing which was used in Mesopotamia. (1 mark)
8. State **two** advantages of wind energy. (2 marks)
9. Name any **two** early urban centers in Africa. (2 marks)
10. Give the **main** reason why the golden stool was important in the Asante Empire. (1 mark)
11. Give **one** reason on how European Nationalism influenced the scramble for Africa. (1 mark)
12. Outline **two** roles of the Emirs in Northern Nigeria during the colonial period. (2 marks)
13. Name the Chartered Company that administered Zimbabwe during the process of colonization. (1 mark)
14. Outline **two** roles played by ex-world war soldiers in the growth of Nationalism in Africa after 1945. (2 marks)
15. Give **two** reasons why the United States of America (USA) did not join the First World War until 1917. (2 marks)
16. What was the **main** aim for the formation of League of Nations? (1 mark)
17. State any **two** countries which belonged to the Axis Powers during the Second World War. (2 marks)

Section B (45 marks)

Answer any three questions from this section

18. (a) Identify **five** unwritten sources of information in History. (5 marks)
- (b) Explain **five** importance of studying History. (10 marks)
19. (a) Give **five** uses of Copper in Africa during the pre-colonial period. (5 marks)
- (b) Discuss **five** challenges facing industrialization in South Africa (10 marks)
20. (a) State **five** reforms introduced by Germans in Tanganyika after the Maji Maji rebellion (1905-1907). (5 marks)
- (b) Explain **five** effects of the Lozi collaboration with the British in the late 19th century. (10 marks)
21. (a) Give **five** benefits enjoyed by Assimilated Africans in French West Africa. (5 marks)
- (b) Discuss **five** reasons why the indirect system succeeded in Northern Nigeria (10 marks)

Section C (30 marks)

Answer any two questions from this section

22. (a) Identify **three** functions of Kabaka in the Buganda Kingdom. (3 marks)
- (b) Describe the political organization of the Shona during the pre-colonial period. (12 marks)
23. (a) State **three** roles played by Kwame Nkrumah during the struggle for independence in Ghana. (3 marks)
- (b) Explain **six** challenges encountered by Nationalists in Mozambique in the struggle for independence (12 marks)
24. (a) State **three** reasons for the failure of the Von-Schlieffen plan (3 marks)
- (b) Discuss **six** social effects of the Second World War (1939-1945). (12 marks)