

Name: Adm: Class:

Index Number:

Signature:

Date:

101/1
ENGLISH
Paper 1
(Functional Writing, Cloze Test and Oral Skills)
June 2023
Time: 2 Hours

KASSU JOINT 2023 EXAMINATIONS
Kenya Certificate of Secondary Education

Instructions to students

- Write your **name, admission number and class** in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer **all** questions in the spaces provided.
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of **7 printed** pages.
- Candidates should check the question paper to ascertain that **all** the pages are printed as indicated and that **no questions are missing**
- Candidates must answer all questions in **English**

For examiner's Use Only

Question	Maximum Score	Student's Score	Examiner's Initials
1	20		
2	10		
3	30		
TOTAL	60		

2. Read the passage below and fill in each blank with an appropriate word. (10 marks)

Residents of Turkana County (i)raised fears over (ii) even as joint police and military operation to flush out bandits continue. Despite the (iii) deployment of National Police Service (NPS) (iv) Kenya Defense Forces (KDF) personnel, (v) of attacks are still on the (vi) The latest incident was the Sunday raid at Lomelo area in Turkana East (vii) suspected bandits believed to have crossed (viii) from Tiaty in Baringo, surrounded a village and (ix) fire at the residents and security officers (x)..... the Camp.

3. Oral Skills (30 MARKS)

(a) Read the oral narrative below and answer the question that follow:

The Chameleon and the Hare

Chameleon and the hare had always had misunderstandings. They always quarreled over who between them could run faster than the other.

“Chameleon, you are the slowest animal on earth,” laughed the hare. “You cannot compete in any race, even among the slowest animals, including snails.”

“My friend hare, please avoid blowing your own trumpet I am certain you cannot defeat me in a race. I will finish the race and have enough time to take a meal and a nap before you arrive”. And the great competition was set. Then the day came.

“On your marks, set, go!” the elephant started the race.

No sooner had the race started than the chameleon jumped on the hare’s tail. The hare ran like he had never run before. At the finishing line he started celebrating but when he attempted to sit down and wait for the chameleon, the chameleon shouted, “Wooi!” please do not sit on me! I arrived long enough to have a meal and a nap. You can never defeat me in a race!”

(i) Explain **three** ways in which you would capture the attention of the audience before you start performing this narrative. (3 marks)

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- (ii) Explain **four** ways in which you would know that you have captured and retained the attention of the audience as the narrator. (4 marks)

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- (b) Provide another word **pronounced the same** as each of the following words: (3 marks)
- (i) genes -
- (ii) flair -
- (iii) braid -

- (c) Study the conversation below between a taxi driver and a passenger who is disturbed by loud music playing in the vehicle.

Passenger: Excuse me sir, would you mind reducing the volume of the music please.

Taxi driver: (*ignoring her*) Hey, where should I drop you?

Passenger: Excuse me sir, did you hear me?

Taxi driver: What is it woman? The volume is okay.

Passenger: It's just a request as I need to receive a call.

Taxi driver: (*interrupting*) Then you should buy your own car.

Passenger: I am sorry if I offended you but you have heard

Taxi driver: You have also heard my point.

- (i) Identify **three** instances of lack of etiquette on the part of the taxi driver. (3 marks)

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(ii) Identify **two** instances of etiquette characteristics of the passenger. (2 marks)

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(d) What difference would there be in meaning of the sentence if stress falls on each of the following words in the sentence below:

My sister went to the market

(i) My

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(ii) sister

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(iii) went

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(iv) market

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(e) Indicate the **intonation** in the following sentences. (4 marks)

(i) How do you write a good composition?

(ii) What a wonder!

(iii) Have you had your supper?

(iv) Wesa likes eating fruits after lunch.

(f) Underline the **silent letters** in the following words. (3 marks)

(i) plumber

(ii) raspberry

(iii) bouquet

(g) Imagine you are the chairperson of a group discussion in your class. How would you ensure that the group discussion is successful? (4 marks)

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